

FPS/2018/0125

28 March 2018

Dear Parents/Guardian of Primary 6 pupils

### MID-YEAR EXAMINATION FOR PRIMARY 6 PUPILS

In preparation for the coming Mid-Year Examination, please take note of the information in the tables attached. Table 1 is the schedule of the examination and examination components, and Table 2 shows the topics covered for the respective subjects. This information will aid you in supervising your child/ward's preparation and revision for the examination.

We seek your cooperation in ensuring that your child/ward is present during the periods of examination for **ALL** subjects.

If your child/ward is **absent** for an examination, his/her subject teacher will arrange for a make-up session. A mark of **zero** may be given to pupils who are absent without a reason deemed valid by the school.

Please do not hesitate to discuss with the Form Teacher or Subject Teacher of your child/ward should you have any concerns regarding his/her learning progress.

Kindly acknowledge receipt of this letter by returning the Acknowledgement Slip to your child's/ward's Form Teacher.

Yours sincerely

  
Mrs Tonnine Chua  
Principal



**TABLE 1: EXAMINATION SCHEDULE**

<b>Subject</b>	<b>Date of Examination</b>	<b>Examination Components</b>	<b>Duration of Paper</b>
English Language	26 April – 27 April	Oral Communication	To be conducted after school curriculum. Details to be provided later.
	25 April 2018 (Wed)	Listening Comprehension	About 35 min
	7 May 2018 (Mon)	Paper 1 (Writing)	1 h 10 min
Paper 2 (Language Use & Comprehension)		1 h 50 min	
Foundation English Language	26 April – 27 April	Oral Communication	To be conducted after school curriculum. Details to be provided later.
	25 April 2018 (Wed)	Listening Comprehension	About 30 min
	7 May 2018 (Mon)	Paper 1 (Writing)	50 min
Paper 2 (Language Use & Comprehension)		1 h 20 min	
Mathematics	8 May 2018 (Tue)	Paper 1	1 h
		Paper 2	1 h 30 min
Foundation Mathematics		Paper 1	1 h
		Paper 2	1 h
Mother Tongue Language	26 April – 27 April	Oral Communication	To be conducted after school curriculum. Details to be provided later.
	25 April 2018 (Wed)	Listening Comprehension	About 30 min
	9 May 2018 (Wed)	Paper 1 (Composition)	50 min
Paper 2 (Language Use & Comprehension)		1 h 40 min	
Higher Mother Tongue Language	11 May 2018 (Fri)	Paper 1 (Composition)	50 min
		Paper 2 (Language Use & Comprehension)	1 h 20 min
Foundation Mother Tongue Language	26 April – 27 April	Paper 2 (Oral)	To be conducted after school curriculum. Details to be provided later.
	25 April 2018 (Wed)	Paper 3 (Listening Comprehension)	About 30 min
	9 May 2018 (Wed)	Paper 1 (Language Use and Reading Comprehension)	40 min
Science	10 May 2018 (Thu)	-	1 h 45 min
Foundation Science		-	1 h 15 min

**TABLE 2: TOPIC COVERAGE**

<b>Subject</b>	<b>Topics</b>	<b>Components</b>
<p>English Language</p>	<p>The language items to be tested come from but are not limited to the following materials:</p> <ol style="list-style-type: none"> <li>1. Stellar Units 1 – 5</li> <li>2. Companion Booklets (<i>Take a Stand, Hero Rats, Pirates, The Right Way, Heroic Acts</i>)</li> <li>3. Synthesis and Transformation Book</li> <li>4. Practice Papers 1 - 4</li> </ol>	<p>Paper 1 : Continuous Writing and Situational Writing</p> <p>Paper 2 : Language Use &amp; Comprehension</p> <ol style="list-style-type: none"> <li>1. Grammar</li> <li>2. Vocabulary</li> <li>3. Visual Text Comprehension</li> <li>4. Editing</li> <li>5. Comprehension Cloze</li> <li>6. Synthesis and Transformation</li> <li>7. Comprehension</li> </ol> <p>Paper 3 : Listening Comprehension</p> <ol style="list-style-type: none"> <li>1. Picture Matching</li> <li>2. Listening Comprehension</li> </ol> <p>Paper 4 : Oral Communication</p> <ol style="list-style-type: none"> <li>1. Reading Aloud</li> <li>2. Stimulus Based Conversation</li> </ol>
<p>Foundation English Language</p>	<p>The language items to be tested come from but are not limited to the following materials:</p> <ol style="list-style-type: none"> <li>1. Stellar Units 1 – 4</li> <li>2. P6 FEL Pupils’ Supplementary Books Units 1-4</li> <li>3. Practice Papers 1-4</li> </ol>	<p>Paper1: Continuous Writing and Situational Writing</p> <p>Paper2:</p> <ol style="list-style-type: none"> <li>1. Grammar MCQ</li> <li>2. Vocabulary MCQ</li> <li>3. Visual Text Comprehension MCQ</li> <li>4. Form Filling</li> <li>5. Editing for Grammar</li> <li>6. Editing for Spelling</li> <li>7. Comprehension (Completion of Sentences)</li> <li>8. Synthesis</li> <li>9. Comprehension Cloze</li> <li>10. Comprehension: Passages A and B</li> </ol> <p>Paper 3: Listening Comprehension</p> <p>Paper 4: Oral Communication</p> <ol style="list-style-type: none"> <li>1. Reading Aloud</li> <li>2. Stimulus-Based Conversation</li> </ol>

Subject		Topics	Components
Mathematics		1. Whole Numbers (P5) 2. Area of Triangle (P5) 3. Average (P5) 4. Rate (P5) 5. Volume (P5) 6. Algebra 7. Fractions 8. Ratio 9. Percentage 10. Angles 11. Circles 12. Pie Charts 13. Solid Figures and Nets	Paper 1 1. Section A: Multiple-Choice Questions 2. Section B: Short Answer Questions  Paper 2 1. Section A: Short Answer Questions 2. Section B: Word Problems
Foundation Mathematics		1. Whole numbers 2. Fractions 3. Decimals 4. Percentage 5. Rate 6. Measurement 7. Geometry 8. Statistics	Paper 1 1. Section A: Multiple-Choice Questions 2. Section B: Short Answer Questions  Paper 2 1. Section A: Short Answer Questions 2. Section B: Word Problems
Mother Tongue Language	Chinese	考试范围大部分围绕着以下单元所学，但不限制于以下单元里头的词汇  小六华文 (6A 以及 6B)  小六高级华文 (6A 以及 6B)	试卷一：作文-命题作文和看图作文 (两题选作一题)  试卷二：语文理解与运用 1. 语文应用 (多项选择) 2. 短文填空 (多项选择) 3. 阅读理解一 (多项选择) 4. 完成对话 (多项选择) 5. 阅读理解二-A 组 (多项选择+书面互动) 6. 阅读理解二-B 组 (自由作答)  试卷三： 1. 口试 <ul style="list-style-type: none"> <li>• 朗读短文</li> <li>• 看录像后与老师进行会话</li> </ul> 2. 听力测试

Subject		Topics	Components
Mother Tongue Language	Malay	Buku Mekar 6A & 6B	<p>Kertas 1: Karangan Karangan Berdasarkan Topik ATAU Gambar Bersiri</p> <p>Kertas 2: Penggunaan Bahasa</p> <ol style="list-style-type: none"> <li>1. Imbuhan</li> <li>2. Peribahasa</li> <li>3. Golongan Kata</li> <li>4. Kefahaman 1 (Objektif)</li> <li>5. Frasa</li> <li>6. Rangsangan Grafik</li> <li>7. Kefahaman 2 (Subjektif)</li> </ol> <p>Kertas 3 : Kefahaman Mendengar</p> <ol style="list-style-type: none"> <li>1. Pemadanan Gambar</li> <li>2. Kefahaman Mendengar Berdasarkan Teks</li> </ol> <p>Kertas 4: Lisan</p> <ol style="list-style-type: none"> <li>1. Bacaan Lantang</li> <li>2. Perbualan Berdasarkan Rangsangan Video</li> </ol>
	Chinese	<p>考试范围大部分围绕着以下单元所学，但不限制于以下单元里头的词汇</p> <p>小六高级华文 (6A 以及 6B)</p>	<p>试卷一：作文-命题作文和完成文章 (两题选作一题)</p> <p>试卷二：语文理解与运用</p> <ol style="list-style-type: none"> <li>1. 综合填空 (多项选择)</li> <li>2. 字词改正 (客观式)</li> <li>3. 阅读理解一 (自由作答)</li> <li>4. 阅读理解二 (自由作答)</li> </ol>
Higher Mother Tongue Language	Malay	Buku Mekar Lanjutan 6A & 6B	<p>Kertas 1: Karangan</p> <ol style="list-style-type: none"> <li>1. Karangan Berdasarkan Topik Dan Senario Yang Diberikan ATAU</li> <li>2. Karangan Berdasarkan Permulaan Cerita Yang Diberikan</li> </ol> <p>Kertas 2: Penggunaan Bahasa Dan Kefahaman</p> <ol style="list-style-type: none"> <li>1. Peribahasa</li> <li>2. Mengedit Teks</li> <li>3. Kefahaman 1</li> <li>4. Kefahaman 2</li> </ol>

Subject		Topics		Components
Foundation Mother Tongue Language	Chinese	考试范围大部分围绕着以下单元所学，但不限制于以下单元里头的词汇  小六华文 (6A)		试卷一：语文应用与阅读理解 1. 语文应用 (多项选择) 2. 阅读理解 (多项选择/开放式)  试卷二：口试  试卷三：听力
	Malay	Buku Mekar Asas 6A & 6B		Kertas 1: Penggunaan Bahasa dan Kefahaman Membaca 1. Penggunaan Bahasa 2. Kefahaman 1 3. Kefahaman 2  Kertas 2: Lisan 1. Bacaan Lantang 2. Perbualan Berdasarkan Video  Kertas 3: Kefahaman Mendengar 1. Kefahaman Mendengar Berdasarkan Teks
Science & Foundation Science	<b><u>Diversity (Lower Block)</u></b>		<b><u>Cycles (Lower Block)</u></b>	1. Section A: Multiple Choice Questions  2. Section B: Open-ended Questions
	1. Classification 2. Plants 3. Animals 4. Fungi and Bacteria 5. Exploring Materials		1. Life Cycles of Some Animals 2. Life Cycles of Plants 3. Matter	
	<b><u>Systems (Lower Block)</u></b>		<b><u>Systems (Upper Block)</u></b>	
	1. Your Amazing Body as a System 2. Plants and their Parts		1. The Plant Transport System 2. Air and the Respiratory System 3. The Circulatory System 4. The Unit of Life 5. Electrical Systems 6. Using Electricity	
<b><u>Interactions (Lower Block)</u></b>		<b><u>Interactions (Upper Block)</u></b>		
1. Magnets and their Characteristics 2. Making Magnets		1. Forces 2. Living Together 3. Food Chains and Food Webs 4. Adaptations		
<b><u>Energy (Lower Block)</u></b>		<b><u>Energy (Upper Block)</u></b>		
1. Light and Shadows 2. Heat and Temperature		1. Energy in Food 2. Forms and Uses of Energy 3. Sources of Energy		

# Acknowledgement Slip

To: The Principal

## Mid-Year Examination for Primary 6 Pupils

I have received and noted the contents of the Assessment Letter dated 28 March 2018. I will give my very best support to my child/ward as he/she prepares for his/her Mid-Year examinations. Thank you.

Name of Child/Ward: \_\_\_\_\_ (       )

Class of Child/Ward: Primary 6 \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

*\*\* Please return this portion to the Form Teacher. Thank you.*

