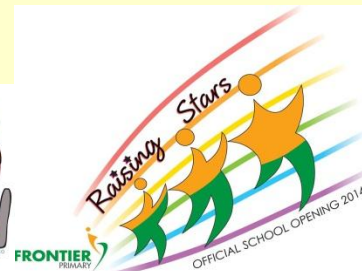


# IN-TOUCH @ FRONTIER

[www.frontierpri.moe.edu.sg](http://www.frontierpri.moe.edu.sg)

April 2014



## Parent-Teacher Conference for all levels

It is important for teachers to meet with parents to discuss the progress of our pupils. The school has set aside the whole of 30 May 2014 for this purpose. There will be no lesson for our pupils on this day so that the time can be devoted to the conversation. Should your child be attending the PTC with you, the dress code for the children is school uniform. Attendance by pupils is not compulsory. For P1 and P2, parents will receive your child's report book and portfolio, while the P3 will receive the report book. Please refer to the PTC letter that you will receive this week for more details.

## Trekathon

As part of a fund-raising effort, the staff of Frontier Primary School will be participating in a Trekathon as part of their "Values in Action" effort on 4 June 2014. We thank all parents and pupils for their efforts on this exercise. We collected \$29,993.50 for this year's fund-raising effort.

The fund raised will be used for the following purposes:

1. Support pupils' participation in enrichment programmes that contribute to their holistic developments.
2. Support needy pupils so that they are able to partake in all aspects of the education that we provide in the school.

## Official School Opening: Thank you

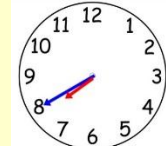
We would like to thank all parents for their warm support during the school's official opening ceremony on 25 April 2014. The event was a success because of hard work by staff and parents who were able to work together to "raise stars". It has been a wonderful learning journey for all of us – staff, pupils and the parents. We could not have done it without your kind support and understanding. To celebrate the occasion, the school has also published a commemorative publication "Raising Stars" which attempt to capture the voices of the school's stakeholders in the 2 ½ years of the school's history. The school is able to give the publication to the children free of charge because of the sponsorship by some of our vendors. The support from parents has been overwhelming. As much as we would like to invite all our parents and well-wishers to attend the event, it was not possible due to the limited capacity of the school hall. We seek your kind understanding on this matter. Virtually all parents who attended the event had some duties to perform during the official opening. We have already posted some of the pictures of the event in the school's Facebook. The school will be looking at other platforms where we can share the photographs and videos taken on this day for your viewing, and will provide you with more details. We thank you again, and we hope to have your continued support as we try to educate our children to be confident thinkers, adaptable individuals, and passionate leaders.

## Easy Ways to reach the teachers



The school will soon be introducing a menu system to the school's telephone system.

The caller can dial the extension numbers of the teachers whom they want to reach directly at the menu without the need to be put through by the General Office. The teachers' extension numbers can be found on the school's website at <http://www.frontierpri.moe.edu.sg/index.php/teachers>. Teachers have a timetable to follow and may not be able to take your calls during lesson hours. You may also want to write to the teacher via email.



## Character and Citizenship Education

We would like to thank all parents for your cooperation and assistance in ensuring that your child arrives at school by 7.40am daily. This enables your child to enjoy the enriching pre-assembly programmes arranged for pupils, which include Silent Reading, Fun with Math, Fun with Science and 61FM programmes. We have seen a sharp decline in the number of latecomers this month. We urge all parents to work with us to inculcate this valuable discipline of punctuality in our young children.

## Mother Tongue Language Fortnight (Malay)

The Mother Tongue Languages (MTL) Department celebrated the annual MTL Fortnight for Malay from 24th March to 4th April 2014. During the 2-week long celebration the pupils were exposed to many language-based activities through games, quizzes and handicrafts. Primary 1 pupils were taught some of the popular Malay nursery rhymes like 'Lihat Kebunku' and 'Buih Sabun'. The Primary 2 pupils constructed their own traditional kite, 'Wau', using rattan and pre-printed Wau design. The Primary 3 pupils had an introduction to one of the Malay musical instruments, a hand percussion known as 'Kompang'. As a conclusion to the MTL Fortnight celebration, the pupils were introduced to potpourri-making known as 'Bunga Rampai' after which they got to keep the sachets of bunga rampai as souvenirs. Clearly, they had a wonderful and enriching celebration!



Do you have any feedback or ideas for In-Touch?

Do let us know on our website at 'Our Stakeholders' → 'In-Touch@Frontier'.

You can also view our past issues at the same address.

## Science Matters

### SCIENCE CAMP AT SCIENCE CENTRE FOR P3 PUPILS

Science Centre Singapore is organising a camp in collaboration with Tony Buzan, who is well-known for its mind-mapping techniques. The 1-day camp is scheduled during the June school holidays to complement their learning experience.

The synopsis of the camp is as follows:

<p><u>Camp Objectives</u></p>	<p>Review topics taught in the previous term and preview topics to be learned in the following academic term.</p> <p>Activate a framework of understanding to learn effectively.</p> <p>Get a head start, learn without stress and enjoy the process.</p> <ul style="list-style-type: none"> <li>• Preview Big Picture</li> <li>• Stimulate interests</li> <li>• Framing Understanding</li> <li>• Grasp Key Concepts</li> <li>• Enhance Memory</li> <li>• Motivation to Learn</li> </ul>
<p><u>Approach</u></p>	<p>Buzan brain-friendly approach will engage and motivate:</p> <ul style="list-style-type: none"> <li>• Accelerated Learning</li> <li>• Activity-based</li> <li>• Science Videos</li> <li>• Hands on Experiments</li> <li>• Mind Mapping</li> <li>• Co-operative Learning</li> </ul>
<p><u>P3 Topics</u></p>	<ul style="list-style-type: none"> <li>• Diversity of Living Things</li> <li>• Diversity of Materials</li> <li>• Introduction to Life Cycles</li> <li>• Plant System</li> <li>• Human Digestive System</li> <li>• Magnets</li> </ul>

Participants will be well-prepared and confidently looking forward to doing well in Science in the next academic term.

They will also be equipped with effective study skills and Mind Mapping®, and not just study harder, but smarter!

## Science Matters (Continued)

During the camp, the pupils will also be introduced to magnetism and electricity using Science kits developed by Science Centre Singapore in consultation with teachers. The kits are specially tailored to MOE Science syllabus to assist pupils in the learning of Science in a fun way.

This Science camp will be helpful in enhancing pupils' understanding as well as stimulating their interest. As a partner school of Science Centre Singapore, Frontierers will receive more than 30% discount for this one-day camp. The details of the camp are as follows:

<b>Date:</b>	<b>11 June 2014 or 14 June 2014</b>
<b>Venue:</b>	<b>Science Centre Singapore</b>
<b>Time:</b>	<b>9.00 a.m. to 5.00 p.m.</b>
<b>Partner school special price:</b>	<b>\$100 per pupil (usual price: \$150)</b>

**Fee includes:**

- admission to Human Body Experience exhibition
- one magnetism kit for P3 participants
- lunch

Parents of P3 pupils who would like to sign up their children for this optional camp are to email Mdm Norain binte Hassein, the Head of Department (Science) at [norain\\_hassein@moe.edu.sg](mailto:norain_hassein@moe.edu.sg) to indicate their interest, with the child's name and class by 5 May 2014, 12 noon. The registration form will be given to the pupils.



My goal, and the goal of the Buzan Group is the creation of a Mentally Literate planet; one in which every human being is fully aware of the physical and behavioural alphabets of our human brain.

Tony Buzan



## Healthy Wealthy and Wise Tips for April



“

*Good eye care habits may help in preventing the development or worsening of myopia. Therefore, inculcate good eye care habits in your children from an early age.*”

Good eye care habits can be cultivated and can help in preventing the development or worsening of myopia in your child.

### 1. Encourage outdoor play

It is now known that spending time daily on outdoor activities may help to protect your child's eyes against the development and progression of myopia. Outdoor activities also help to improve the overall health of your child.

### 2. Reduce time spent on near work

When indoors, advise your child to cut down the time spent on continuous reading, writing and other near work.

### 3. Take breaks to rest the eyes

Ask your child to take a break after about 30-40 minutes by looking at something far or by going for an outdoor activity such as a stroll in the park.

### 4. When reading:

- a. The distance between the eyes and the book should be approximately 30 cm.
- b. The reading environment should be well-lit.

### 5. When using a computer:

The computer screen should be placed at a distance of about 50 cm from the eyes.

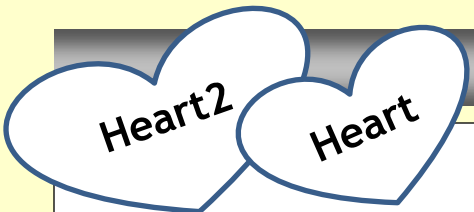
### 6. When watching TV or playing video games:

- a. The larger the TV screen, the further away one should sit when watching TV.
- b. The height of the TV should be at or below the eye level.
- c. The room should be well-lit.
- d. Limit the total amount of time spent watching TV or playing video games.

### 7. Adopt a balanced diet and other healthy lifestyle habits and ensure that your child is actively engaged in physical activity.

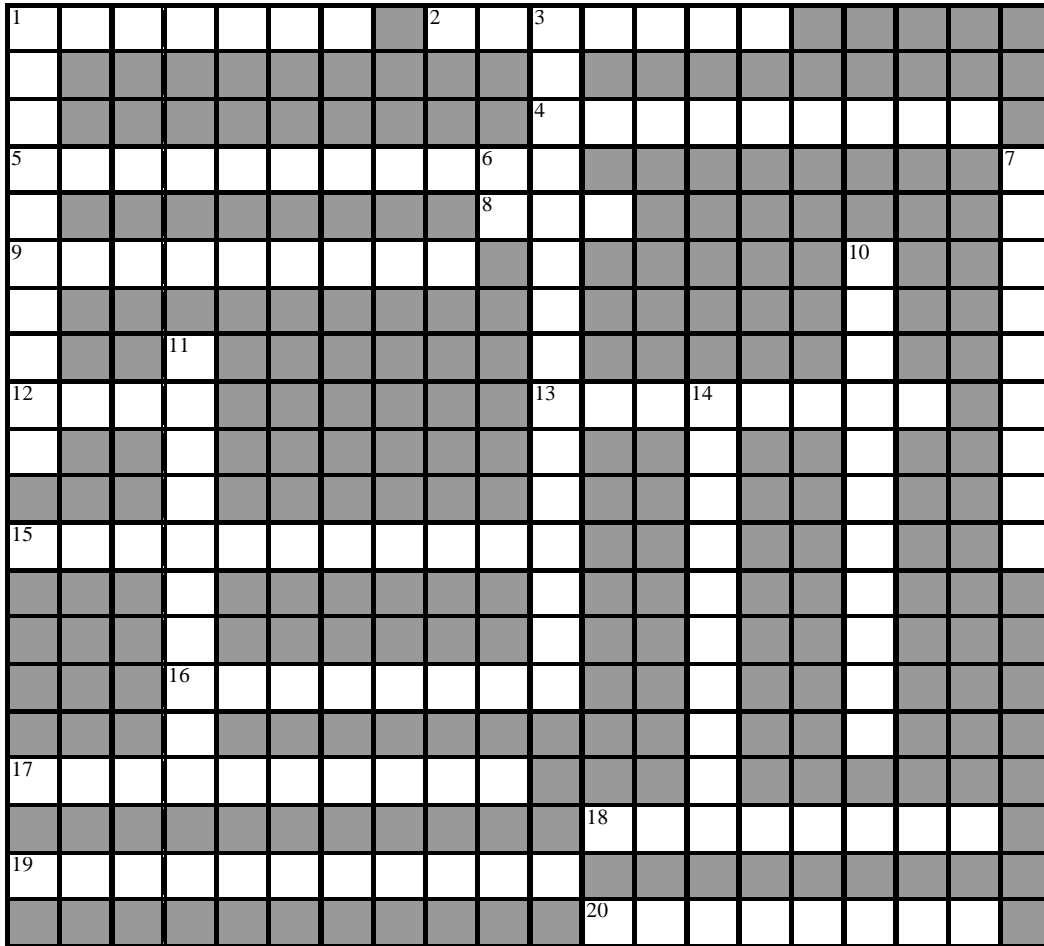
### 8. Go for regular eye-checks

Visit an optometrist or optician for an eye check at least once a year if your child is myopic or have been advised to do so by the School Health Service.



Valuable Me

Work with your child to complete the following crossword puzzle on values and character traits.



ACROSS

- 1. I must understand and \_\_\_\_\_ differences I see in my friends.
- 2. I need to be \_\_\_\_\_ and save money for emergencies.
- 4. I need to show \_\_\_\_\_ when I speak and play with my friends.
- 8. When I am contented with what I have, I have \_\_\_\_\_.
- 9. If I want others to trust me, I must show \_\_\_\_\_ in what I say and do.
- 12. I need to show \_\_\_\_\_ and concern for my friends.
- 13. When I see something wrong, I must have \_\_\_\_\_ to report it.
- 16. I must show \_\_\_\_\_ in learning from others.
- 17. I feel \_\_\_\_\_ when I learn about people who are less fortunate.
- 18. \_\_\_\_\_ helps us to think outside of the usual ideas.
- 19. I have to display \_\_\_\_\_ in reaching school on time daily.
- 20. I should show \_\_\_\_\_ to everyone I meet.

DOWN

- 1. I must not give up because \_\_\_\_\_ makes me a champion.
- 3. We must show \_\_\_\_\_ in looking after our own belongings.
- 7. \_\_\_\_\_ will help me achieve good grades and the success I want.
- 10. My friends trust me because I am \_\_\_\_\_.
- 11. I am a leader and I must show \_\_\_\_\_ in doing the right things.

12. care	20. kindness	14. discipline
9. integrity	19. punctuality	11. leadership
8. joy	18. creativity	10. trustworthy
4. sincerity	17. compassion	7. diligence
2. thrifty	16. humility	3. responsibility
1. respect	13. boldness	1. resilience
Across		Down
Answers		