

FPS/2018/0037

26 January 2018

Dear Parents/Guardian of Primary 5 pupils

HOLISTIC ASSESSMENT IN TERM 1

Our national education system aims to provide students with a holistic and broad-based education, equipping them with the content knowledge, skills and values to thrive in a fast-changing and globalised world. To achieve these aims, our school adopts a holistic approach to assessment - which are not limited to pen-and-paper evaluations.

Holistic assessment enables the school to provide both qualitative and quantitative feedback to support and guide the development of your child/ward. Feedback is formed from observations on multiple facets of your child's/ward's learning in a continual process. This facilitates teachers' ability to customize lessons that will meet the learning needs of your child/ward, while enabling you to better support his/her overall development and growth.

Our school adopts a holistic approach to assessment in the subjects of English, Mathematics, Science and Mother Tongue Language. We seek your cooperation in ensuring that your child/ward is present during the periods of assessment for all subjects.

If your child/ward is **absent** for an assessment, his/her subject teacher will arrange for a make-up session. Marks will be pro-rated for pupils who submit their medical certificate (MC). A mark of zero will be given for pupils who are absent without a reason deemed valid by the school; in such a case, the score obtained at the make-up session will be used only as an indicator of their learning progress.

An example is provided below for your reference.

	<i>Oral (20 marks)</i>	<i>Listening (20 marks)</i>	<i>Reading (20 marks)</i>	<i>Written (40 marks)</i>	<i>Overall computation of marks</i>
Student A	Present				All marks are factored into computation i.e. Total maximum attainable mark = 100
Student B	Present			Absent with MC	Marks for Written assessment will NOT be factored into computation i.e. Total maximum attainable mark = 60
Student C	Present			Absent without valid reason	A mark of ZERO is given for the Written assessment. Additionally, total maximum attainable mark continues to be = 100

The assessment schedule for Term 1 is attached. This will aid you in supervising your child's preparation and revision for the assessments. You will receive an assessment schedule at the start of each of the following school terms.

Please be reminded that as part of **Subject-Based Banding** your child/ward may be allocated a different combination of Standard and Foundation subjects in Primary 6 depending on his/her overall academic performance this year. As briefed to parents previously, the school's decision on the subject combination will be final.

Please do not hesitate to discuss with the Form or Subject teacher of your child/ward should you have any concerns regarding his/her learning progress.

Kindly acknowledge receipt of this letter by returning the Acknowledgement Slip to your child's/ward's form teacher.

Yours sincerely



Mrs Tonnine Chua
Principal



Primary 5

The Term 1 schedule for Holistic Assessment is reflected below.

Weighting for Term 1 Holistic Assessments = 15% of the entire year's grade		
Subject	Assessment Items	Date of Assessment
English Language	News Making	Performance Task Submission of Videos latest by 25 March 2018 <i>(Instructions on how to submit the news video will be given at a later date)</i>
Mother Tongue Language	News Making	Performance Task Submission of Videos latest by 25 March 2018 <i>(Instructions on how to submit the news video will be given at a later date)</i>
Higher Mother Tongue Language		
Mathematics	<p>Mini-Test</p> <p>Paper 1: Multiple Choice Questions and Short Answer Questions</p> <p>Paper 2: Short Answer Questions & Problem Sums</p>	<p>Paper 1: 27 February 2018 (Tuesday)</p> <p>Paper 2: 28 February 2018 (Wednesday)</p> <p>Chapter 1: Whole Numbers</p> <p>Chapter 2: Operations of Whole Numbers</p> <p>Chapter 3: Fractions and Mixed Numbers</p> <p>Chapter 4: Multiplication of Whole Numbers, Fractions and Mixed Numbers</p>
Foundation Mathematics	<p>Mini-Test</p> <p>Paper 1: Multiple Choice Questions and Short Answer Questions</p> <p>Paper 2: Short Answer Questions & Problem Sums</p>	<p>Paper 1: 27 February 2018 (Tuesday)</p> <p>Paper 2: 28 February 2018 (Wednesday)</p> <p>Chapter 1: Whole Numbers: Place Values</p> <p>Chapter 2: Whole Numbers: Addition and Subtraction</p>
Science	<p>Mini-Test</p> <p>Written paper consisting Multiple Choice Questions and Open-ended Questions</p>	<p>8 March 2018 (Thursday)</p> <ul style="list-style-type: none"> ➤ Diversity (covered in P3) ➤ Systems (covered in P3) ➤ Interactions (covered in P3) ➤ Cycles (covered in P4) ➤ Energy (covered in P4) ➤ Systems: The plant transport system ➤ Systems: Air and the respiratory system ➤ Systems: The circulatory system

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Dear Parents/Guardian of Primary 6 pupils

Common Test in Term 1

Primary 6 pupils will be having Common Test for Term 1.

Common Test for all subjects in Term 1 is formative in nature and will serve as a reflection on pupil's progress in learning. Thus, marks will not be taken into consideration towards pupil's overall results.

Please take note of the information below. Table 1 is the schedule of the assessment, Table 2 shows the topics covered for the respective subjects. Please assist in ensuring that your child/ward revises his/her work at home and is prepared for the test.

Please do not hesitate to discuss with the Form or Subject teacher of your child/ward should you have any concerns regarding his/her learning progress.

Kindly acknowledge receipt of this letter by returning the acknowledgement slip to your child's/ward's form teacher.

Yours sincerely

Mrs Tonnine Chua
Principal

ACKNOWLEDGEMENT SLIP

To: The Form Teacher

HOLISTIC ASSESSMENT IN TERM 1

I, _____, parent/guardian of _____ () of

Primary 5 _____ have received the letter dated 26 January 2018 regarding

information on Holistic Assessment for my child/ward.

Signature: _____

Date: _____