

February 2012

Aces



Reading Programmes

Reading forms the building blocks for a strong proficiency in English. To inculcate the love of reading and improve literacy skills in our pupils, the school will be introducing two reading programmes to the pupils.

(i) Guided Reading Programme

The school has purchased a series of graded readers to be circulated among the 8 classes. A storybook will be issued to every pupil fortnightly. The teachers will be reading the books with the pupils. Based on the story, the pupils will be engaged in extension activities that will aid to enhance their language competency in English. The books will be returned to the teachers and pupils will be required to pay for lost or damaged books.

(ii) Online Reading Programme

The school has leveraged on an on-line Books library. Pupils will be assigned a User ID and password to access an Online Levelled Books Library. With that, the pupils will have access to thousands of animated books of different levels and genres. Pupils can choose to read the e-books independently or listen to the story being read and complete related worksheets. We strongly encourage pupils to log in to the online library from home so as to maximise the benefits of the membership subscription. Your child's English teacher will provide more details for accessing the website.



The school has completed its Learning Support Programmes (LSP) diagnostic tests, for English and Mathematics, in accordance to MOE requirements. Parents whose children requires LS for English will be notified with a letter and there is a briefing for them on 17 February 2012 at 5pm.

The Mathematics department has conducted an assembly sharing on Math is Everywhere to highlight elements of Maths (Numbers, Measurement, Shapes and Patterns) in our daily lives. Parents can also help to reinforce this in their interactions with their children.

Frontieritude

"Our pupils had an enjoyable time and learnt more about the Chinese culture on this day."

The year of the dragon came early this year. Frontier celebrated Chinese New Year with a series of activities such as classroom decoration competition and story-telling about the legend of Nian.

On the actual day of celebration, pupils participated in cultural trail which included activities such as paper cutting, Chinese blow painting, simple lantern making and some traditional Chinese new year goodies tasting in the canteen.

After which, we proceeded to the hall for the annual Chinese New Year concert. The concert started off with the lion dance. The lion, a symbol of wisdom and good fortune, is believed to have the power to chase away evil spirits and brings happiness, longevity, and good luck to the upcoming year. Performances by our very own Frontierers pushed the celebration to greater heights. Next, it was the presentation of the hampers prepared by the 8 classes to the construction workers who contributed in the building of our school premises. We hoped to express our gratitude and appreciation to them for this wonderful school. Finally, we closed the celebration with a sing along session by our Mother Tongue teacher Mr Chon. Our pupils had an enjoyable time and learnt more about the Chinese culture on this day. The celebration was captured in the P1 blog. You can view the blog at http://www.fpsclassof2017.blogspot.com/2012_01_01_archive.html

eLF (exemplary Leaders@Frontier)

eLF aims to harness the leadership potential and develop the leadership skills in every child by providing each with relevant opportunities and training. In the course of their six-year education at Frontier Primary, eLF seeks to equip every student with

- a healthy self-concept;
- the moral courage to accept one's limitations and motivation to build on one's strengths;
- the independence and tenacity to initiate innovative and meaningful improvement to school and community;
- the interpersonal skills to foster positive and collaborative relationships with peers, and
- the reflexivity to become effective agents of positive change.



eLF training takes on a three-pronged approach. Sharing sessions on basic leadership are conducted regularly for all students during pre-assembly period. At class level, students are given opportunities to assume leadership roles such as Class Leaders and Group Leaders. Every student in the class will have a chance to take on a leadership role as there will be a rotation of roles every Semester. Selected students who display leadership potential will be appointed as Student eLF and will be given responsibilities and duties at a school level.

As at the present, about half of each class' enrolment has been assigned some form of leadership roles within the class. For the past two weeks, all class eLF have undergone training sessions specific to their roles. More details will be uploaded on the school website in days ahead.

Upcoming Events

◆ Total Defence Day

Total Defence Day is commemorated in Singapore on 15 February annually to mark the British surrender of Singapore to the Japanese during World War 2. This year's event is especially significant because it marks the 70th Anniversary of the fall of Singapore.

The theme for this year's campaign is "It's My Turn". This theme conveys the message that it is now our turn to play our part and build on what Singaporeans before us have done to keep Singapore strong and secure.

The school would commemorate Total Defence Day with activities throughout the week starting with that Monday's morning assembly on 13 February. There would also be a fire drill to be carried out in the week. In addition, the pupils would be having Social Studies, Art and Music lessons related to Total Defence.

It is hoped that pupils in Frontier would feel that they can play a part in the defence of Singapore, through the activities, despite their tender age.

Hand in Hand

P1 Blog

As part of our effort to keep parents informed of the school events, we have included another form of communication platform in the form of the level blog. The P1 Blog “FPS Class of 2017” was quietly launched on 14 January 2012. The year “2017” refers to the year the pupils would graduate from Frontier Primary School. You can gain access to the site through the school webpage at <http://www.frontierpri.moe.edu.sg> or directly <http://www.fpsclassof2017.blogspot.com> . We are encouraged by the strong support by parents and stakeholders for the blog. As of 9 Feb 2012, the blog has received 1,262 pageviews. The objectives of the P1 blog are to provide parents

- i) A window to the lives of their children in school and
- ii) Information about school programmes that parents may find useful

If you would like to be alerted via your email anytime that a new post is added to the P1 Blog, you can activate Google Friend Connect (on the right of the P1 Blog page).

PSG

The school has received 32 applications to join us in our Parent Support Group termed as Frontier Parent Partnership Community (PPC). For parents who are still keen to join the group, please download the form from our website.

We like to congratulate our Senior Teacher, Mdm Koh Ser Lian for being one of the twelve winners of the story telling competition “Stories Teachers Tell”. The story-writing competition, co-organised by the Academy of Principals (Singapore) and the Ministry of Education last year, aims to encourage teachers to write stories they have always wanted to tell – stories about Singapore that will excite and engage their students. It also fosters the creation of English language materials to support the teaching of reading, and is the beginning of a collection of Singaporean stories for children to read for interest and enjoyment. Mdm Koh’s story, “The Games We Played”, was mentioned by Minister for Education in the launch of “Stories Teachers Tell”.

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Announcements

- Information on dental clinic:

Operating Hours: Monday and Wednesday	8.00am – 5.30pm
Lunch Hour	1.00pm – 5.30pm
Telephone no:	67900969

- The school has made arrangement for the pupils to have their photographs taken for the school Smart Card on 2nd February. We will inform parents accordingly when the card is ready.

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Acknowledgement of *In-Touch@Frontier* February 2012

I, parent of _____ of Primary _____,
acknowledge receipt and have noted the contents in this February issue of *In-Touch@Frontier*.

Name of Parent: _____ Signature and Date _____