

February 2016



ANNOUNCEMENT

Red Cross Flag Day

Our pupils from the Red Cross CCA are participating in the Singapore Red Cross Flag Day 2016. This year's theme of "**You can Make A Difference**" aims to instil in the mind-set of the younger generation that every effort contributes to a bigger good.

We hope you can support our efforts to cultivate our pupils into socially responsible citizens who contribute meaningfully to the society. Their contributions will help to improve the lives of the needy within the local community.

Please allow your child to use some of their savings/ pocket money for this flag collection. Our pupils from Red Cross CCA will be doing the collection **till 22 February 2016** during their recesses.

To find out more about the Singapore Red Cross Flag Day, you may visit Red Cross website at <https://www.redcross.sg/news-stories/events/362-flag-day-2016-you-can-make-a-difference.html>.

At A Glance

- ◆ **Announcement**
 - * **Red Cross Flag Day**

- ◆ **Upcoming Event**
 - * **Mathematics Workshops for Parents**

- ◆ **ICT Matters**

- ◆ **Accolade**
 - * **Red Cross Excellent Unit Award**

- ◆ **Looking Back**
- ◆ **SchoolBag**
- ◆ **Heart 2 Heart**

Do you have any feedback or ideas for iN Touch?

Do let us know on our website at <http://www.frontierpri.moe.edu.sg/our-stakeholders/iN-Touch-feedback-form>

You can also view our past issues at <http://www.frontierpri.moe.edu.sg/our-stakeholders/iN-Touchfrontier>



UPCOMING EVENT

Mathematics Workshops for Parents

As part of the Mathematics department’s efforts to work collaboratively with parents, we would like to invite you to attend the following workshops:

Mathematics Model-Drawing Workshop for P2 and P3 Parents

This workshop aims to:

- inform parents about the model-drawing approaches in the Lower Primary - Level 1 and Level 2
- allow parents hands-on practice on model-drawing activities

Mathematics Heuristics Workshop for P4 and P5 Parents

This workshop aims to:

- inform parents of the strategies (heuristics) for problem solving
- allow parents hands-on practice on the common strategies

Interested parents are invited to sign up for the workshops. The details of the workshops are as follow:



Day/Date: 11 March 2016, Friday

Time: 3.30 pm to 5pm

Venue: Teaching Lab (For P2 and P3 Parents)

Library (For P4 and P5 Parents)

Due to space constraint, we can only allow one parent per child to attend the workshops. Please note that the workshops are meant for parents only. Please go to the following websites to register your attendance **by 29 February 2016, Monday.**

P2 and P3 Parents: http://goo.gl/forms/fSDL4XtwhE	P4 and P5 Parents: http://goo.gl/forms/5HYrMDOWOr
<p>QR Code:</p> 	<p>QR Code:</p> 

We hope that these sessions will give you some ideas on how you can support your child in his/her learning. Thank you for partnering us as we work together to help the pupils succeed in their academic pursuits.



ICT Matters

ICT Baseline – Primary 1 & 2 pupils

As part of our 6-year ICT training plan, our Primary 1 and 2 pupils are undergoing touch-typing and basic Microsoft Word training respectively in Term 1. Training sessions are incorporated into their English and Mother Tongue lessons to increase their relevance and applicability in these subjects.

ICT Baseline for P1 pupils – Touch-IT!

The objectives of touch-typing include familiarizing pupils with spacing, placing fingers on the base position, typing capital letters, symbols and letters in the home row, upper row and lower row.

At the end of the module, pupils should be familiar with the basic operations of touch-typing and be able to type an assigned paragraph online.

ICT Baseline for P2 pupils - Text-IT!

The objectives of Basic Microsoft Word training include recognizing and identifying the buttons in the different tabs, creating, saving and opening a word document in a specified folder, and inserting text box and clipart.

At the end of the module, pupils should be able to type an assigned paragraph, search for and insert relevant clip-arts in Microsoft Word.

We would like to encourage parents to revise some of these skills with your children during the weekends or their leisure time, so that they can have plenty of opportunities to practice.





ICT Matters

Creating a better internet for all

On Tuesday, 9th February 2016, millions across the UK and globally are celebrating **Safer Internet Day**. For parents and carers, Safer Internet Day is a great time to have a conversation with your child about staying safe online.

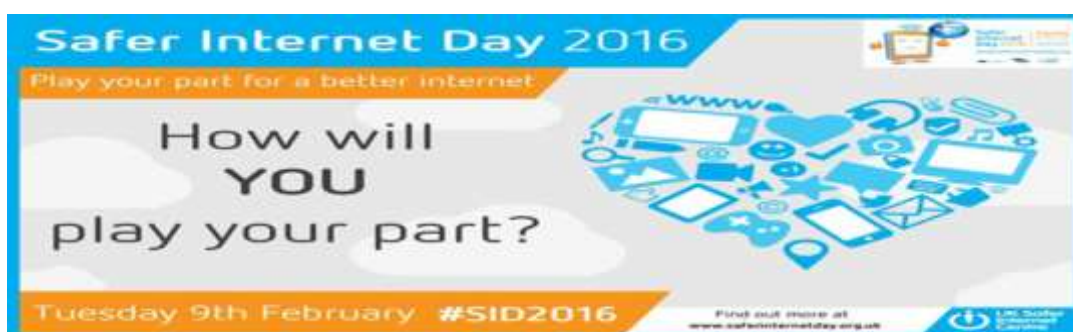
Often we hear about the negative impact that the internet and new technology has on young people, but on Safer Internet Day we want to **celebrate the positives and to explore what we can all do to make sure that all young people have a positive time online.**

Parents and carers play a crucial role in supporting children to navigate the risks and make the most of the opportunities offered by technology. The most important thing you can do is to have a conversation and stay engaged with your children's digital lives.

Some of the things you can do are:

- Maintain an open dialogue with your child and encourage them to talk to you about their internet use.
- Create a family agreement to establish your children's boundaries, and your expectations, when on the internet.
- Encourage your children to think before they post. Online actions can impact not only themselves but also the lives of others. Content posted privately online can be publicly shared by others, and may remain online forever.
- Familiarise yourself with the age ratings for games and apps which can help to indicate the level and suitability of the content. Also see if online reviews are available from other parents as these may be helpful.
- Set up a PIN or password on devices to help protect personal information.

Source: <http://www.saferinternet.org.uk/safer-internet-day/2016/parents>





ACCOLADE

Red Cross Excellent Unit Award

In the assessment year 2015 for Excellent Unit Award, a total of 26 primary schools were awarded with the Gold, Silver or Bronze Awards.

Frontier Red Cross CCA has successfully been awarded the **Bronze Award**. This award is a symbol of our pupils' dedication to the CCA even though our involvement in the Red Cross Youth (Link) is less than a year old during the assessment period.

The Awards Presentation Ceremony will be held on 2 April 2016 in conjunction with the World Red Cross Day Celebration at Compassvale Secondary School. We hope that our Red Cross links will continue to strive for a better award in the years to come. Congratulations Frontier Red Cross!



LOOKING BACK

Project Work

Over the first four Fridays in January, our P4 and P5 pupils were engaged in Project Work. The P4 pupils learnt about refining existing product packaging while the P5 pupils explored social entrepreneurship through a Social Innovation and Enterprise Project Work.

The pupils worked in groups and culminated their project work with presentations of their ideas or plans. They had an enriching experience enhancing their collaborative skills and were enthusiastic when they presented their innovative ideas to their peers and teachers.

Do visit our blog at <http://blog.frontierpri.net> to see them in action.





Making Mathematics Fun!

SCHOOLBAG
THE EDUCATION NEWS SITE

FEB 2016



Let your child know how Mathematics can be applied in everyday activities.

Whole Numbers

I Can Tell a Maths Story!

Get your child to practise the use of mathematical language such as “altogether”, “left”, “share” and “group” etc by forming a story involving Mathematics. For instance, “I have 5 apples. I bought 7 oranges this morning. I have 12 fruits altogether.” When your child becomes good at it, you can move on to simple subtraction, multiplication and division stories.

Calendar Pattern

Show a month from a calendar. Get your child to name a pattern he/she can see from the dates of the calendar month. Alternatively, get him/her to circle all the even numbers using one colour and all the odd numbers using another colour to observe a pattern.

I Spy Numbers Around Me

While out on a family trip, encourage your child to be aware of the numbers within the surrounding area by playing this simple activity. Parent says out, “I spy the number 367. Can you find it?” Get your child to point the number and say it out loud, “Three hundred and sixty-seven. The number is there on that car!” You can invite your child to ‘spy’ numbers on buses, on road signs, on advertisement boards and everywhere possible.

Geometry

Angles, Angles, Everywhere!

Ask your child to point out objects in the house that have angles greater than 90° , less than 90° or exactly 90°

Tracing Fun

Give your child 3-D objects such as chocolate boxes, tins, gift boxes and containers. Lay each object with the flat surface on paper. Trace out the shape and get him/her to name and describe the shape.

Cut Me Out!

Demonstrate to your child how to do a symmetrical cut-out.

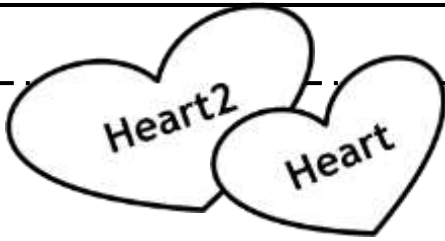
Two examples are shown below.

Get them to tell you where the lines of symmetry are.

Parallel, Parallel, Where are You?

Show your child a picture (buildings/ gates) that has shapes, perpendicular and parallel lines. Get them to count and identify them.

Encourage your child to apply Mathematics concepts by talking about the ways they can be used at different places to appreciate the subject better.



Fun With Math @Supermarket!

I am a Great Saver!

Show your child a newspaper article on different sale items. You can get them to calculate the original price of the items or the amount saved before heading to the supermarket.

Shopping is Fun!

Get your child to help you in grocery shopping the next time you visit a supermarket. Pass him/her your grocery list. Get him/her to estimate the bill before paying for the groceries. Get him/her every opportunity to sharpen his/her estimation skills!

My Little Shop

You can get your child to set up a toy shop to sell his toys to his family members/friends. You can help him to determine the cost of the items. Each friend or family member will be given \$20 to spend.

Fun With Math @Kitchen!

Cook it Right

Parents can get children to help out in the kitchen when cooking a meal or baking some cookies. Involve your child in measuring the amount of ingredients needed by using measuring cups and weighing scales. The actions of measuring the ingredients required will help your child to strengthen his/her estimation skills in Mathematics. Talk to your child about the appropriate measures, the abbreviations (e.g. g, kg, l and ml) and the mass (e.g. in terms of heavy, light, more and less than).



Baking is Fun!

Look at a baking recipe. Usually, the recipe may state the number of servings. Supposedly, the recipe states the amount of each ingredients required for 5 serves. Tell your child that he/she and you are baking cakes for 10 people, get him/her to work out the amount of each ingredients in preparation for baking.

Have loads of Fun!!!