

IN-TOUCH @ FRONTIER

www.frontierpri.moe.edu.sg

February 2014



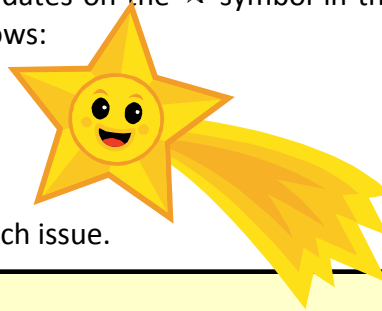
blog@Frontier revamped!

We have re-launched our school blog with a brand new look! Do have a look and leave your comments! Update your bookmarks! The new URL is <http://blog.frontierpri.net>

Official School Opening 2014 Update

We would like to thank all parents for spending time with the pupils working on the ☆ symbol over the weekend. We received a total of 229 submissions and we were really wowed by the level of creativity and insight. We will have more updates on the ☆ symbol in the next issue. Some of the upcoming activities related to OSO are as follows:

- ☆ P1: Designing of Stars (involves colouring)
- ☆ P2: Designing of Props
- ☆ P3: Designing of Games



Do look out for our updates in the next In-Touch issue.

Launch of Parent Partnership Community website

Greetings!

The Frontier Parent Partnership Community (PPC) is excited to introduce our official PPC website! The URL is <http://ppc.frontierpri.net>



On this website, we provide details of school events and events organised by the PPC. Photos and videos of these exciting and fun events will also be uploaded for your viewing. A link to the school website is also available for easy access to the latest school announcements. Besides providing news of the school, Frontier PPC will periodically share articles that are useful to parents.

For parents who are keen to be part of PPC family, you can download the application form from our PPC website or the school website and submit it to the school.

Do not delay! Do come over and make "a trip" to tour our website!

Lastly, we would like to thank all parents for their tremendous support during our recent PPC-CNY event!

Do you have any feedback or ideas for In-Touch?

Do let us know on our website at 'Our Stakeholders' → 'In-Touch@Frontier'.

You can also view our past issues at the same address.

Safer Internet Day

'Safer Internet Day', celebrated on 11 Feb 2014, is a global event to promote safer and more responsible use of the Internet and mobile technology among children and young people. During the 61FM pre-assembly session on 21 February, we shared with pupils the various forms and harmful effects of cyberbullying and how RESPECT can be practised both online and offline.

The session was a progressive follow-up from the previous 14 February session when the issue of bullying was first discussed. All P1 parents would have received the handbook: "Clique Click: Bringing Up Children in the Digital Age", issued by Media Literacy Council.

Parents who are interested to find out more may visit the website at <http://www.saferinternetday.org/web/singapore/home>



A Safe Environment for Learning

Frontier prioritizes the safety and security of our pupils and staff above all. We endeavour to provide a safe environment for pupils to learn as they play and interact with each other. As such, we seek the support of all parents for our efforts to nurture pupil development, including discipline processes that the school has set in place.

In their daily interactions, our children may upset or hurt their friends - which is a process that some do go through as they grow up. As the adults in their lives however, it is also our responsibility to create a safe environment at school in which they can enjoy learning. We seek the assistance of all parents and guardians to contact the Form Teacher of your child through email, a phone call or a note in your child's Pupil Handbook if you should have any concerns to raise. We would like to assure you a reply will be given as soon as it is possible. Please do not approach another child directly to address an issue - in order to avoid misunderstandings or unintended impact on the child's well-being. Instead, do work with the school to address your concerns.

Through our 61FM pre-assembly sessions, Frontier shares desirable character traits and values in our attempt to inculcate these in the students. Positive traits which equip our pupils to be concerned and responsible citizens of Singapore are emphasised weekly. Any form of bullying, rough play, dishonesty or aggressive behaviour is frowned upon. Do assist the school in reinforcing these positive values, skills and strategies at home with your child.

Point-IT for P3



Point-IT! is part of our 6-year baseline ICT training plan for all Frontiers which trains pupils in use of a presentation tool, Microsoft Powerpoint. There are in total 6 modules which cover knowledge of the basic interface of Powerpoint and designing background slides. The pupils started their first module on 10 February.

At the end of the module, pupils should be able to come up with a simple Powerpoint presentation on their preferred topic. It would be great if parents can revise some of these skills with the pupils during the weekends or leisure time so they can have opportunities to practice.

Frontier Homework File

The school's very first homework file is now available for sale at the school bookshop for \$1.50. It is an orange zip file, slightly bigger than A4 in size. It has the school logo on it and is very durable. You may ask your child to purchase it from the bookshop if your child does not yet have any suitable homework file.



Lifeskills Week@Frontier

Frontier Primary will be having our first Lifeskills Week in the week of 10 March 2014. That week, Memory Skills will be taught to all pupils. Additionally, Primary 2 and Primary 3 pupils will also undergo a Lifeskills workshop during school hours.

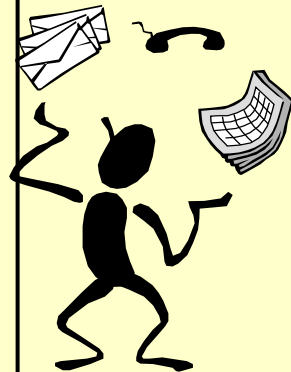
Memory Skills are powerful in enabling our pupils to learn and retain vital information taught in the classroom and beyond. The week will kick off with an assembly talk on Monday morning, 10 March 2014, inspiring Frontierers with fun and skilful memory building skills. As a follow up, pupils will be given printed memory puzzles to enable them to practise at home the memory skills taught that morning.

Primary 2 students will go through 'Homework! But I want to play!' This is a 2-hour programme on responsibility, time management and setting priorities. The first hour is an interactive skit for pupils who will have opportunities to affect the behaviour of the characters in the skit. This is followed by a facilitated classroom-based session enabling pupils to explore and understand the importance of the values of responsibility and time management.

Primary 3 students will be going through 'Ready, Set, GO!' This is a 2-hour programme on motivation and stress management. The first hour is a session is an interactive talk by a motivational speaker. This is followed by a classroom session where pupils will be facilitated to discuss and explore how to instil a sense of motivation and learning to manage their stress.

We hope that with this first run of lifeskills workshops, students are strengthened in their social emotional learning competencies and better enabled to manage the stresses and challenges they face in their daily school life.

We have also started a parent-child bonding activity segment, '**Heart2Heart**' in In-Touch. For February, in line with the Lifeskills Week, we would like to invite you to engage your child in the activities included. Flip the page and have loads of fun playing and bonding!



Heart2

Heart

Activity 1: Wizard Maze and Memory Activity

Igor has some special ingredients for the wizard's potion. Draw the path that will help Igor make his way through the basement to the wizard!

After you complete the maze, stare at the picture for two minutes, trying to remember as many of the objects as you can. After two minutes, flip the maze over and then see how many answers to these questions that you get right!



1. How many candles appear in this picture?

2. How many torches are there on the wall?

3. How many snakes are in the picture?

4. What is the wizard holding in his left hand?

5. What is the colour of the hat the skeleton is wearing?

6. What animals appear in a cage?

7. What colour are the snakes?

Items in the picture		
Skeleton	candle	potion
Mirror	chest	bottles
Broom	wizard	tables
Scroll	mouse	snow globe
Books	bird	kitten
Table	bucket	cage
Shackle	crest	snake
		window
		bell
		spider web
		spider

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7. Green and Purple

6. Bird

5. Red

4. Magic Wand

3. Two

2. Three

1. Eight

Answer Key:
Wizard Maze and Memory Activity

Heart2

Heart

Activity 2: Play a Memory Game!

Step 1: Cut out all the pieces (grown-ups only).

Step 2: Place all the pieces on your playing surface (the white side should be facing up).
The object of the game is to find all the matching pairs of cards.

Option 1: Playing by Yourself

Select two cards and turn them over. If both cards are the same, remove them from the game and continue playing. If the cards don't match, turn them over and try again. The game is over when you have matched all of the pairs and all of the cards are gone.

Option 2: Playing with Two or More

The first player selects two cards and turns them over. If the cards match, they are removed from the board. Play continues until he or she turns over cards that don't match. Then Player 2 begins his or her turn. The game is over when all of the cards are gone. The winner is the player who has matched the most cards.

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Play a Memory Game!

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MOE ExCEL FEST 2014

Valuing Every Child, Learning for Life



MOE ExCEL Fest is an annual event that celebrates and shares exciting and innovative practices in schools and MOE HQ. It is a great platform for students, teachers, and parents to find out about the many innovative projects and latest developments in our education landscape!

Make A Date with Us!

Fri, 11 April 2014 (for MOE Staff)

Sat, 12 April 2014 (Open to Public)

Suntec Singapore • Hall 401-402

Look out for
our Photo
Contest!



60 Exhibition Booths

- Visit the booths for a rich exchange of innovative ideas and good practices by schools, HQ and Statutory Boards!

80 Sharing Sessions

- Pick up useful tips and strategies to support your child in learning! **Registration will open in Feb 2014.**



40 Seminar Talks

- Hear from leading educators on topics ranging from preparing children for Primary and Secondary education, developing children with a passion for learning, to nurturing lifelong learners.

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