



P1 Orientation 2026

**Confident Thinkers . Adaptable Individuals . Passionate Leaders
Make A Difference . Be The Difference**



Mr Chan Chok Seng
Year Head P1 & P2
Frontier Primary School

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Today's Presentation Slides



Resources

1. [Offering of Higher Mother Tongue Language for Primary 3 in 2025](#) 
2. [Learning Festival](#) 
3. [P2-P6 Subject Briefings 2024](#) 
4. [Mother Tongue Support Programme Information Session](#) 

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- **Welcome**
- **Principal's Sharing**
- **Video Presentation**
- **Parent & Partnership Community**
- **Dadsforlife@FPS**
- **P1 Transition Programme 2026**
- **Administrative Matters**
- **Question & Answer**

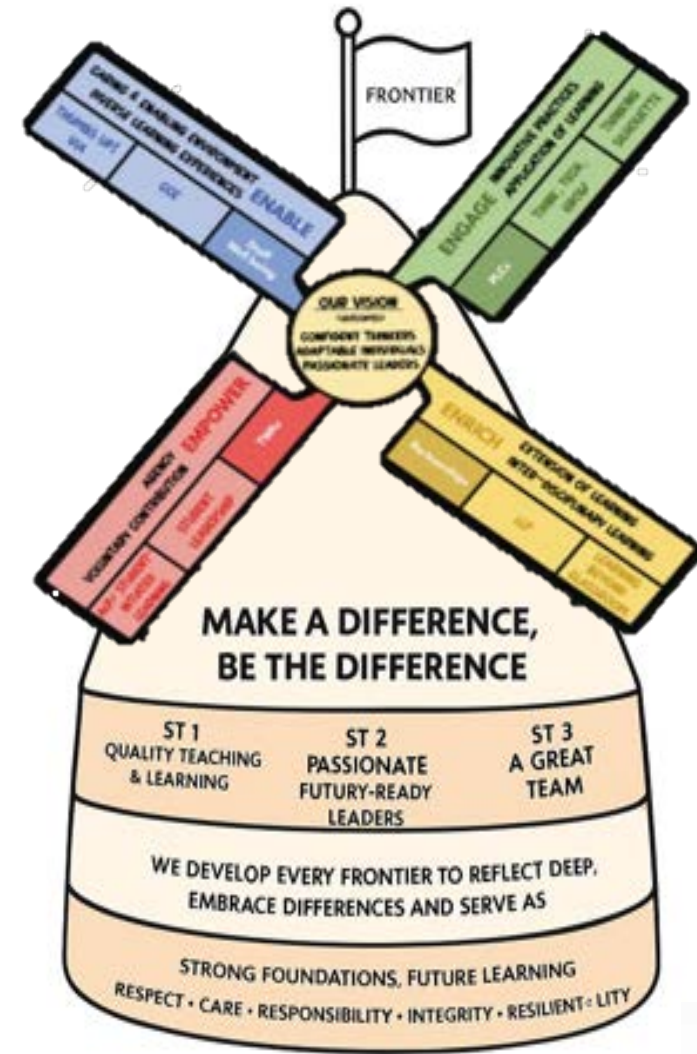


Mrs Tonnine Chua, Principal
Frontier Primary School
& MK @ Frontier

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Like a windmill that harnesses the changing wind
to generate positive energy,
Frontier stands unwavering and thrives in the face
of change,
grounded in our philosophy of providing
Strong Fundamentals for Future Learning.



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4E Strategy: Enable, Engage, Enrich, Empower

Quality Teaching & Learning

- Build strong fundamentals through a holistic curriculum.
- Enhance student motivation and engagement in learning.

Passionate Future-Ready Learners

- Develop loyal citizens who are confident and adaptable in a changing world.
- Develop passionate leaders to make a difference.

Enable: Laying the foundation for growth
A caring & enabling environment;
Diverse student learning experiences

Enrich: Stretching potential beyond the core
Extension of learning
Inter-disciplinary learning



Engage: Igniting curiosity and connection
Innovative curriculum & TnL practices
Application of learning

Empower: Cultivating voice, leadership and service
Student agency
Voluntary contribution and service

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Enable: Laying the Foundation for Growth



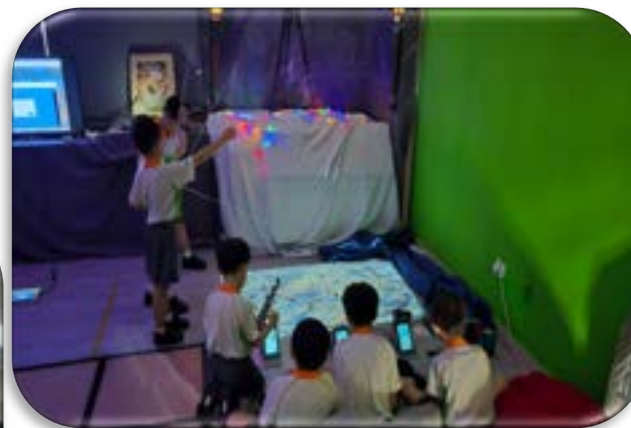
Revitalised school spaces provide an immersive learning experience



Frontier Footprints



Frontier Eco-Wonders



F.L.Y Room



iMaker Lab

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Innovative Curricular/Co-curricular

Certificate of Distinction SYF 2024



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Extension of learning, Inter-disciplinary learning



Local Partnership

- Southwest CDC
- National Institute of Education (NIE)
- Community engagement with Frontier Community Club
- National Library



Overseas Partnership

- Trips for Internationalisation Experience (TIE)
- Friendship Beyond Border
- Internationalisation Programme with Haibin



Learning beyond classroom

- P5 Camp
- PAM Splash
- MTL Fortnight
- Cohort Learning Journey

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Empower – Active Decision-Making & Participation



ALP: Nurturing the Thinking F.A.C.E for Tomorrow
(Frontierers who are **Adaptive, Communicative and Empowered**)

LLP: DANCEFRONT - Dynamic Arts: Nurturing Cultured and Expressive FRONTierers

Student Leadership: exemplary Leaders@Frontier

Maker Education – Student-initiated Project

Objectives:

- to provide a platform for students to **initiate making** based on their passion, talent, strength during the June school holidays
- to **develop student agency** by **promoting students' voice & choice**

Young Mito Hase (2024)



Comment:

- Expert:**
 - 1. Good idea and clear the steps.
 - 2. Good idea and clear the steps.
 - 3. Good idea and clear the steps.
- Challenge:**
 - 1. Good idea and clear the steps.



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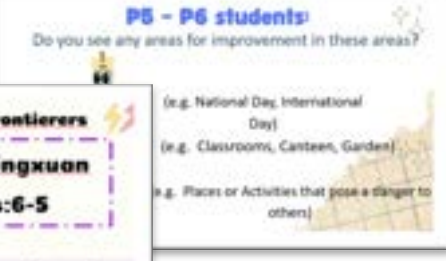
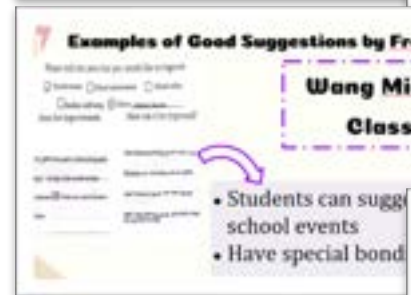
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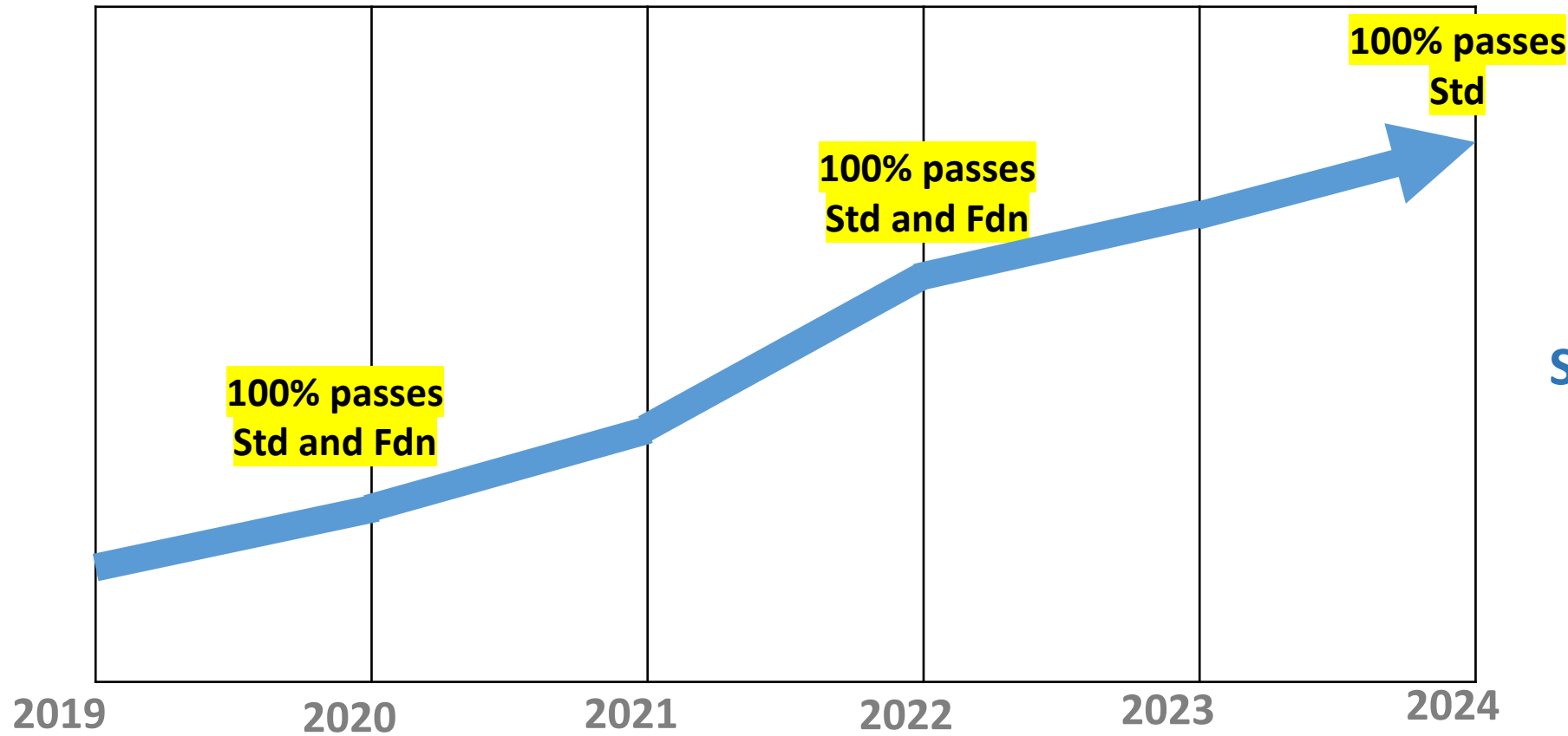
Primary 4 Interdisciplinary Project Work (IPW)



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Frontier's PSLE Results



Passing rate above
National Average
and
Subject results above
National Average

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Preparing for Primary 1



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P1 Transition Programme



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Programme for Active Learning (PAL)



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What can my child expect in Primary 1

- Big change from kindergarten to primary 1
- New environment: big school building, many classrooms, canteen, toilets and special rooms
- Longer school hours (eg. 7.20am- 1.30pm)
- Different routine, learning subjects at a higher level
- Different approaches to learning (investigative, experimental, role-play, show and tell, think and write, small group/pair discussions, bite-sized assessments)
- Focus is on building strong foundation in literacy and numeracy, developing confidence and communication skills

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What can my child expect in Primary 1

- Programme for Active Learning (PAL), Daily Silent Reading, ALP, LLP and CCA
- Exposure to non-academic experiences, discover skills, forge friendships and build ruggedness
- Lessons to help child learn and see value in what they are doing, appreciate life and grow as wholesome persons

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Roles of Parents

- Importance of home-school partnerships
- School supports parents in parenting and developing the child
- Parents need to be present, be involved in child's education; when child sees you learning, he will be interested in his learning too
- Importance of reading: child to develop love for reading, parents to read and read regularly to/with your child
- Parents to role model good and proper behaviour

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Prepare your child for P1

- **Excite** child with new school and experiences; do not frighten him with remarks like “teacher will punish you” or “your friends will laugh at you”
- Talk to child about new routines eg. Longer school hours, different learning styles instead of playing all the time
- Help child understand new expectations eg.
 1. Being punctual for school
 2. Keeping quiet during silent reading
 3. Keeping quiet when teacher is talking
 4. Packing own bag and completing homework daily

Preparing your child for P1

- **Enable** your child by teaching him/her about managing money and concept of buying food eg. Coins and dollar notes
- Ensure that child is toilet-trained
- Child should know how to change in and out of school attire, tie shoe laces etc
- Make sure that child's belongings are labelled with his name; teach him to be responsible for his things, may buy hook to be attached to wallet and pocket; bags with wheels are not allowed
- If child takes late morning naps, important to ease him out of such naps

Supporting your child for P1

- **Empower** your child by developing a routine for school and homework
- Teach child to be self-disciplined
- Share with child on how to get along with others
- Parents to understand that child may need adjustment period (eg. losing things, not able to get along with others, not coping with school work, trip and fall) and not be too upset
- Continue to support and coach him, communicating with teachers and support staff, do not be impatient and expect quick results, help your child to share with you honestly
- Continue believing in child and let him enjoy his school experiences

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Working with Frontier to support your child in P1

- **Entrust** your child with us: Adopt a POSITIVE mindset about the school and its teachers
- Allow teachers some response time and respect teachers' off-work hours
- Have faith that your child's teacher tries to ensure your child's welfare always
- **Together we work to nurture and look after our children**

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Parent's Involvement in P1 Transition

- 1) Talk and ask them daily about the “happenings” in school.
 - Ask “what happened?” and “how can you do it better?” rather than “who pushed you?” and “who bullied you?”.
- 2) Support and work closely with the school.
 - Be polite when giving feedback or making request with teacher
 - Be courteous and patient when you call up school or Form Teacher
 - Join the Parent Partnership Community!

Leadership Renewal



Mdm Jessie Ang
P/Designate w.e.f.15Dec 2025
P/FPS w.e.f. 5Jan 2026



Ms Ngiam Wee Heng
VP/FPS w.e.f. 15Dec 2025

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PARENT PARTNERSHIP COMMUNITY (PPC)



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Who are we?

The PPC serves in multiple roles to support the school's efforts to **educate and care for our students** and it was built to be a **strong parental collaboration** between the School, Parents and Students.



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What do we do?

Partner with/Supporting Frontier Primary School

- Recess Learning Corners – English/Maths
- Red Cross Bazaar Sale
- NAPFA Tests - P4 &/or P6
- Sports/Games Day
- Learning Journeys
- Festive-related activities
- School celebrations/decorations – CNY, Teachers' Day, Children's Day

Organised Parent Partnership Community activities

- PPC Fund-Raising and Sponsorships
- Annual General Meeting (AGM)
- P6 Motivation Pack
- Teachers' Day Breakfast
- Children's Day Game Booths

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Chinese New Year Fund Raising



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English Corner recess activity



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P6 Motivation Pack

- Transparent Stationery Case
- 2B pencils
- Eraser
- Ruler
- De-stress Toy



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Teachers' Day



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Principal Engagement with PPC (Breakfast)



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Children's Day



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PARENT PARTNERSHIP COMMUNITY 2025 EXECUTIVE COMMITTEE



Chairperson
Mr Cheok Kai Weei



Vice-Chairperson
Mdm Rachel Ng



Treasurer
Mdm Edna Wong



Exco Member
**Mdm Suneetha
Gudipalli**



Exco Member
Mdm Stacey Lwin



Exco Member
Mdm Crystal Wong



Exco Member
Mdm Kerene Su

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Some frequent questions about joining PPC

Benefits of joining the PPC:

- **Stay informed** about school events, programs, and activities.
- **Build a network** with other parents and share experiences and tips.
- **Contribute positively** to the school community by participating in events and initiatives.
- **Enhance your child's experience** by being actively involved in their educational journey.

No membership fees

No fixed commitment

No special skills needed

WhatsApp

No regular meetings

**Only both parents/guardians can join.
Membership subject to school's approval.**

**Only PPC members allowed for events/activities.
No replacements.**

Event/activity locations only.

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Are we happy?



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How can you help and join us?

PPC page in School website:
<https://frontierpri.moe.edu.sg/parent-partnership/>

Or scan QR code to the right



Email us for enquiries:
fpsppcexco@gmail.com or
scan QR code to the left

We welcome you!

FROM ALL OF US AT FPS PPC



SIGN UP HERE



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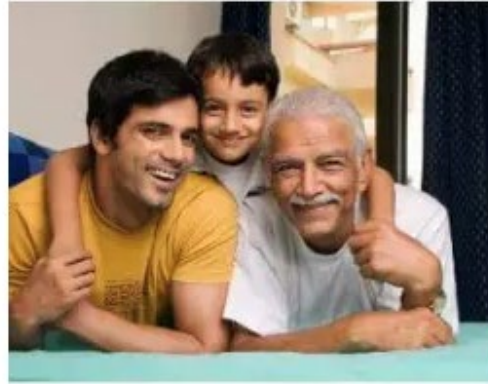
DadsForLife @ Frontier Primary

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Singapore's National Fathers Movement

Initiated by Centre for Fathering
(Non-Profit) Since 2009



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Research has shown a positive correlation between father's involvement in the child's life and the child's growth in their **value system** and **academic attainment**.



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To inspire, mobilise and involve fathers to **become good influences** in their children's lives



To empower more fathers to be better **role models** and an enduring **inspiration** to their children.

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Mobilise our Fathers to A.C.T.



Be **Aware** of the importance of a husband's and father's role



Commit to be good fathers and role models to their children



Spend **Time**, acquire **Tools** and bring **Transformation** to their children's lives

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Our Goals

Create a **network of Fathers** to share and grow in our fatherhood journey.

Provide platforms for Father and Child Bonding.

DadsForLife @ Frontier Primary



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DadsForLife @ Frontier Primary



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2026 Events (Tentative)



| | |
|---|----------------------------|
|  FEB | Fathering Workshop |
|  MAR | Adventure Learning Session |
|  MAY | EQ Workshop |
|  SEP | Outdoor Hike |
|  NOV | Overnight Camp |

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Sign Up to Be Notified of Our Events!

Dads for Life @ Frontier Primary School

DADs for Life

At DadsForLife @ Frontier Primary, we're all about making fatherhood an awesome adventure!

As part of Singapore's National Fathers Movement, we're here to inspire and support dads in being the best role models for their kids.

It's all about spending quality time together, having fun, and creating unforgettable memories!

Whether it's hiking, workshops, or hands-on activities, we've got events designed just for dads and their little ones to bond and enjoy.

Sign Up to Be Notified for DadsForLife @ Frontier Primary Events

dadsforlife@fp@gmail.com [Switch account](#)

* Indicates required question

Email *

Your email

Father's Name

Your answer

Father's Email Address *



tinyurl.com/fpsdads

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Getting In Touch



tinyurl.com/fpsdads



DadsForLifeFPS@gmail.com

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1. P1 Transition Programme

2. P1 Day to Day Routines

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P1 Transition Programme

The P1 Transition Programme aims to provide a **smoother transition** for our P1 students from pre-school to primary school.

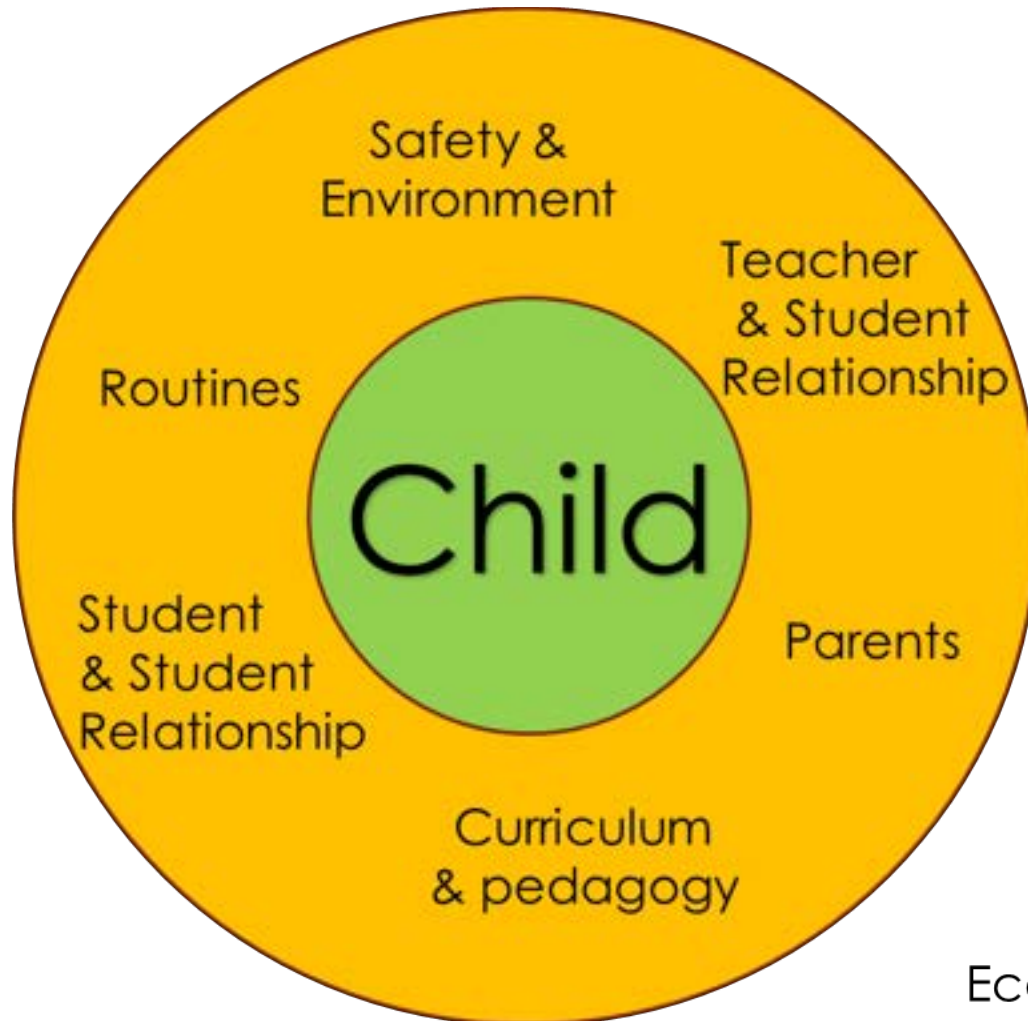
- equip our students with the **knowledge, skills and dispositions**
- enable the P1 students to gain **confidence** and build a **strong foundation** to begin their life in the new school.



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Approach



Bronfenbrenner
Ecological Framework

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Joy of learning

- customised curriculum

Joy of quality relationship

- Peer interaction
- Teacher and student interaction

Joy of success in learning

- Skills, Knowledge & Disposition



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P1 Transition Programme (Orientation)

School Tour

- frequented parts of the school

Activities to get to know each other

- teachers
- classmates

School expectations and routines

Eg. National Anthem and Classroom and Recess routines



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Executive Functioning Skills

- Organisation
- Impulse Control
- Self-Regulation
- Planning



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First 4 days of School

Reporting Time

| | Fri (2 Jan) | Mon (5 Jan) | Tue (6 Jan) | Wed (7 Jan) |
|-----------|------------------------|------------------------|------------------------|------------------------|
| P1 | 8.30am | 8.30am | 8.30am | 8.30am |

Dismissal Time

| | Fri (2 Jan) | Mon (5 Jan) | Tue (6 Jan) | Wed (7 Jan) |
|-----------|------------------------|------------------------|------------------------|------------------------|
| P1 | 1.00pm | 1.00pm | 1.00pm | 1.00pm |

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Entry & Dismissal on Day 1



GATE B
(along St 63)
Leads to
canteen

GATE A
(along St 61) Leads to
the classroom block

**No Parking
Available**
in school.
Please park at
nearest HDB Car
park, if
necessary

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Day 1 Important timing

P1 Parent Engagement

- 8.30am to 10.00am at the School Hall
- Important information will be shared

Recess

- 10.00 am
- Parents are allowed into the canteen

Dismissal

- Pick up your child at the respective gates at 1.00pm
- School bus and Student Care Centres (School based or External)

Dismissal Points

- Gate A or Gate B for pick-up by 1.30pm
- Foyer: Students going home by **school bus** and attending **external student care centres**.
- School buses will leave at **1.40pm** daily.
Do expect delays on the first few days.
- **In-house** Student Care
Students will assisted by the teachers for a month.



First Day of School: Lanyard

Front

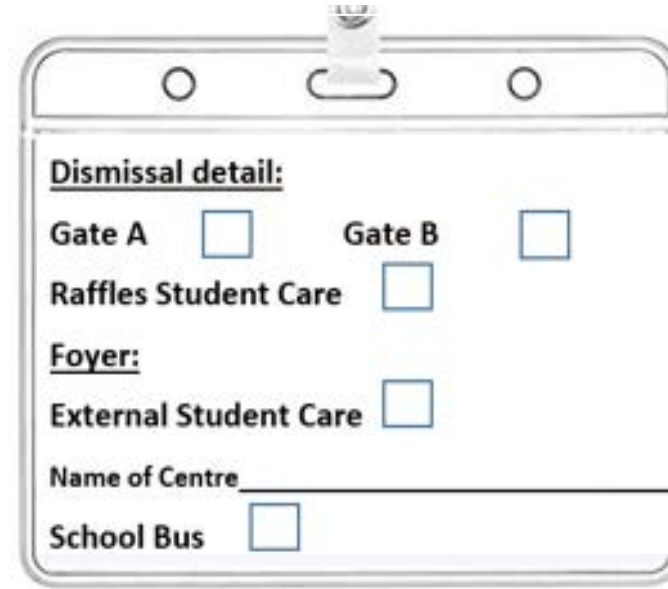


A white rectangular card with rounded corners and a silver clip at the top. It contains the text "CHLOE CHERN" and "1 RESPECT 2" in black, sans-serif font.

CHLOE CHERN

1 RESPECT 2

Back



A white rectangular card with rounded corners and a silver clip at the top. It contains a form for dismissal details with checkboxes and a text field.

Dismissal detail:

Gate A ☐ Gate B ☐

Raffles Student Care ☐

Foyer:

External Student Care ☐

Name of Centre _____

School Bus ☐

Primary 1 students must wear their lanyards for the first month of school

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First Day of School: What to wear

P1 Transition Programme T-shirt



P1 students will **only** need to wear this T-Shirt on

- 1st & 2nd day of school (2nd & 5th Jan)
- P1 Transition Graduation Day (30 January)
- Learning Journeys
- National Day
- Lower Primary Games Day

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Things to Bring (Day 1 and 2)

- Pencil Case (Stationery)
- Set of Coloured Pencils
- A Storybook
- Snacks for snack break



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What to Bring (Day 3 onwards)

Your child's form teacher will inform you on what books to bring after the third day of school.

Do label the books and pack your child's bag according to the schedule given.

For safety reasons, students are strongly discouraged from carrying trolley bags.

Carry bags up and down the staircase.

Help your child get organised



School Operation

- **8 January onwards:**

**All students should be in school
by 7.20am**

- Flag Raising: 7.30am

- Silent Reading:

7.05 am to 7.30am

- **Mon to Wed – English Books**

- **Thurs to Fri – Mother Tongue Story Books**

| Level | No of Classes |
|-----------|---------------|
| Primary 1 | 7 |
| Primary 2 | 7 |
| Primary 3 | 6 |
| Primary 4 | 6 |
| Primary 5 | 6 |
| Primary 6 | 6 |

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OFFICIAL SCHOOL HOURS FROM 8 JAN ONWARDS

| Day | From | To |
|------------------|------------------------------------|--------|
| Monday to Friday | 7.30am (Be in school by 7.20am) | 1.30pm |
| Recess | 9.30am to 10.00am | |
| Snack Break | 12.00pm to 12.10pm | |

Recess

- 30 minutes at the canteen
- Buddy for first 3 days
- Prepare \$2 - \$3 (coins or coins and dollar notes) per day
- Smart Buddy/ Cash payment
- Packed food from home
- Menu is posted in the school website
- Try out “recess time” at home!



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Snack Break

- 10 minutes snack time in the classroom
- Prepare a simple dry snack eg. bread, biscuits, fruits
- No sugar drinks, milk and Milo



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School Uniform

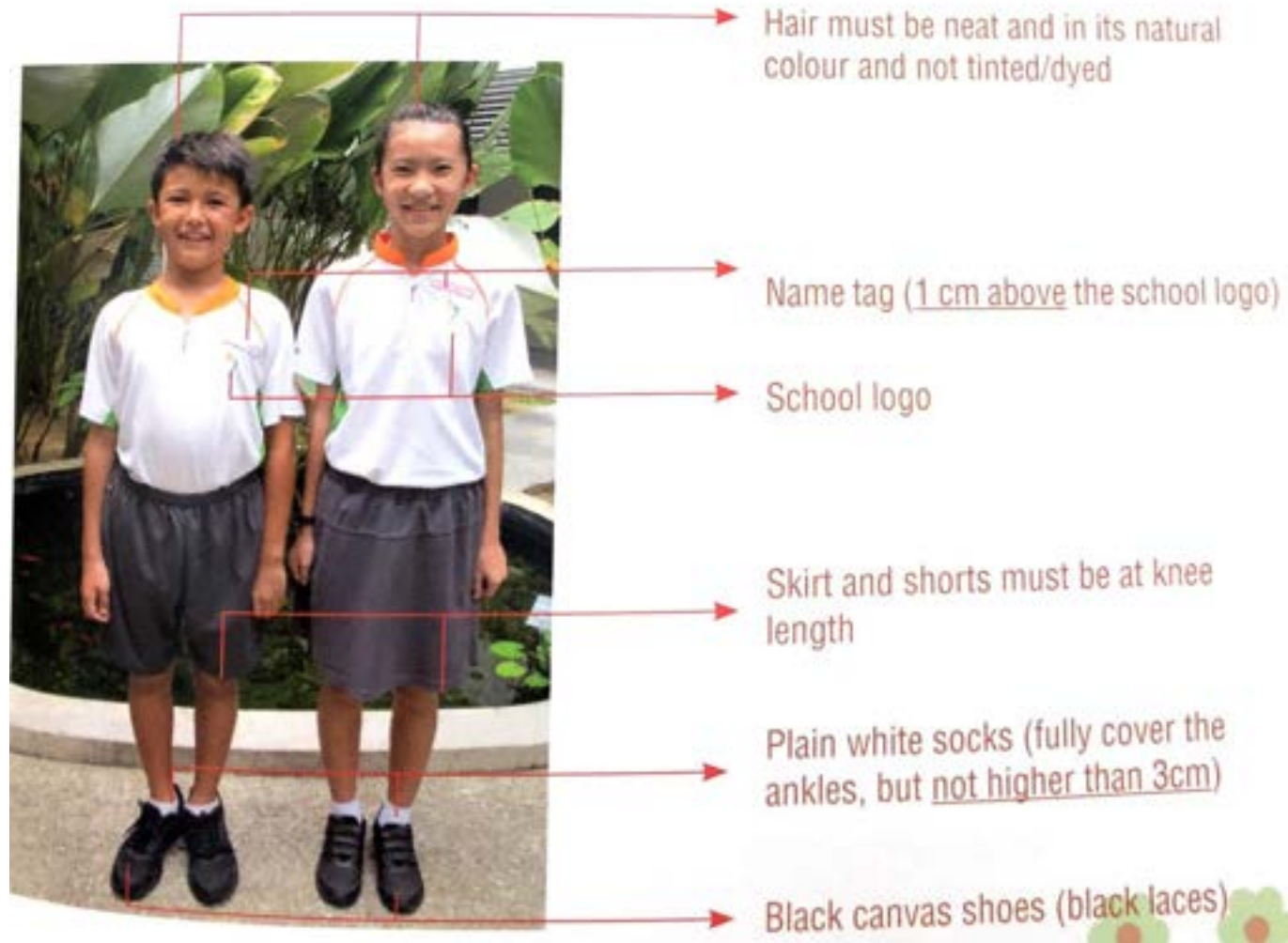
- All students will wear the uniform as shown.
- The T-shirt is to be tucked in.
- Wear only black canvas shoes with only black laces & plain white socks.



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Personal Grooming



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School Uniform: Name Tag

- Purchase from bookshop
- Collection during Transition Programme in class



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Personal Grooming

- Boys should keep their hair short and neat. **Fanciful haircuts** are not allowed.
- Girls with long hair should tie it up neatly with **black** elastic bands or hairclips. Fanciful bands and hairclips are not allowed.
- Girls with earrings, only **simple studs** (gold, silver or black) are allowed.



School Safety

Environmental Safety

- A safe school enables a good quality of school experience

Road Safety

- Parents will be able to drive in and alight the students at the foyer when they send them to school in the morning.
- Parents will only be allowed to drive into the school to pick their children after the school buses have left. **Approximate waiting time is about 20 minutes after school dismissal.**

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General Safety

- All visitors (including parents) need to **report to Security Post when entering the school.**
- Upon entry into school, visitors are to **proceed directly to the General Office.** Visitors & parents are not permitted to go to the classrooms or other areas of the school.
- Parents who intend to meet teachers should **make prior appointments.**

STUDENT SAFETY IS OUR TOP PRIORITY

- If parents need to bring the child home before dismissal time due to valid reasons (e.g. Child is unwell.), they will need to fill in the “Early Exit Form” at the General Office. Only authorised family members above 18, domestic helpers and legal guardian will be allowed to, in order to ensure child’s safety .

Students' Absence

- Your child's absence from school must be **supported with valid documents** (e.g. Medical Certificates or Parents' Letter).
- It is to be produced the day following the absence. (Please note that it is our school policy to contact you if your child is absent to find out the reason for his/her absence.)
- **Inform the Form Teacher in advance** if your child will **be absent from school for more than two days**.

- iN-Touch
- School Website
- Parents Gateway
- Student's Handbook
- Email
- General Office



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Available online!

Parent-Child Activity Book



10 TIPS FOR PARENTS
to help you navigate your child's first year in primary school.



- Chat** with your child
- Boost** their confidence
- Practise** various scenarios
- Create** something interesting
- Thank** others for their help
- Pledge** to do things together

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Parenting for Wellness

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.



The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

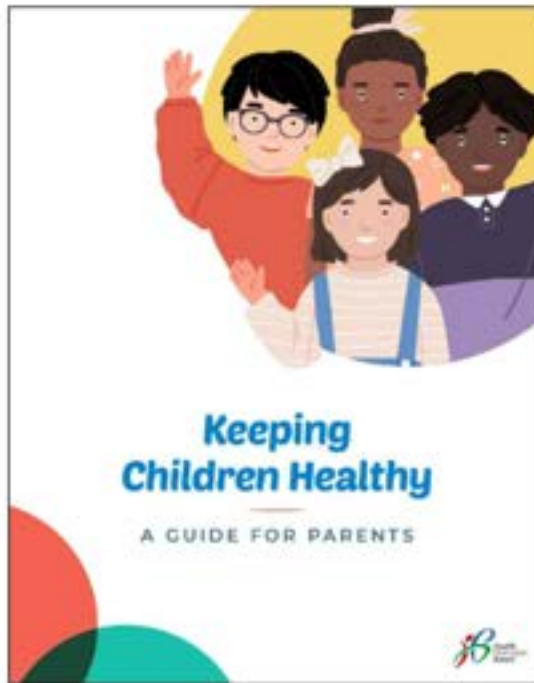
The **Website** offers customised tips and resources tailored for individual parent, including curated module recommendations, and allows you to easily track your parenting journey through a personalised dashboard.



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Keeping Children Healthy



Edition 1



Edition 2



Edition 3

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- By the first week of school, we will provide **all parents with the contact details of the** Form Teacher (through FT letter) & subject teachers (indicated in Student Handbook)
- The school will look again into the **Class Dynamics** and **may make amendments**, if necessary, within the month of January.

Friday, 30 January 2026 12.00pm to 1.30pm

- Snack time with Parents
- Graduation Performance
- Certificate Presentation
- Affirmation by Parents
- Teacher – Parent Engagement
- Dismissal

Final Reminders

- Zoom session today at 3pm with School Based Student Care Centre Supervisor(Raffles SCC)
- Giro and Edusave standing order. Refer to PG sent on 12 November
- Confirm the dismissal point for your child with the Form Teacher on the 1st day of school

Q & A

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<https://go.gov.sg/2026p1ofps>

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