

Virtual LIFE@MK Session K2 Transition to Primary 1

MOE Kindergarten @ Frontier
29th August 2020, Saturday
10.00am - 11.00am



Ministry of Education
SINGAPORE



ZOOM Etiquette

Turn on video



Mute yourself



No video taking/
print-screen



PrtSc

Respect one another



Outline

- What is transition and why it is important
- How the MK prepares children for transition to primary school
- Tips on how parents can support children's transition to primary school
- Key messages
- Q&A



1

What is transition and why it is important



Changes experienced by the child from pre-school to primary school

A change in
settings and routines

A change in
roles

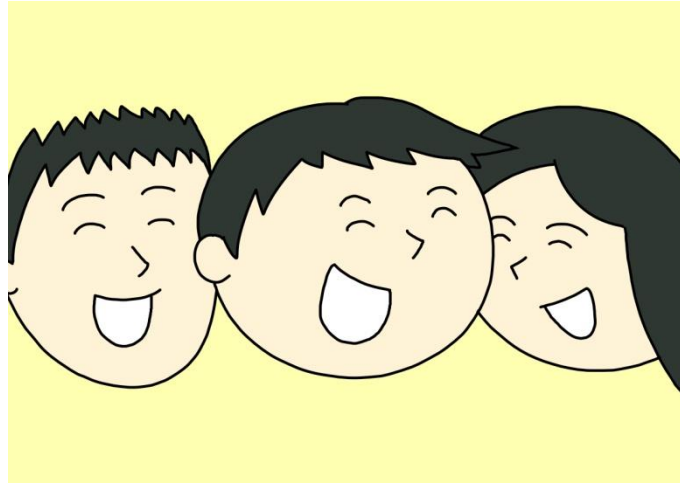
A change in
relationships

Many different and simultaneous changes



The transition from pre-school to primary school is **one of the largest and most important changes** children have to encounter & manage at that age.

What is a successful transition?



Child readiness

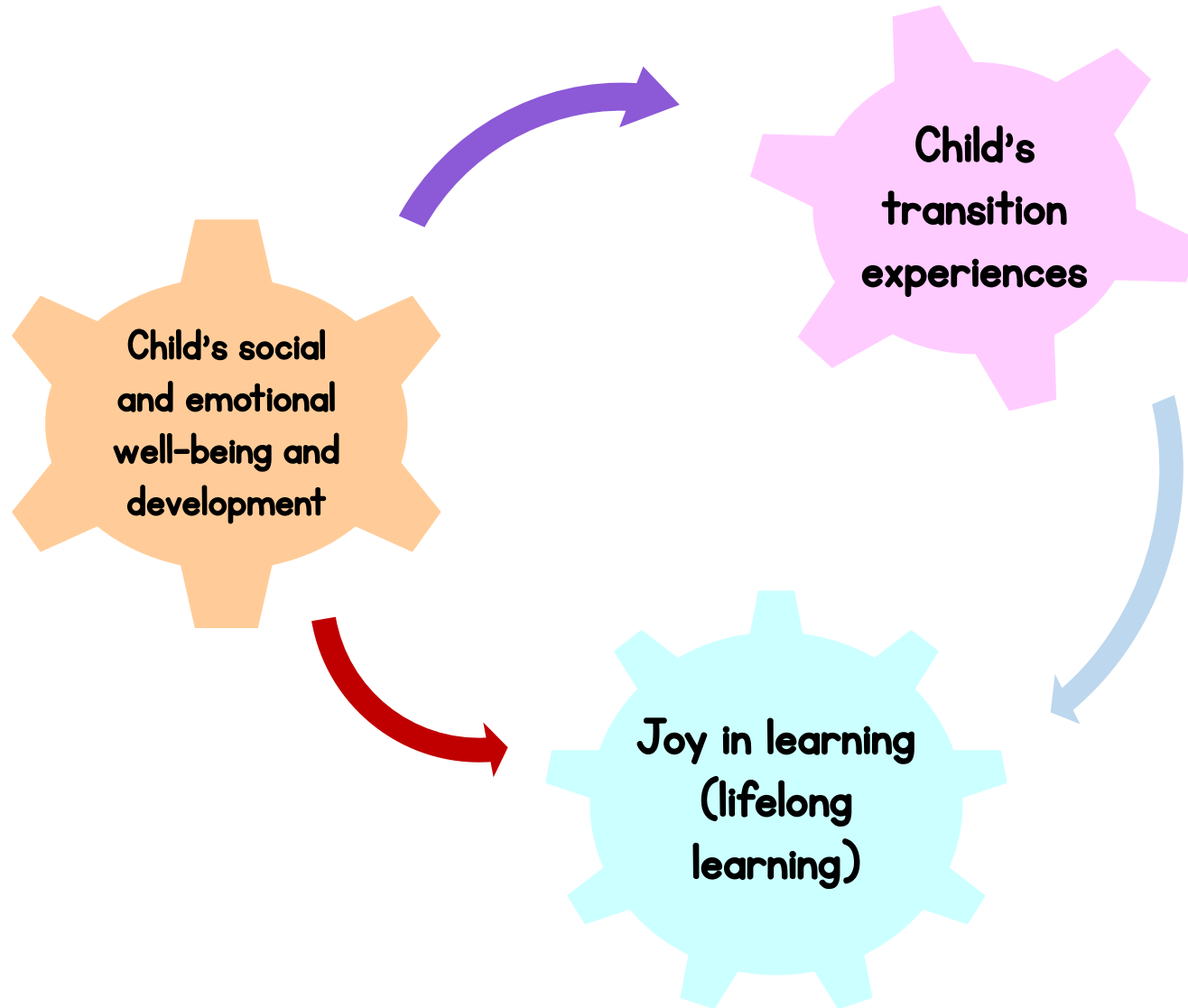


School readiness



Readiness of family

Why is a successful transition important?



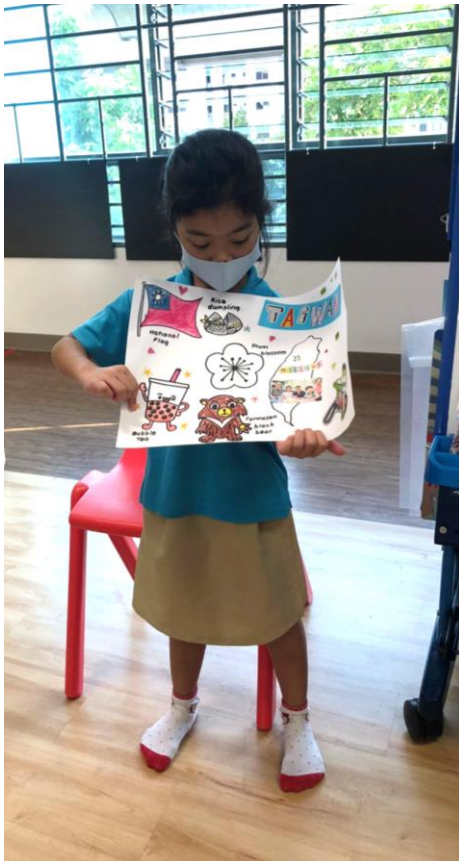
Why is a successful transition important?

Research indicates that a successful transition has a **positive impact** on **children's future social and academic performance.**



2

How does MK prepares children for transition to primary school



Aims of the MK Curriculum



**To nurture children holistically, so that they are confident,
demonstrate strong social skills, and have a good
foundation in literacy and numeracy**

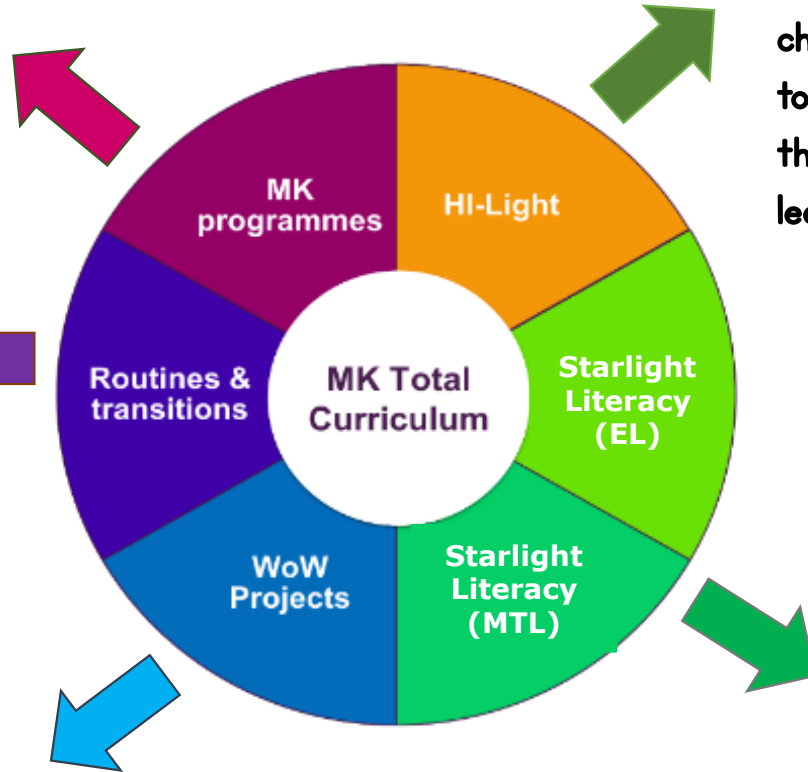


Intentional design of MK curriculum

Reinforce key knowledge, skills and dispositions covered in flagship programmes & nurture positive learning dispositions

Develop responsibility & acceptable behaviour

Develop ownership of learning, joy of self-motivated learning, confidence and positive dispositions towards learning



Focus on holistic development (6 learning areas, 6 learning dispositions) to ensure children are ready to move to primary schools, and lay the foundation for lifelong learning

Ensures continuity in pedagogy

e.g.

- Use of shared-book approach (SBA) in both Starlight (EL) and PI English

Continuity in content and skills
Progression from K1 to K2, K2 to P1

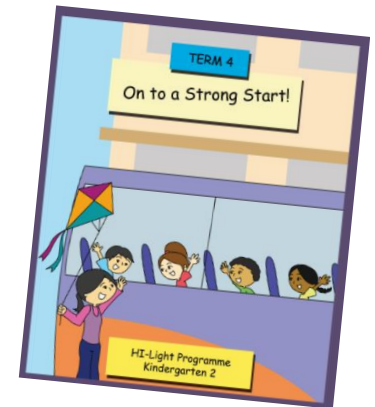
Targeted Efforts in K2 Term 4

 MK curriculum includes experiential learning for children to learn more about the primary school

- Managing feelings and adapting to change
- Making new friends
- Buying things
- Sequencing activities in a day

 Children will be provided opportunities to apply skills and concepts they have learnt

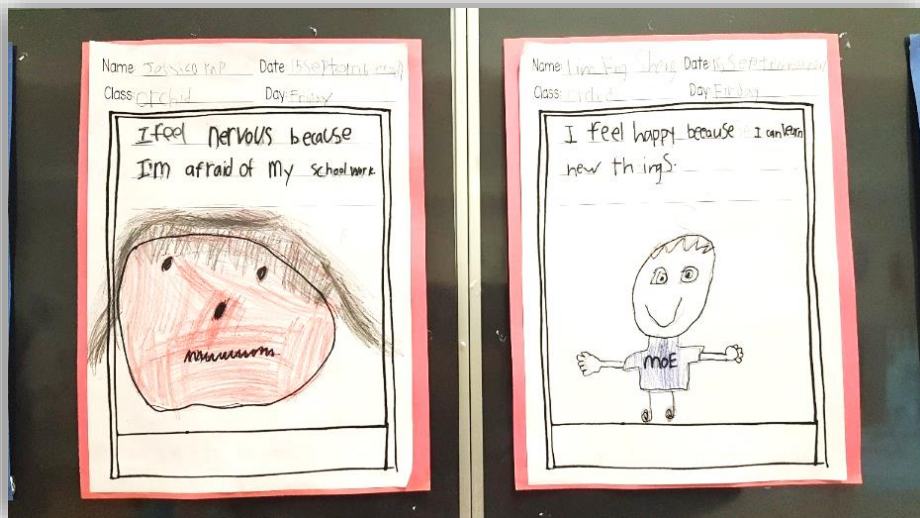
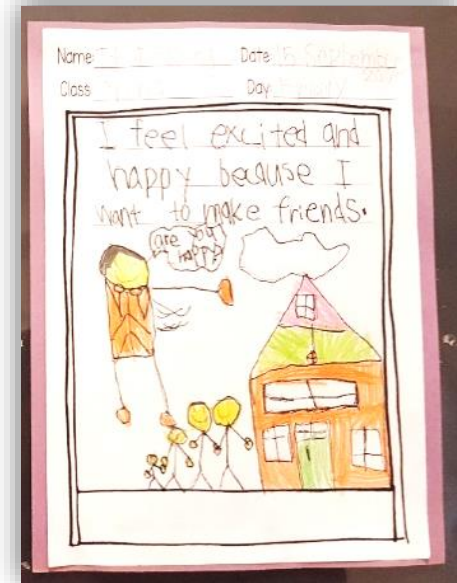
- Reinforces key knowledge, skills and dispositions for a smooth transition from pre-school to primary school



On to a Strong Start!

I wonder...

- Introduce life in Primary School
- Provide experience of being in a primary school setting through videos/virtual tours
- Elicit feelings about going to primary school using stories and discuss about how to manage these feelings



On to a Strong Start!

I find out...

- Gather information about the topics of interest by interviewing a primary school staff (via online)
- Find out about primary school activities through videos
- Simulate the primary school setting in MK



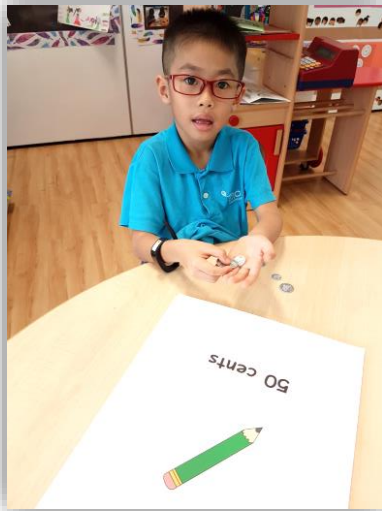
On to a Strong Start!

I find out...

- Assembly, mass dance and musical games
- Team building and relay games
- Time and money



On to a Strong Start!



I find out...

Part - Whole Relationship allows children to use coins of different denominations to form a specific amount.

On to a Strong Start!

I know...

- Consolidate children's learning, thoughts, and emotions



Posting questions to others



Having discussions about our learning

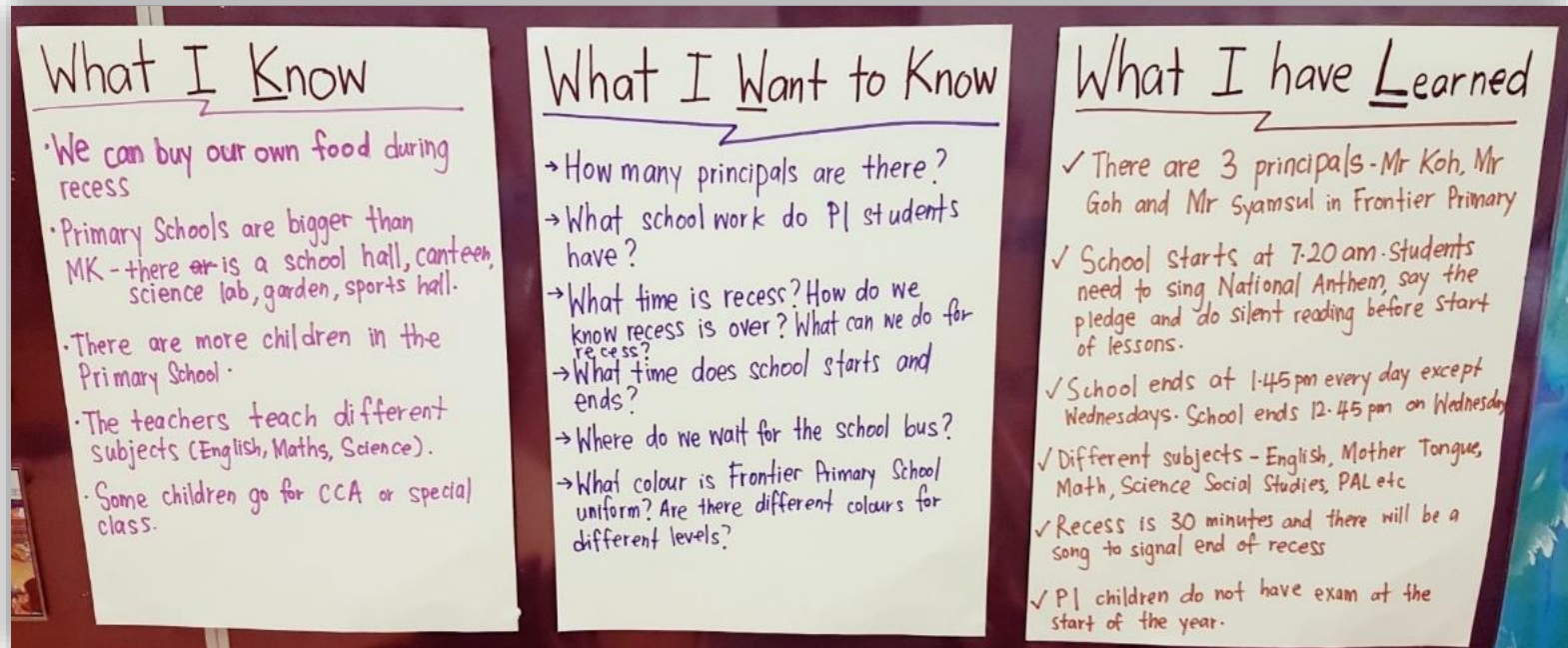


*Dramatizing how to make friends in
a new environment*



*Documenting our learning through
writing*

On to a Strong Start!



I know...

- Document children's learning
- Celebrate children's learning and development

Engagement and Collaboration between MKs and primary schools

To establish a **common understanding of children's learning and development** in the early years and **how to support children in the transition.**

helps MK educators gain a better understanding of the lower primary curriculum

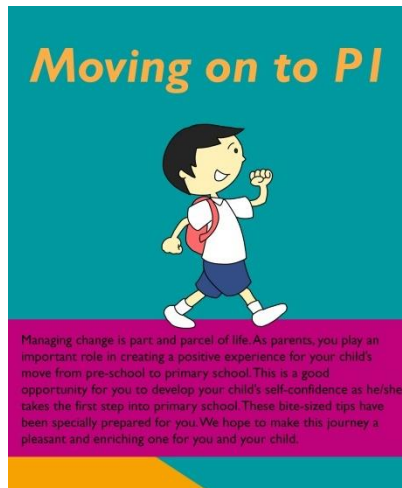
helps the primary school educators gain a better understanding of the focus of the pre-school years

Engagement and Communication with Families

Family-based
Activities



PTCs and
Newsletters



LIFE@MK



3

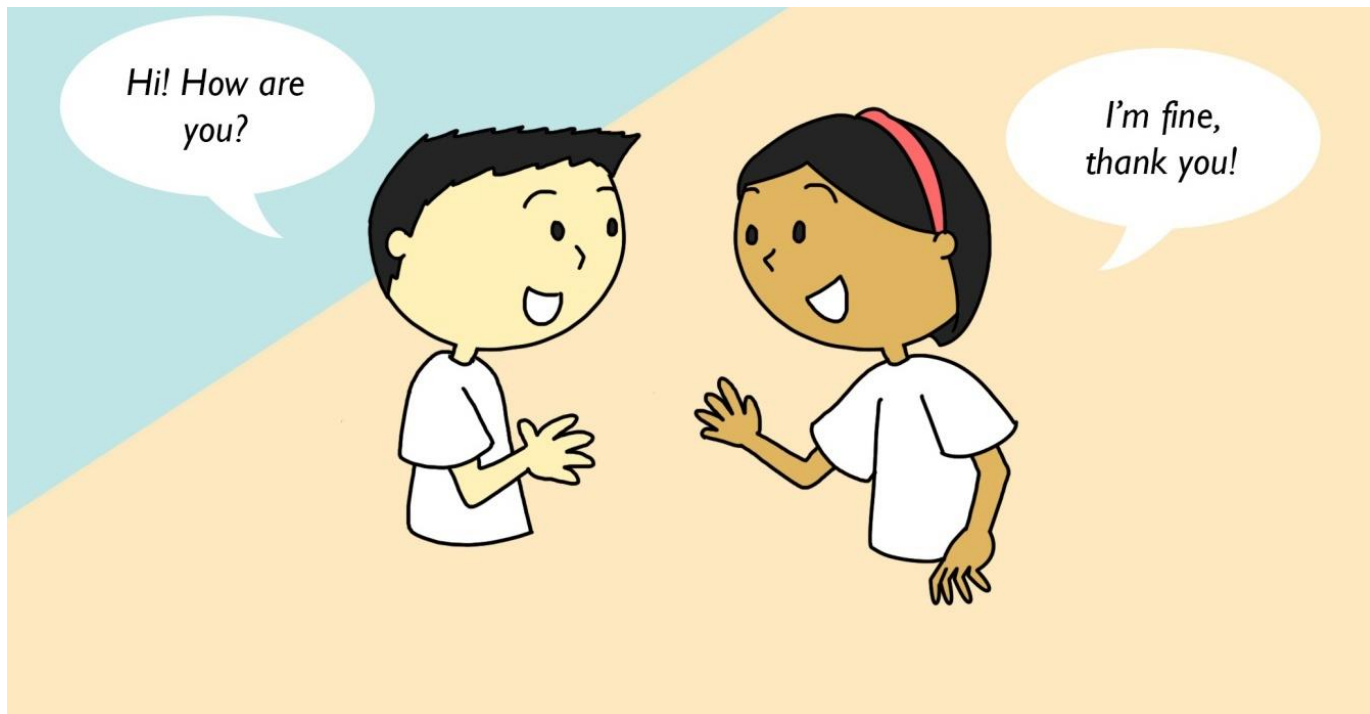
Tips on how parents can support children's transition to primary school



Useful tip #1

Help your child build positive relationships

- Model friendly phrases your child can use in school
- Provide opportunities for your child to share and take turns



Useful tip #2

Provide opportunities for your child to do simple tasks on his/her own

- Managing his/her toileting needs
- Dressing himself/herself up
- Packing his/her own bag for school



Useful tip #3

Guide your child to see through the completion of tasks and develop your child's concept of time

- Encourage your child to complete his/her work before playing
- Communicate to your child he/she has a fixed amount of time to complete specific activities (e.g. you have 20 min to finish your snack before we go out and play)



Useful tip #4

Guide your child in making responsible decisions

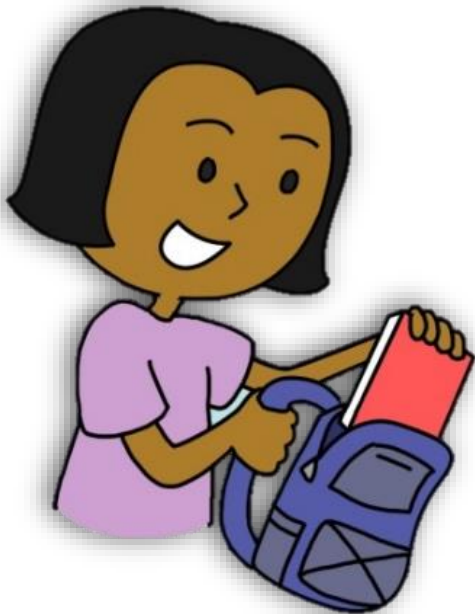
- Role model good habits and help him/her understand the rationale behind it
- Guide your child in managing money



Useful tip #5

Getting your child excited about school

- Attend the orientation together with your child
- Share your own positive school experience
- Involve your child in preparing for school



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Key Messages



You play an important role in helping your child transit well to primary school!

- ✓ Partner us in developing a positive attitude towards learning in your children
 - For example, enrich your children's learning experience beyond school by encouraging them to explore and ask questions
- ✓ Pay equal attention to their children's cognitive and non-cognitive development and don't over prepare them
- ✓ Refer to Transition booklet (to be given out in Term 4)





moE
KINDERGARTEN



On to a Strong Start

Q&A

MK to Primary I
curriculum

PI Orientation
Matters

Administrative
Matters



MK to Primary I curriculum

- Continuity in pedagogy
- Learning outcomes in MK are aligned to PI



PI Orientation Matters

- Virtual orientation online for parents and pupils as parents not allowed to enter
- Booklist and bookshop details will be shared at a later date
- Buddy will be assigned to PI children during recess
- Only cash transactions allowed in canteen and bookshop
- Weekly menu of school canteen will be provided (for pupils with allergies, etc.)
- Primary school teachers will inform parents on their preferred mode of contact on the first day of school

**Only applicable to Frontier Primary School*



Administrative Matters (student care)

- MK is not affiliated with the student care organization.
- We encourage families to contact the student care line to find out more about the enrolment process.



**Only applicable to Raffles Student Care Centre*

Useful Information

Frontier Primary School website

www.frontierpri.moe.edu.sg



Raffles Student Care Centre LLP

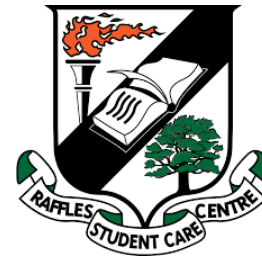
Frontier (FT) Branch

20 Jurong West Street 61

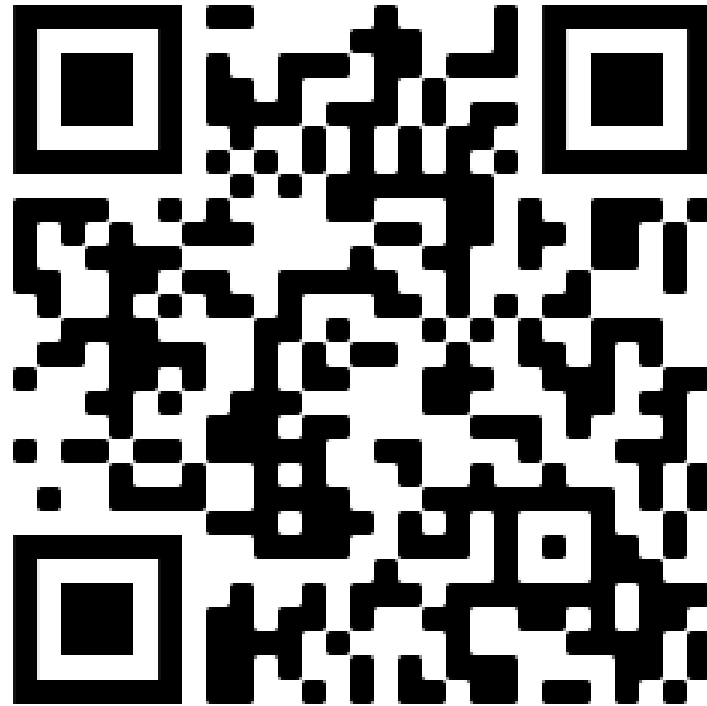
Singapore 648200

Tel: +65 6251 4052

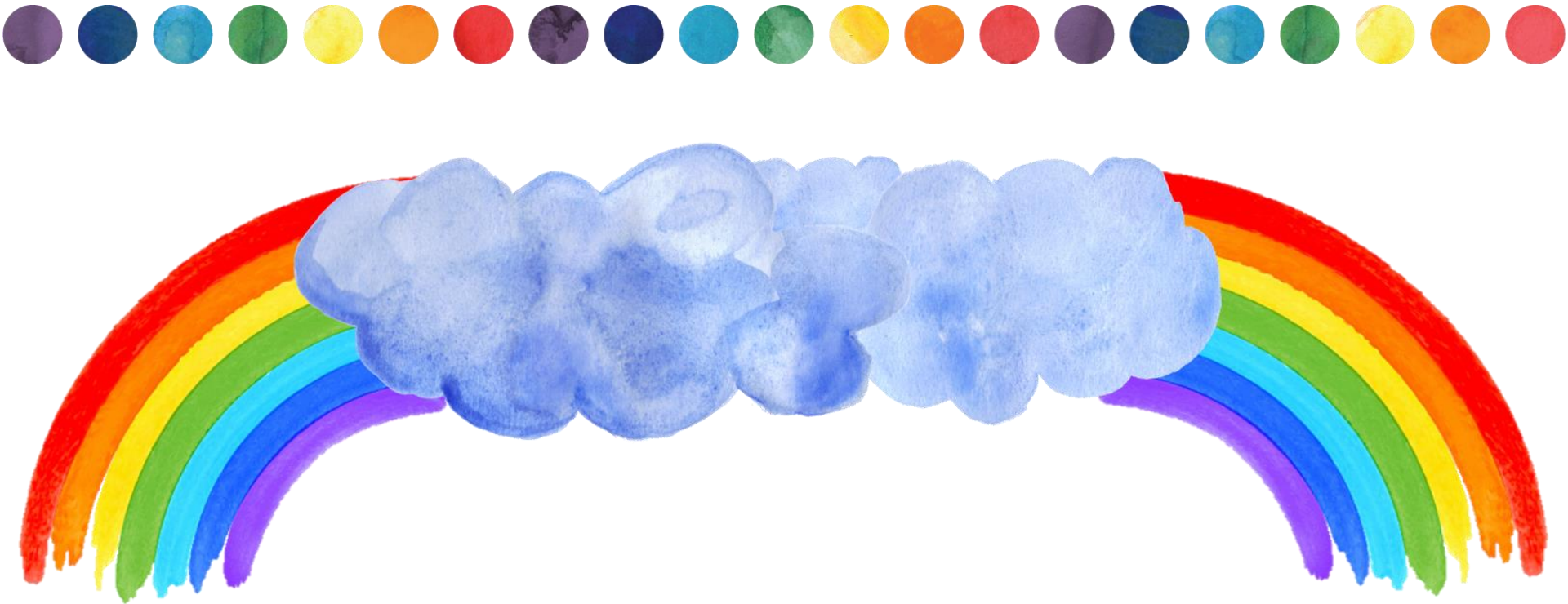
(Mon to Fri, 1pm to 6:00pm)



Feedback



<https://tinyurl.com/yxnlv9p3>



thank you