

## Welcome to

## P1 Orientation 2024

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#### Mr Chan Chok Seng Year Head P1 & P2 Frontier Primary School

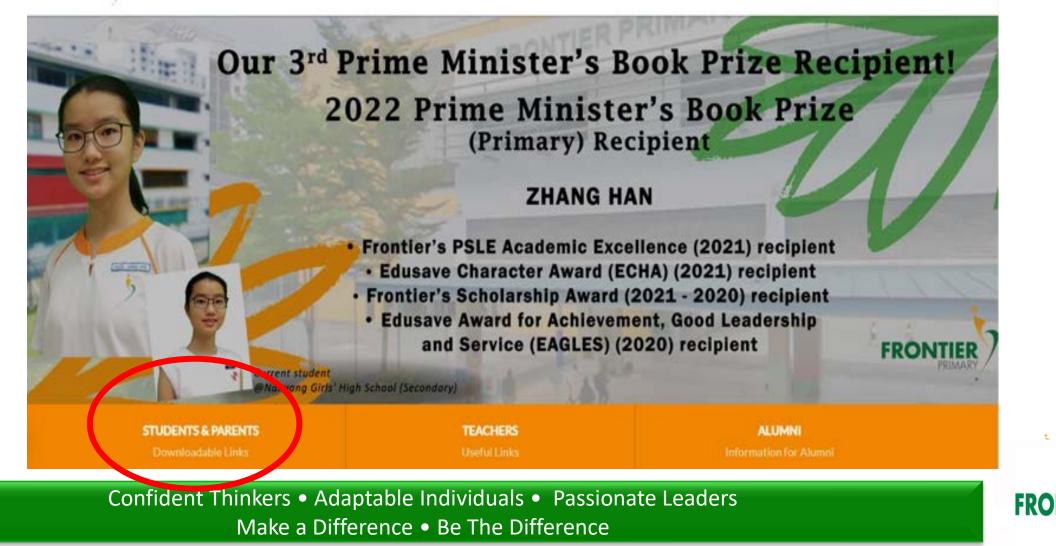
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#### P1 Orientation 2024



OUR PEOPLE V CURRICULUM V CCA V SIGNATURE PROGRAMME V ACCOLADES V

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- Welcome
- Principal's Sharing
- Parent Partnership Committee
- P1 Transition Programme 2024
- Administrative Matters
- Question & Answer



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Mrs Tonnine Chua, Principal Frontier Primary School & MK @ Frontier

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## **Preparing for Primary 1**





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#### P1 Transition Programme



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### **Programme for Active Learning (PAL)**



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## ALP: F.A.C.E.







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#### LLP: DanceFront



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### Frontopia





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### iMaker Lab



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### Frontier Learning Yacht (F.L.Y Room)



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#### **Eco-wonders**



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### Create.Think Zone



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### **Frontier Footprints**



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## What can my child expect in Primary 1

- Big change from kindergarten to primary 1
- New environment: big school building, many classrooms, canteen, toilets and special rooms
- Longer school hours (eg. 7.20am- 1.30pm)
- Different routine, learning subjects at a higher level
- Different approaches to learning (investigative, experimental, roleplay, show and tell, think and write, small group/pair discussions, bitesized assessments)
- Focus is on building strong foundation in literacy and numeracy, developing confidence and communication skills

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## What can my child expect in Primary 1

- Programme for Active Learning (PAL), Daily Silent Reading, ALP, LLP and CCA
- Exposure to non-academic experiences, discover skills, forge friendships and build ruggedness
- Lessons to help child learn and see value in what they are doing, appreciate life and grow as wholesome persons



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- Importance of home-school partnerships
- <u>School supports</u> parents in parenting and developing the child
- Parents need to be present, be involved in child's education; when child sees you learning, he will be interested in his learning too
- Importance of reading: child to develop love for reading, parents to read and read regularly to/with your child
- Parents to role model good and proper behaviour



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## Prepare your child for P1

- <u>Excite</u> child with new school and experiences; do not frighten him with remarks like "teacher will punish you" or "your friends will laugh at you"
- Talk to child about new routines eg. Longer school hours, different learning styles instead of playing all the time
- Help child understand new expectations eg.
- 1. Being punctual for school
- 2. Keeping quiet during silent reading
- 3. Keeping quiet when teacher is talking
- 4. Packing own bag and completing homework daily

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## Preparing your child for P1

- <u>Enable</u> your child by teaching him/her about managing money and concept of buying food eg. Coins and dollar notes
- Ensure that child is toilet-trained
- Child should know how to change in and out of school attire, tie shoe laces etc
- Make sure that child's belongings are labelled with his name; teach him to be responsible for his things, may buy hook to be attached to wallet and pocket; bags with wheels are not allowed
- If child takes late morning naps, important to ease him out of such naps

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## Supporting your child for P1

- **<u>Empower</u>** your child by developing a routine for school and homework
- Teach child to be self-disciplined
- Share with child on how to get along with others
- Parents to understand that child may need adjustment period (eg. losing things, not able to get along with others, not coping with school work, trip and fall) and not be too upset
- Continue to support and coach him, communicating with teachers and support staff, do not be impatient and expect quick results, help your child to share with you honestly
- Continue believing in child and let him enjoy his school experiences

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## Working with Frontier to support your child in P1

- <u>Entrust</u> your child with us: Adopt a POSITIVE mindset about the school and its teachers
- Allow teachers some response time and respect teachers' offwork hours
- Have faith that your child's teacher tries to ensure your child's welfare always
- Together we work to nurture and look after our children



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## Parent's Involvement in P1 Transition

- 1) Talk and ask them daily about the "happenings" in school.
- Ask "what happened?" and "how can you do it better?" rather than "who pushed you?" and "who bullied you?".
- 2) Support and work closely with the school.
- Be polite when giving feedback or making request with teacher
- Be courteous and patient when you call up school or Form Teacher
- Remember you are your child's mirror

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# Thank You

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## Parent Partnership Community (PPC)



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#### Who are we?

The PPC serves in multiple roles to support the school's efforts to educate and care for our students and it is built to be a strong parental collaboration between the School, Parents and Students.



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#### In collaboration with Frontier Primary School

- CNY Decorations
- Teacher's Day Hall Decoration
- Teacher's Day Celebration
- Children's Day Hall Decoration
- Learning Journeys
- NAPFA Test P4 & P6
- Swimsafer

#### Organised Parent Partnership Community

- CNY Fund Raising
- Annual General Meeting
- P6 Motivation Pack
- Teachers' Day Breakfast
- Children's Day Game Booths



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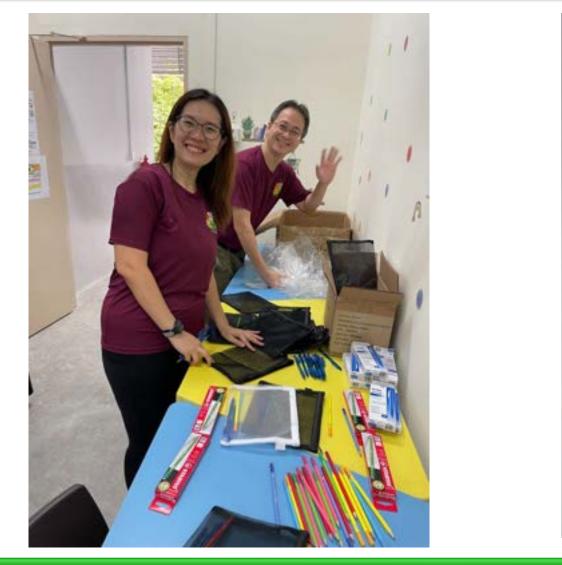
#### Chinese New Year Fund Raising



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#### P6 Motivation Pack





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#### Children's Day Celebration







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#### 2023 EXCO Team

#### PARENT PARTNERSHIP COMMUNITY 2023 EXECUTIVE COMMITTEE

Chairman Mdm Phua Pek Lin



Vice-Chairman & Treasurer Mdm Edna Wong



Outreach Lead Mr Cheok Kai Weei



Outreach Lead Mdm Rachel Ng



Events Lead Mdm Stacey Lwin

Membership Lead Mdm Suneetha Gudipalli

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#### How can you help and join us?

# https://frontierpri.moe.edu.sg/parent-partnership/

#### FROM ALL OF US AT FPS PPC



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## 1. P1 Transition Programme

## 2. P1 Day to Day Routines

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The P1 Transition Programme aims to provide **a smoother transition** for our P1 students from pre-school to primary school.

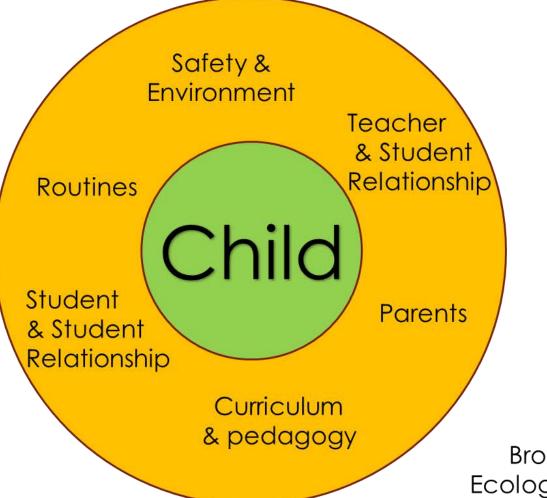
- equip our students with the knowledge, skills and dispositions
- enable the P1 students to gain
   confidence and build a strong
   foundation to begin their life in the new school.



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#### Approach





Bronfenbrenner Ecological Framework

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#### Outcomes

#### Joy of learning

Customised curriculum

#### Joy of quality relationship

- Peer interaction
- Teacher and Student interaction

#### Joy of success in learning

• Skills, Knowledge & Disposition





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#### P1 Transition Programme (Orientation)

#### **School Tour**

• Frequented parts of the school

#### Activities to get to know each other

- Teachers
- Classmates

School expectations and routines Eg. National Anthem, classroom and recess routines



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#### P1 Transition Programme

#### **Executive Functioning Skills**

- Organisation
- Impulse Control
- Self-Regulation
- Planning



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Reporting Time				
	Tue (2 Jan)	Wed (3 Jan)	Thu (4 Jan)	Fri (5 Jan)
P1	8.30am	8.30am	8.30am	8.30am

Dismissal Time				
	Tue (2 Jan)	Wed (3 Jan)	Thu (4 Jan)	Fri (5 Jan)
P1	1.00pm	1.00pm	1.00pm	1.00pm



#### Entry & Dismissal on Day 1



No Parking Available in school. Please park at nearest HDB Car park, if necessary

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#### Day 1 Important timing

#### P1 Parent Engagement

- 8.30am to 10.00am at the School Hall
- Important information will be shared

#### Recess

- 10.00am
- Parents are allowed into the canteen

#### Dismissal

- Pick up your child at the respective gates at 1.00pm
- Students will be led by the teachers to the School bus and Student Care Centres (School based or External)

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- Gate A or Gate B for pick-up by 1.30pm
- Foyer: Students going home by school bus and attending external student care centres.
- School buses will leave at **1.40pm** daily. Do expect delays on the first few days.



• In-house Student Care

Teachers will lead the students to the centre for the 1st month.

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#### First Day of School: Lanyard

Front	Back
$\begin{bmatrix} \circ & \circ \end{bmatrix}$	$\left[ \begin{array}{c} \circ & \circ \end{array} \right]$
CHLOE CHERN 1 RESPECT 2	Dismissal detail:   Gate A   Gate B   Raffles Student Care   Foyer:   External Student Care   Name of Centre   School Bus

Primary 1 students must wear their lanyards for the first month of school

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#### **P1** Transition Programme T-shirt



P1 students will **only** need to wear this T-Shirt on

- First day of school (2nd Jan)
- P1 Transition Graduation Day (26 Jan)
- Learning Journeys
- National Day
- Lower Primary Games Day

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#### Things to Bring (Day 1 and 2)

- Pencil Case (Stationery)
- Set of Coloured Pencils
- A Storybook
- Snacks for snack break





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- Your child's form teacher will inform you on what books to bring after the third day of school.
- Do label the books and pack your child's bag according to the schedule given.





- For safety reasons, students are strongly discouraged from carrying trolley bags.
- Carry bags up and down the staircase.
- Help your child get organised





Week 2 onwards:	Level	No of Classe
All students should be in school	Primary 1	7
by 7.20am	Primary 2	7
<ul> <li>Flag raising: 7.30am</li> </ul>	Primary 3	6
<ul> <li>Silent Reading:</li> </ul>	Primary 4	6
U	Primary 5	6
<ul> <li>7.10am to 7.30am</li> </ul>	Primary 6	6



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#### SCHOOL HOURS FOR P1 (Week 2 Onwards)

Day	From	То
Monday to Friday	7.30am	1.30pm
	(Be in school by	
	7.20am)	
Recess	9.30am to 10.00am	
Snack Break	12.00am to 12.10am	

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- 30 minutes at the canteen
- P4 to Buddy P1 for first 3 days
- Prepare \$2 \$3 (coins or coins and dollar notes) per day to buy food <u>or</u>
- Can pack food from home as another option

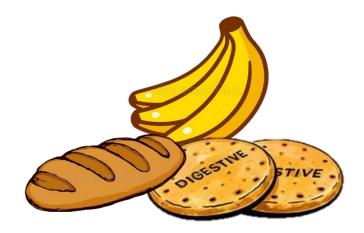


- Cash payment
- Try out "recess time" at home!





- 10 minutes snack time in the classroom
- Prepare a <u>simple dry snack</u> eg. bread, biscuits, fruits
- No sugared drinks, milk or Milo





### School Uniform

- All students will wear the uniform as shown.
- The T-shirt is to be tucked in.
- Wear only black canvas shoes with only black laces & plain white socks.



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#### Personal Grooming



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- Purchase from bookshop
- Collection during Transition Programme in class





- Boys should keep their hair short and neat.
   Fanciful haircuts are not allowed.
- Girls with long hair should tie it up neatly with **black** elastic bands or hairclips.
   Fanciful bands and hairclips are not allowed.
- Girls with earrings, only **simple studs** (gold, silver or black) are allowed.





#### **Environmental Safety**

• A safe school enables a good quality of school experience.

#### **Road Safety**

- **Before schoo**I: Parents will be able to drive in and alight the students at the foyer when they send them to school in the morning.
- After school: Parents will only be allowed to drive into the school to pick their children after the school buses have left. Approximate waiting time is about <u>20 minutes after school dismissal</u>.

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#### **General Safety**

- All visitors (including parents) need to report to Security Post when entering the school.
- Upon entry into school, visitors are to proceed directly to the General Office. Visitors & parents are not permitted to go to the classrooms or other areas of the school.
- Parents who intend to meet teachers should make prior appointments.



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# **STUDENT SAFETY IS OUR TOP PRIORITY**

 If parents need to bring the child home before dismissal time due to valid reasons (e.g. Child is unwell.), they will need to fill in the "Early Exit Form" at the General Office. For the child's safety, only authorised family members above 18, domestic helpers and legal guardian will be allowed to bring the child home.



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- Your child's absence from school must be supported with valid documents (e.g. Medical Certificates or Parents' Letter).
- It is to be produced on the day following the absence. (Please note that it is our school policy for teachers to contact you if your child is absent to find out the reason for his/her absence.)
- Inform the Form Teacher in advance if your child will be absent from school for more than two days.



#### Communications

- iN-Touch
- School Website
- Parents Gateway
- Student's Handbook
- Email
- General Office





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#### PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

#### PARENT-CHILD ACTIVITY BOOK (DIGITAL)

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

Chat with your child Boost their confidence Practise various scenarios Create something interesting Thank others for their help Pledge to do things together







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## WE ARE HERE TO SUPPORT YOU!





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- By the first week of school, we will provide all parents with the contact details of the temporary Form Teacher (through FT letter) & subject teachers (indicated in Student Handbook)
- The school will look again into the Class Dynamics and may make amendments, if necessary, within the month of January.



#### P1 Transition Graduation Day & Teacher – Parent Engagement

Date: Friday, 26 January 2024 Time:12.00pm to 1.30pm Venue: P1 Classroom

- <u>**1 Parent**</u> to attend this session
- Snack time with Parents
- Graduation Performance
- Certificate Presentation
- Affirmation by Parents
- Teacher Parent Engagement
- Dismissal

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#### Administration Matters

# Parents are required to complete the following administrative tasks by **<u>28 Dec 2023</u>**:

Task	Details
Apply for GIRO	Information sent via PG on <b>3 Nov</b>
Set up Edusave Standing Order (for Singapore Citizen children)	Information sent via PG on <b>3 Nov</b>
Purchase Books & Uniform	Information sent via PG on 8 Nov
Complete Student Details Form	Information will be sent via PG <b>by</b> <b>27 Nov</b>

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# https://go.gov.sg/fpsp1

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