

January 2018



ANNOUNCEMENTS

Principal's Message

Dear Parents,

As we begin the year with the first issue of our iN-Touch, I want to thank all of you for the kind support that you have given to the school for the past 6 years. I hope that you will continue to give us your understanding and support as I assume my leadership journey in Frontier.

Premised on the school's Philosophy of ensuring "*Strong Fundamentals, Future Learning*", the school will endeavour to nurture wholesome Frontierers who are equipped for the new world ahead. We will focus on imbuing the right values in our pupils to enable them to be discerning in their decision making and resilient when confronted with challenges. Thus, over time, we will work towards redesigning some of our processes and programmes to help us attain our larger goals. I urge all parents to embrace the same mindset and support the school in our efforts ahead.

iN-Touch is a sincere effort from the staff of Frontier to keep our parents informed about your children's well-being. On this note, I would like to thank my staff for their good efforts as they quietly work behind the scenes to ensure that the monthly issues are sent out timely. I hope all parents will enjoy being kept updated and would also join me in showing your appreciation to my staff for their hardwork. Cheers to a great year ahead!

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Do you have any feedback or ideas for iN-Touch?

Do let us know on our website at <http://www.frontierpri.moe.edu.sg/our-stakeholders/iN-Touch-feedback-form>

You can also view our past issues at <http://www.frontierpri.moe.edu.sg/our-stakeholders/iN-Touchfrontier>



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Chinese New Year Celebration

The school will be celebrating the Chinese New Year on **Thursday, 15 February 2018**. Pupils are strongly encouraged to wear their Chinese traditional costume (with black school shoes) on that day. If they do not have any traditional Chinese costumes, pupils will come to school in the usual school attire.



As 15 February 2018 is the eve of Chinese New Year, pupils will be **dismissed earlier at 10.15 a.m.** Pupils should report to school as per normal before 7.20 a.m. and will be engaged in a series of activities planned by the school to celebrate the occasion. There will be no lessons on that day.

Pupils will return to school on Tuesday, 20 February 2018.

Updates on eLF

eLF (exemplary Leaders @Frontier) is a signature student leadership programme in Frontier Primary School. eLF aims to harness the leadership potential and develop the leadership skills in every child by providing each with relevant opportunities and training.

Here are some updates on eLF:

- “Student eLF” will be redesignated to “**School eLF**” with effect from January 2018.
- Semester 1 Class eLF Investiture and Functional Training will be held on Monday, 22 January 2018 in the classrooms. The issuing of Class eLF wristbands will be discontinued from this year onwards. Class eLFs will be receiving a contract and their class leadership roles will be acknowledged via a Class eLF chart displayed in the classrooms.

PAL @ FPS

The school has a wide range of engaging Programme for Active Learning (PAL) modules to facilitate social emotional learning in lower primary pupils. The PAL schedule is shown below for your information and reference.

Level/Term	Term 1	Term 2	Term 3	Term 4
Primary One	DaMo (Dance and Movement)	SCATA (Visual Arts)	Sports and Games	Speech and Drama (Mother Tongue)
Primary Two	RhyMo (Rhythm and Movement)	Drama (Performing Arts)	Senses in Exploration (Outdoor Education)	Speech and Drama (English)



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P3 Gifted Education Programme (GEP) Identification Exercise 2018

Every year, the Gifted Education Branch of the Ministry of Education carries out the identification of P3 pupils for the Gifted Education Programme (GEP). The GEP provides opportunities for the intellectually gifted to develop their potential in an educational environment that is designed to stimulate intellectual growth. Pupils for the GEP are selected through two stages of exercises: the Screening Exercise (1st round) and the Selection Exercise (2nd round).

The tentative schedule for the two stages of the GEP Identification Exercise 2018 is given below:

<p>GEP Screening Exercise (English Language and Mathematics)</p> <p>Shortlisted pupils are invited to sit in the GEP Selection Exercise</p>	<p>24 August 2018 (Friday)</p>
<p>GEP Selection Exercise (English Language, Mathematics and General Ability)</p>	<p>16 and 17 October 2018 (Tuesday, Wednesday)</p>

Both exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses. The topics “Area and Perimeter”, “Geometry” and “Time” in the Primary 3 Mathematics syllabus will be excluded from the Screening Exercise.

There will a notification letter to parents from the Gifted Education Branch in July 2018. More information will be provided in the letter.



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Co-Curricular Activities (CCA) Matters

(i) Primary 4 CCA Selection

As indicated in the letter to parents on 17 January 2018, Primary 4 pupils will select their CCA from **18 January to 22 January on the school's Learning Management System (MC Online)**. Pupils will be informed of the CCA he/she has been allocated to on Wednesday, 31 January 2018.

(ii) Commencement of CCA for P4 to P6 pupils

CCA for P4 to P6 pupils will commence from Term 1 Week 6. After taking into consideration the availability of venues to conduct CCAs, and to ensure optimal engagement of pupils during CCA sessions, P4 to P6 CCAs will continue to be conducted on Mondays and Fridays in 2018.

Monday CCA sessions will commence on 5 February 2018

Friday CCA sessions will commence on 9 February 2018

Consent forms will be issued to parents by respective CCA teachers.

CCAs on Mondays	CCAs on Fridays
Softball (Boys only)	Badminton (Group 2)
Badminton (Group 1)	Scouts
Library Club	Red Cross
Media Club	Chinese Dance
String Ensemble	Rugby (Boys only)
Art Club	
Choir	
Basketball (Boys only)	
DanzWhiz (By invitation only)	
Sport Climbing (By invitation only)	

Collection from Children's Day Fiesta 2017

Children's Day Fiesta is held every year in Frontier Primary School to celebrate Children's Day. We are happy to announce that the school had collected a total amount of **\$11,445.00** through the event held last year and this amount has been given to the Community Chest.

We would like to thank the generous support of our pupils, teachers, parents and all stakeholders in making the fund-raising effort a success.





UPCOMING EVENTS

Total Defence Day

Frontier Primary School will commemorate 'Total Defence Day' on Monday, 12 February 2018. This marks the British surrender of Singapore to the Japanese during World War 2 on 15 February 1942. The objective of commemorating this event is to remind our pupils that every Singaporean has a part to play in the defence of Singapore and that our nation is defensible and worth defending.



The theme for this year's campaign is "Together We Keep Singapore Strong". In line with the theme, meaningful activities will be planned for pupils. Each level will adopt a pillar of Total Defence and further expand their learning of the pillars through the activities for a week.

On 12 February, the school will commemorate Total Defence Day with an assembly programme. On that day, our canteen vendors are also lending their support to the event by selling only staple food such as sweet potatoes and porridge which were consumed during the Japanese Occupation. Pupils are strongly encouraged to buy these food from the canteen during their recess time.

Other than the above mentioned, the pupils will be having Social Studies and Art lessons related to Total Defence. Through these activities, it is hoped that Frontierers would feel that they can play a part in the defence of Singapore, despite their tender age.

Science Workshop for P3 to P6 Parents

The Science department will be organising a Science workshop for parents of P3 to P6 pupils.

This workshop aims to:

- present some strategies for helping your child to revise Science
- share some common misconceptions and difficulties faced by pupils
- understand how open-ended questions are answered in examinations

The details of the workshop are as follows:

Day/Date : Friday, 9 February 2018
Time : 3.30 p.m. to 5.00 p.m.
Venue : Teaching Lab Room (Level 3)

If you are interested in attending the workshop, please register by **Friday, 26 January 2018** via <https://goo.gl/forms/gVLBv8kIPXa9kgmU2> .



UPCOMING EVENTS

Chinese Language Workshops for Primary 5 & 6 Parents

The Chinese department will be organising the following workshops for our Primary 5 and Primary 6 parents. Details of the workshops are as below.

(i) Transition to Primary 5 (For P5 Parents ONLY)

The transition from Primary 4 to Primary 5 can be very challenging for the child. At the end of the workshop, parents will be aware of the difference in examination formats for Primary 4 and Primary 5 Chinese Language papers. Parents will also gain a better understanding of the requirements and expectations of the Oral and Composition components in Primary 5.

(ii) Preparing your child for PSLE (For P6 Parents ONLY)

This workshop will cover the various components that will be tested during PSLE including the new Oral format. Parents attending the workshop will gain a clearer understanding of the requirements and expectations for the various examination components. Teachers will also be providing some useful suggestions on how parents can help their children to better prepare for their PSLE.

Both workshops will be held concurrently on **Friday, 26 January 2018** from **3.30p.m.to 5.00p.m.** They will be conducted in Chinese. Due to space constraints, only one parent per child is allowed to attend each workshop. The workshops are also limited to the first 100 registrants only per workshop.

Please use the QR code below to register your attendance by **Thursday, 25 January 2018.**

Transition to Primary 5 Workshop
Venue: Teaching Lab (Level 3)



<https://goo.gl/QrN9Jz>

Preparing your child for PSLE
Venue: PAL Room (Level 2)



<https://goo.gl/xWUeDU>



ADMINISTRATION & OPERATIONS MATTERS

Safety & Security Matters

(i) Pick-up and Drop-off By Car

Parents may drive your cars to the school porch **to drop-off your children** when you send them to school.

After **school dismissal**, parents may drive in to pick up your children at designated times.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time parents can drive into school to DROP OFF children	7.05am to 7.20am only				
School Dismissal time	1.45pm	1.45pm	12.45pm	1.45pm	1.45pm
Approximate Time	2.05pm	2.05pm	1.05pm	2.05pm	2.05pm
Parents can drive into school to PICK UP children					

The buffer of 20 minutes after school is necessary to enable school buses to leave the school premises quickly and safely. The school will **NOT** allow parents to drive into the school compound during school dismissals outside the timings indicated above. This is due to safety considerations, especially with over 1,400 pupils being dismissed and school buses parked inside the school compound.

(ii) Reporting Time by Pupils

Pupils are advised to be at school between 7.05 am and 7.20 am. The school does not encourage pupils to be at school earlier than 7.05 am.

(iii) Reporting to Security Guard Post by Visitors

The school takes the safety of our pupils seriously. Hence, all visitors are required to report at the security post located at the main gate. Parents should not send your child's books, files, stationery, water-bottles etc to school as this will make it difficult to deter unauthorised persons from entering the school. We hope you will work with your child/ward to cultivate the importance of responsibility for their own belongings by packing their bags daily.

For the purpose of visiting the school bookshop, parents are only allowed to enter the school via the security post from 2pm to 2.45pm.

(iv) Gates for Dismissal

With effect from January 2018, Gate C will not be in use during school dismissal. Only Gates A and B, will be used for school dismissals at 1.45pm (Monday, Tuesday, Thursday & Friday) and 12.45pm (on Wednesday). Parents are advised to arrange with their children regarding the gate for pick-up

(v) Jaywalking

The school would like to remind all pupils and parents to make use of the traffic lights located near the school gates when crossing the roads and not to jaywalk.

We thank all parents and guardians who have been the role models for our children.



ADMINISTRATION & OPERATIONS MATTERS

Commitment to Quality Service

Frontier Primary School is committed to serving our stakeholders and adhere to the service standards set by the Singapore Civil Service.

If the query is straight forward, the school will respond to written queries within 3 working days. If the query is more complex and more investigation is needed, the school will respond within 7 to 14 working days.

Pupils' Accident Protection Scheme 2018

The school has arranged for an insurance policy to insure our pupils against accidents. A hardcopy of the summary of the insurance policy has already been provided to all pupils by their Form Teachers.

In the event of any queries or claims, parents can contact NTUC Income Insurance Co-operative Limited directly at their hotline 6332 1133 or their West Zone representative, Cary Pang on 9639 0136 or email cary.pang@income.com.sg.

Application for Leave during School Days

Parents are reminded that taking pupils out of school during term time interrupts teaching and learning and can disrupt educational progress. Hence, except for absences due to medical reasons (medical leave or medical appointment), parents are required to submit a **Leave Application** form, together with all supporting documentation, at least 7 working days in advance via your child's Form Teacher.

Each application will be considered individually by the school for approval.

The leave application form is available online at the school website <http://frontierpri.moe.edu.sg/our-stakeholders/letters-and-forms/> or in hardcopy from the school's General Office.



ADMINISTRATION & OPERATIONS MATTERS

Pupils' Well-Being

(i) School Bags

The school has collected most of the pupils' workbooks, files and materials, and placed them in the classrooms. Pupils should use their timetable to guide them in packing their school bags so that they can better manage the weight. We seek your assistance in guiding your child/ward in the matter. We trust that our collective efforts will ensure that our pupils' school bags are not too heavy.

(ii) Snack Breaks

The school permits pupils to have a 10-minutes snack break in the classroom at the following period for the different levels on **Mondays, Tuesdays, Thursdays and Fridays**.

Levels	Time
P1, P2, P4 & P5	11:45 a.m. to 12:15 p.m.
P3 & P6	9:15 a.m. to 9:45 a.m.

If pupils wish to have a snack break during this period, they are to inform the subject teacher. In the event that the snack break period is a Physical Education (PE) lesson, the PE teacher will communicate with the subject teacher before that period to allow the pupils to have their snacks.

Pupils can bring along their own dry snacks such as biscuits and energy bars. Pupils are permitted to consume the dry snacks during lessons with the consent of the teacher. Sugared drinks and other food will not be allowed due to potential hygiene issues in the classroom.



PPC SPOTLIGHT

Introduction to the PPC

The Parent Partnership Community (PPC) aims to build strong parental collaboration between the school, parents and pupils. PPC also aims to provide a channel for parents to play an active role in their children's school.

The PPC is a close-knit community of volunteers who are able to dedicate their time, talent and resources to make a positive impact in the school for our children.

Do join the PPC in this journey by signing up as a PPC volunteer using the QR code.



<https://qr.net/Q2JPeH>

Upcoming Event : Fund-Raising Sale of Chinese New Year Goodies



Once again, Frontier's Parent Partnership Community (PPC) is looking forward to its annual fund raising event for pupils. To celebrate the coming Chinese New Year, the PPC is organising a sale of Chinese New Year goodies **from 5 to 9 February 2018 during recesses**. Goodies such as cookies and love letters will be sold at **\$1 per packet**. There will be halal and non-halal goodies (indicated clearly) on sale. The booth will be located in the school canteen. We hope to get your generous support in this fund raising event!



LOOKING BACK

Back to Frontier

"I love the 'Gummy Bear' dance!" I exclaimed to my mummy and daddy. My parents were here in Frontier Primary to watch me dance as part of the P1 Showcase for parents. Find out more about my first week as a Primary One pupil in Frontier Primary in the school blog.

As for our P6 pupils, it was an exciting time as the pupils visited KidZania as part of the 4-day 'Back to Frontier' programme. The pupils had an enriching time as they found out more about the different careers that they could pursue.

Do visit our blog at <http://blog.frontierpri.net> to see our pupils in action. The blog post will be up from 22 January onwards.



ICT Matters

Learning Management System (LMS) - MC Online

The school has engaged Marshall Cavendish as the vendor for our Learning Management System (LMS). The LMS portal has customised e-learning tools and administrative functions to support IT-infused teaching, collaborative learning, formative assessments and mobile learning. Through the online-based repository of curriculum-based digital content, teachers and pupils can access high quality educational resources.

Here are some examples of how the school capitalises on the LMS portal.

Pupils	Teachers	Parents
<ul style="list-style-type: none"> Acquire knowledge and critical skills Work on projects individually or collaboratively Learn at their own pace, anytime and anywhere 	<ul style="list-style-type: none"> Create, share, find and re-use contents Customise lessons to cater to differentiated needs. Capture results and track pupils' progress Handle administrative matters 	<ul style="list-style-type: none"> Monitor your child's online assignment View announcements posted by teachers Complete survey created by the school

Installation of MC Online App for Parents

Step 1 : Install 'MCO Connect' app from iTunes/Google Play Store.

Step 2 : Select a 'User Type' – Student, Teacher, Father, Mother or Guardian

Step 3 : Enter Login ID, School ID & Password

(Parents & Guardian, please enter the child's Login ID, School ID & Password)

Step 4 : Click Register

Website: www.mconline.sg

Pupil's login account:

Login ID	FPS (Last 6 characters of BC Number) example: BC Number: T1012345Z Login ID: FPS12345Z
School	Fps
Default Password*	2018fps1

*Password needs to be changed every 90 days.

Parent's login account:

Login ID	p_[child's login ID]
School	fps
Password	parent01



ICT Matters

ICT Baseline for Primary One pupils

As part of our 6-year ICT training plan, Touch-typing lessons for Primary 1 pupils will start from **Term 1 Week 6**. Pupils will be introduced to a web-based Finger Position Touch Typing software. The objective is to excite pupils to acquire typing skills and be proficient through games and animation. Each game challenges pupils to type as many correct words as possible. Each level offers different games to choose from. Best of all, pupils have fun while learning. We would like to encourage parents to revise some of these skills with your children during their leisure time so that they can have plenty of opportunities to practise.



SchoolBag.sg

5 Fun Post-reading Activities to Maximise Learning

27 NOV 2017

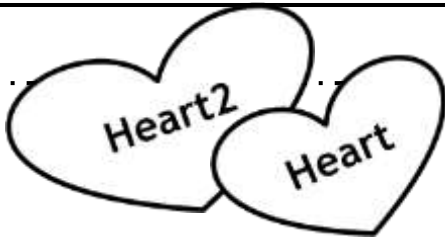
It is great if your child loves to read, and there are many ways to encourage reading, including storytelling at home. But to maximise the benefits of reading, parents can try out some activities after reading the book. These activities can be interactive and help our children get more involved in the story.



Here are three fun ways to try out at home:

- ◆ **Speed chatting**
Prepare 3 or 4 simple questions on the content of the book. Pose each question to your child, who will have 60 seconds to answer. The time limit makes the game more challenging and exciting. To make it more fun, switch the roles. Get your child to ask you a question based on the book – answer them in 60 seconds too!
- ◆ **Chain game**
After reading, get everyone (parents and siblings too) to sit in a circle. Take turns to recall key points and details of the story. The game continues until you've exhausted all ideas from the story. This game is especially beneficial for struggling readers, as listening to the responses of others helps them to add on to their existing knowledge and uncover new perspectives of the story.
- ◆ **Fictional friends**
Exploring characters in the story helps children understand their personalities, likes and dislikes, and even their motivations. Prompt your child to think about which character they would want for a friend. Get them to explain their choice, or ask them what he/she would do or talk about with this fictional friend.

Don't you find the post-reading activities useful? Do read more about the other two at <https://www.schoolbag.sg/story/5-fun-post-reading-activities-to-maximise-learning>



Successful Goal Setting For Children

by Melbourne Child Psychology & School Psychology Services,
Port Melbourne



What does success mean to you?

...Is it being happy, rich, healthy, or maybe peaceful?

...Is it having a family, running a business, or being able to manage your own work schedule?

...Or maybe a combination of some of these things?

Success is a subjective term as we all value different achievements in different ways.

Is our perception of success related to having and achieving goals?

Research has shown that goal-setting can be extremely useful to maintain focus, motivation, and ultimately achieving what we are trying to accomplish (i.e. achieving our goals).

When we can see progress, we feel more capable, which motivates us to set more challenging goals.

Read more about the article at <https://www.melbournechildpsychology.com.au/blog/successful-goal-setting-for-children/>