

FPS/2018/0036

26 January 2018

Dear Parents/Guardian of Primary 4 pupils

HOLISTIC ASSESSMENT IN TERM 1

Our national education system aims to provide students with a holistic and broad-based education, equipping them with the content knowledge, skills and values to thrive in a fast-changing and globalised world. To achieve these aims, our school adopts a holistic approach to assessment - which are not limited to pen-and-paper evaluations.

Holistic assessment enables the school to provide both qualitative and quantitative feedback to support and guide the development of your child/ward. Feedback is formed from observations on multiple facets of your child's/ward's learning in a continual process. This facilitates teachers' ability to customize lessons that will meet the learning needs of your child/ward, while enabling you to better support his/her overall development and growth.

Our school adopts a holistic approach to assessment in the subjects of English, Mathematics, Science and Mother Tongue Language. We seek your cooperation in ensuring that your child/ward is present during the periods of assessment for all subjects.

If your child/ward is **absent** for an assessment, his/her subject teacher will arrange for a make-up session. Marks will be pro-rated for pupils who submit their medical certificate (MC). A mark of zero will be given for pupils who are absent without a reason deemed valid by the school; in such a case, the score obtained at the make-up session will be used only as an indicator of their learning progress.

An example is provided below for your reference.

	<i>Oral (20 marks)</i>	<i>Listening (20 marks)</i>	<i>Reading (20 marks)</i>	<i>Written (40 marks)</i>	<i>Overall computation of marks</i>
Student A	Present				All marks are factored into computation i.e. Total maximum attainable mark = 100
Student B	Present			Absent with MC	Marks for Written assessment will NOT be factored into computation i.e. Total maximum attainable mark = 60
Student C	Present			Absent without valid reason	A mark of ZERO is given for the Written assessment. Additionally, total maximum attainable mark continues to be = 100

The assessment schedule for Term 1 is attached. This will aid you in supervising your child's preparation and revision for the assessments. You will receive an assessment schedule at the start of each of the following school terms.

Please note that **Subject-Based Banding** will be conducted at the end of this year for all Primary 4 pupils based on their overall academic performance for the year. Details of Subject-Based Banding were shared during the *Briefing to Parents of P4 Pupils* on Saturday, 20 January 2018.

Please do not hesitate to discuss with the Form or Subject teacher of your child/ward should you have any concerns regarding his/her learning progress.

Kindly acknowledge receipt of this letter by returning the Acknowledgement Slip to your child's/ward's form teacher.

Yours sincerely



Mrs Tonnine Chua
Principal



Primary 4

The Term 1 schedule for Holistic Assessment is reflected below.

Weighting for Term 1 Holistic Assessments = 15% of the entire year's grade (Except for Mathematics which is 10% of the entire year's grade)		
Subject	Assessment Items	Date of Assessment
English Language	Readers' Theatre	5 March 2018 – 8 March 2018 <i>(Child will be informed on the date that he/she will be assessed by his/her EL teacher. Child will be tested on ONE subject per day.)</i>
Mother Tongue Language	Junior Newscaster	Performance Task Submission of Videos latest by 25 March 2018 <i>(Child will be informed on how to submit his/her video by his/her MTL teacher)</i>
Mathematics	Mini-Test 1	2 March 2018 (Friday) Chapter 1: Numbers to 100 000 Chapter 2: Factors and Multiples Chapter 3: Multiplication and Division of Whole Numbers Chapter 4: Whole Numbers: Word Problems
Science	Performance Task (Process Skills)	5 March 2018 – 8 March 2018 <ul style="list-style-type: none"> ➤ Diversity (covered in P3) ➤ Systems (covered in P3) ➤ Interactions (covered in P3) ➤ Cycles: Life cycles of some animals ➤ Cycles: Life cycles of plants <i>(Child will be informed on the date that he/she will be assessed by his/her teacher. Child will be tested on ONE subject per day.)</i>

ACKNOWLEDGEMENT SLIP

To: The Form Teacher

HOLISTIC ASSESSMENT IN TERM 1

I, _____, parent/guardian of _____ () of

Primary 4 _____ have received the letter dated 26 January 2018 regarding

information on Holistic Assessment for my child/ward.

Signature: _____

Date: _____