

FPS/2018/0038

26 January 2018

Dear Parents/Guardian of Primary 6 pupils

COMMON TEST IN TERM 1

All Primary 6 pupils will be sitting for their Common Test this term. Common Test is formative in nature and will provide a good indication of pupils' mastery of the skills and topics taught to date.

As shared during the Briefing to Parents on 12 January, it is critical for your child/ward to treat every assessment in this short journey to the Primary School Leaving Examination very seriously. We seek your cooperation in encouraging and ensuring that your child/ward has a conducive learning environment at home, and revises his/her work regularly.

Please take note of the information attached. Table 1 is the schedule of the assessment, and Table 2 shows the topics/skills that will be tested for each subject.

Please do not hesitate to discuss with the Form or Subject teacher of your child/ward should you have any concerns regarding his/her learning progress. Pupils are also welcome to continue to seek support from their teachers.

Kindly acknowledge receipt of this letter by returning the Acknowledgement Slip to your child's/ward's form teacher.

Yours sincerely



Mrs Tonnine Chua
Principal



Primary 6**TABLE 1 : ASSESSMENT SCHEDULE**

Subject	Assessment Items	Date of Assessment
Higher Mother Tongue	Paper 2: Language Use & Comprehension	2 March 2018 (Friday)
English Language	Paper 2: Language Use & Comprehension	5 March 2018 (Monday)
Foundation English Language		
Standard Mathematics	Paper 1 & Paper 2	6 March 2018 (Tuesday)
Foundation Mathematics		
Mother Tongue	Paper 2: Language Use & Comprehension	7 March 2018 (Wednesday)
Foundation Mother Tongue	Paper 1: Language Use & Comprehension	
Science	--	8 March 2018 (Thursday)
Foundation Science		

TABLE 2 : TOPIC COVERAGE

Subject	Topics	Components
English Language	<p>The language items to be tested come from but are not limited to the following materials:</p> <ol style="list-style-type: none"> 1. Stellar Units 1 – 2 (and corresponding Marshall Cavendish Companion Booklets) 2. Synthesis and Transformation Book 3. Practice Papers 1 – 2 	<p>Paper 2 : Language Use & Comprehension</p> <ol style="list-style-type: none"> 1. Grammar 2. Vocabulary 3. Visual Text Comprehension 4. Editing 5. Comprehension Cloze 6. Synthesis and Transformation 7. Comprehension
Foundation English Language	<p>The language items to be tested come from but are not limited to the following materials:</p> <ol style="list-style-type: none"> 1. Stellar Units 1 – 2 2. Pupils' Practice Book 6 Unit 1 and 2 3. Practice Papers 1 - 2 	<p>Paper 2 : Language Use & Comprehension</p> <ol style="list-style-type: none"> 1. Grammar 2. Punctuation 3. Vocabulary 4. Visual Text Comprehension 5. Form Filling 6. Editing for Grammar 7. Editing for Spelling 8. Comprehension (Completion of Sentences) 9. Synthesis 10. Comprehension Cloze 11. Comprehension (Passages A and B)
Standard Mathematics	<p>Chapter 1: Algebra Chapter 2: Fractions Chapter 3: Ratio Chapter 4: Percentage</p>	<p>Paper 1</p> <ol style="list-style-type: none"> 1. Section A: Multiple-Choice Questions 2. Section B: Short Answer Questions <p>Paper 2</p> <ol style="list-style-type: none"> 1. Section A: Short Answer Questions 2. Section B: Word Problems
Foundation Mathematics	<ol style="list-style-type: none"> 1. Whole Numbers (from P5FMA) 2. Fractions 3. Decimals 	<p>Paper 1</p> <ol style="list-style-type: none"> 1. Section A: Multiple-Choice Questions 2. Section B: Short Answer Questions <p>Paper 2</p> <ol style="list-style-type: none"> 1. Section A: Short Answer Questions 2. Section B: Word Problems

Subject		Topics	Components
Mother Tongue Language	Chinese	<p>考试范围大部分围绕着以下单元所学，但不限制于以下单元里头的词汇</p> <p>小六华文/高级华文上册 第一课至第五课</p>	<p>试卷二：语文理解与运用</p> <ol style="list-style-type: none"> 1. 语文应用(多项选择) 2. 短文填空(多项选择) 3. 阅读理解一(多项选择) 4. 完成对话(多项选择) 5. 阅读理解二-A 组(多项选择+书面互动) 6. 阅读理解二-B 组(自由作答)
	Malay	<p>Item bahasa yang akan diuji berasal tetapi tidak terhad kepada bahan berikut:</p> <p>Unit 1 hingga 5 Buku Mekar 6A</p>	<p>Kertas 2: Penggunaan Bahasa dan Kefahaman</p> <ol style="list-style-type: none"> 1. Imbuan 2. Peribahasa 3. Golongan Kata 4. Kefahaman 1 (Objektif) 5. Frasa 6. Kefahaman 2 (Subjektif)
Higher Mother Tongue Language	Chinese	<p>考试范围大部分围绕着以下单元所学，但不限制于以下单元里头的词汇</p> <p>小六华文/高级华文上册 第一课至第七课</p>	<p>试卷二：语文理解与运用</p> <ol style="list-style-type: none"> 1. 综合填空(多项选择) 2. 字词改正(客观式) 3. 阅读理解一(自由作答) 4. 阅读理解二(自由作答)
	Malay	<p>Item bahasa yang akan diuji berasal tetapi tidak terhad kepada bahan berikut:</p> <p>Unit 1 hingga 4 Buku Mekar Lanjutan 6A</p>	<p>Kertas 2: Penggunaan Bahasa Dan Kefahaman</p> <ol style="list-style-type: none"> 1. Peribahasa 2. Mengedit Teks 3. Kefahaman 1 4. Kefahaman 2
Foundation Malay Language		<p>Item bahasa yang akan diuji berasal tetapi tidak terhad kepada bahan berikut:</p> <p>Unit 1 hingga 4 Buku Mekar Asas 6A</p>	<p>Kertas 1: Penggunaan Bahasa dan Kefahaman Membaca</p> <ol style="list-style-type: none"> 1. Kefahaman 1 2. Kefahaman 2

Subject	Topics		Components
Science & Foundation Science	<u>Diversity (Lower Block)</u> 1. Classification 2. Plants 3. Animals 4. Fungi and Bacteria 5. Exploring Materials	<u>Cycles (Lower Block)</u> 1. Life Cycles of Some Animals 2. Life Cycles of Plants 3. Matter	1. Section A: Multiple Choice Questions 2. Section B: Open-ended Questions
	<u>Systems (Lower Block)</u> 1. Your Amazing Body as a System 2. Plants and their Parts	<u>Systems (Upper Block)</u> 1. The Plant Transport System 2. Air and the Respiratory System 3. The Circulatory System 4. The Unit of Life 5. Electrical Systems 6. Using Electricity	
	<u>Interactions (Lower Block)</u> 1. Magnets and their Characteristics 2. Making Magnets	<u>Interactions (Upper Block)</u> Forces	
	<u>Energy (Lower Block)</u> 1. Light and Shadows 2. Heat and Temperature	<u>Energy (Upper Block)</u> 1. Energy in Food 2. Forms and Uses of Energy 3. Sources of Energy	

ACKNOWLEDGEMENT SLIP

To: The Form Teacher

COMMON TEST IN TERM 1

I, _____, parent/guardian of _____ () of

Primary 6 _____ have received the letter dated 26 January 2018 regarding the

Common Test for my child/ward.

Signature: _____

Date: _____