

FPS/2018/0124

28 March 2018

Dear Parents/Guardian of Primary 5 pupils

### **MID-YEAR EXAMINATION FOR PRIMARY 5 PUPILS**

In preparation for the coming Mid-Year Examination, please take note of the information in the tables attached. Table 1 is the schedule of the examination and examination components, and Table 2 shows the topics covered for the respective subjects. This information will aid you in supervising your child/ward's preparation and revision for the examination.

We seek your cooperation in ensuring that your child/ward is present during the periods of examination for **ALL** subjects.

If your child/ward is **absent** for an examination, his/her subject teacher will arrange for a make-up session. However, any papers taken during make-up sessions will only be considered as practice, and not as part of the Mid-Year Examination. Marks will be pro-rated for pupils who submit their medical certificate (MC). A mark of **zero** will be given to pupils who are absent without a reason deemed valid by the school.

Please do not hesitate to discuss with the Form Teacher or Subject Teacher of your child/ward should you have any concerns regarding his/her learning progress.

Kindly acknowledge receipt of this letter by returning the Acknowledgement Slip to your child's/ward's Form Teacher.

Yours sincerely,



Mrs Tonnine Chua  
Principal

**TABLE 1: EXAMINATION SCHEDULE**

<b>Weighting for Mid-Year Examination is 25% of the entire year (Except for Higher Mother Tongue which is 40% of the entire year)</b>			
<b>Subject</b>	<b>Date of Examination</b>	<b>Examination Components</b>	<b>Duration of Paper</b>
English Language	9 April – 10 April	Oral Communication	To be conducted after school curriculum. Details to be provided later.
	25 April 2018 (Wed)	Listening Comprehension	About 35 min
	7 May 2018 (Mon)	Paper 1 (Writing)	1 h 10 min
		Paper 2 (Language Use & Comprehension)	1 h 50 min
Mathematics	8 May 2018 (Tue)	Paper 1	1 h
		Paper 2	1 h 30 min
Foundation Mathematics		Paper 1	1 h
		Paper 2	1 h
Mother Tongue Language	9 April – 10 April	Oral Communication	To be conducted after school curriculum. Details to be provided later.
	25 April 2018 (Wed)	Listening Comprehension	About 30 min
	9 May 2018 (Wed)	Paper 1 (Composition)	50 min
		Paper 2 (Language Use & Comprehension)	1 h 40 min
Higher Mother Tongue Language	11 May 2018 (Fri)	Paper 1 (Composition)	50 min
		Paper 2 (Language Use & Comprehension)	1 h 20 min
Science	10 May 2018 (Thu)	-	1 h 45 min

**TABLE 2: TOPIC COVERAGE**

<b>Subject</b>	<b>Topics</b>	<b>Components</b>
<p>English Language</p>	<p>The language items to be tested come from but are not limited to the following materials:</p> <ol style="list-style-type: none"> <li>1. Stellar Units 1 – 4</li> <li>2. Synthesis and Transformation Book</li> <li>3. Practice Papers 1 - 3</li> </ol>	<p>Paper 1 : Continuous Writing and Situational Writing</p> <p>Paper 2 : Language Use &amp; Comprehension</p> <ol style="list-style-type: none"> <li>1. Grammar</li> <li>2. Vocabulary</li> <li>3. Visual Text Comprehension</li> <li>4. Editing</li> <li>5. Comprehension Cloze</li> <li>6. Synthesis and Transformation</li> <li>7. Comprehension</li> </ol> <p>Paper 3 : Listening Comprehension</p> <ol style="list-style-type: none"> <li>1. Picture Matching</li> <li>2. Listening Comprehension</li> </ol> <p>Paper 4 : Oral Communication</p> <ol style="list-style-type: none"> <li>1. Reading Aloud</li> <li>2. Stimulus Based Conversation</li> </ol>
<p>Mathematics</p>	<ol style="list-style-type: none"> <li>1. Whole Numbers</li> <li>2. Operations of Whole Numbers</li> <li>3. Fractions and Mixed Numbers</li> <li>4. Multiplication of Whole Numbers, Fractions and Mixed Numbers</li> <li>5. Fractions: Word Problems</li> <li>6. Area of a Triangle</li> <li>7. Ratio</li> <li>8. Volume of Cubes and Cuboids</li> </ol>	<p>Paper 1</p> <ol style="list-style-type: none"> <li>1. Section A: Multiple-Choice Questions</li> <li>2. Section B: Short Answer Questions</li> </ol> <p>Paper 2</p> <ol style="list-style-type: none"> <li>1. Section A: Short Answer Questions</li> <li>2. Section B: Word Problems</li> </ol>
<p>Foundation Mathematics</p>	<ol style="list-style-type: none"> <li>1. Numbers to 10 million</li> <li>2. Whole Numbers: Addition and Subtraction</li> <li>3. Whole Numbers: Multiplication and Division</li> <li>4. Fractions: Introduction</li> <li>5. Fractions: Addition and Subtraction</li> </ol>	<p>Paper 1</p> <ol style="list-style-type: none"> <li>1. Section A: Multiple-Choice Questions</li> <li>2. Section B: Short Answer Questions</li> </ol> <p>Paper 2</p> <ol style="list-style-type: none"> <li>1. Section A: Short Answer Questions</li> <li>2. Section B: Word Problems</li> </ol>

Subject	Topics	Components
Mother Tongue Language	Chinese	<p>考试范围大部分围绕着以下单元所学，但不限制于以下单元里头的词汇</p> <p>小五华文 (5A) (第一课至第八课)</p> <p>小五高级华文 (5A) (第一课至第八课)</p> <p>试卷一：作文-命题作文和看图作文 (两题选作一题)</p> <p>试卷二：语文理解与运用</p> <ol style="list-style-type: none"> <li>1. 语文应用 (多项选择)</li> <li>2. 短文填空 (多项选择)</li> <li>3. 阅读理解一 (多项选择)</li> <li>4. 完成对话 (多项选择)</li> <li>5. 阅读理解二-A 组 (多项选择+书面互动)</li> <li>6. 阅读理解二-B 组 (自由作答)</li> </ol> <p>试卷三：</p> <ol style="list-style-type: none"> <li>1. 口试 <ul style="list-style-type: none"> <li>• 朗读短文</li> <li>• 看录像后与老师进行会话</li> </ul> </li> <li>2. 听力测试</li> </ol>
	Malay	Buku Mekar 5A

Subject		Topics		Components
Higher Mother Tongue Language	Chinese	考试范围大部分围绕着以下单元所学， 但不限制于以下单元里头的词汇  小五高级华文 (5A) (第一课至第八课)		试卷一：作文-命题作文和完成文章 (两题选作一题)  试卷二：语文理解与运用 1. 综合填空 (多项选择) 2. 字词改正 (客观式) 3. 阅读理解一 (自由作答) 4. 阅读理解二 (自由作答)
	Malay	Unit 1 hingga 4 Buku Mekar Lanjutan 5A		Kertas 1: Karangan 1. Karangan Berdasarkan Topik Dan Senario Yang Diberikan ATAU 2. Karangan Berdasarkan Permulaan Cerita Yang Diberikan  Kertas 2: Penggunaan Bahasa Dan Kefahaman 1. Peribahasa 2. Mengedit Teks 3. Kefahaman 1 4. Kefahaman 2
Science	<b><u>Diversity (Lower Block)</u></b> 1. Classification 2. Plants 3. Animals 4. Fungi and Bacteria 5. Exploring Materials		<b><u>Cycles (Lower Block)</u></b> 1. Life Cycles of Some Animals 2. Life Cycles of Plants 3. Matter	1. Section A: Multiple Choice Questions  2. Section B: Open-ended Questions
	<b><u>Systems (Lower Block)</u></b> 1. Your Amazing Body as a System 2. Plants and their Parts		<b><u>Energy (Lower Block)</u></b> 1. Light and Shadows 2. Heat and Temperature	
	<b><u>Interactions (Lower Block)</u></b> 1. Magnets and their Characteristics 2. Making Magnets		<b><u>Systems (Upper Block)</u></b> 1. The Plant Transport System 2. Air and the Respiratory System 3. The Circulatory System 4. The Unit of Life 5. Electrical Systems 6. Using Electricity	

## Acknowledgement Slip

To: The Principal

### Mid-Year Examination for Primary 5 Pupils

I have received and noted the contents of the Assessment Letter dated 28 March 2018. I will give my very best support to my child/ward as he/she prepares for his/her Mid-Year Examination. Thank you.

Name of Child/Ward: \_\_\_\_\_ (       )

Class of Child/Ward: Primary 5 \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

*\*\* Please return this portion to the Form Teacher. Thank you.*