

FPS/2017/0145

4 April 2017

Dear Parents/Guardian

### MID-YEAR EXAMINATION FOR PRIMARY 5 PUPILS

In preparation for the coming Mid-Year Examination, please take note of the information in the tables below. Table 1 is the schedule of the examination and examination components, Table 2 shows the topics covered for the respective subjects. This information will aid you in supervising your child's preparation and revision for the examinations.

**TABLE 1: EXAMINATION SCHEDULE**

<b>Weighting for Mid-Year Examination is 25% of the entire year            (Except for Higher Mother Tongue which is 40% of the entire year)</b>			
Subject	Date of Examination	Examination Components	Duration of Paper
English Language	10 April 2017 – 11 April 2017	Oral Communication	To be conducted after school curriculum. Details to be provided later.
	24 April 2017 Monday	Listening Comprehension	About 35 min
		Paper 1 (Writing)	1 h 10 min
5 May 2017 Friday	Paper 2 (Language Use & Comprehension)	1 h 50 min	
Mathematics	8 May 2017 Monday	Paper 1	1 h
		Paper 2	1 h 30 min
Foundation Mathematics	8 May 2017 Monday	Paper 1	1 h
		Paper 2	1 h
Mother Tongue Language	10 April 2017 – 11 April 2017	Oral Communication	To be conducted after school curriculum. Details to be provided later.
	25 April 2017 Tuesday	Listening Comprehension	About 35 min
		Paper 1 (Composition)	50 min
9 May 2017 Tuesday	Paper 2 (Language Use & Comprehension)	1 h 40 min	
Higher Mother Tongue Language	3 May 2017 Wednesday	Paper 1 (Composition)	50 min
		Paper 2 (Language Use & Comprehension)	1 h 20 min
Science	4 May 2017 Thursday	-	1 h 45 min

**TABLE 2: TOPIC COVERAGE**

Subject	Topics	Components
English Language	<p>The language items to be tested come from but are not limited to the following materials:</p> <ol style="list-style-type: none"> <li>1. Stellar Units 1 - 4</li> <li>2. Synthesis and Transformation Book</li> <li>3. Practice Papers 1 - 3</li> </ol>	<p>Paper 1 : Continuous Writing and Situational Writing</p> <p>Paper 2 : Language Use &amp; Comprehension</p> <ol style="list-style-type: none"> <li>1. Grammar</li> <li>2. Vocabulary</li> <li>3. Visual Text Comprehension</li> <li>4. Editing</li> <li>5. Comprehension Cloze</li> <li>6. Synthesis and Transformation</li> <li>7. Comprehension</li> </ol> <p>Paper 3 : Listening Comprehension</p> <ol style="list-style-type: none"> <li>1. Picture Matching</li> <li>2. Listening Comprehension</li> </ol> <p>Paper 4 : Oral Communication</p> <ol style="list-style-type: none"> <li>1. Reading Aloud</li> <li>2. Stimulus Based Conversation</li> </ol>
Mathematics	<ol style="list-style-type: none"> <li>1. Whole Numbers</li> <li>2. Operations of Whole Numbers</li> <li>3. Fractions and Mixed Numbers</li> <li>4. Multiplication of Whole Numbers, Fractions and Mixed Numbers</li> <li>5. Fractions: Word Problems</li> <li>6. Area of Triangle</li> <li>7. Ratio</li> <li>8. Volume of Cubes and Cuboids</li> </ol>	<p>Paper 1</p> <ol style="list-style-type: none"> <li>1. Section A: Multiple-Choice Questions</li> <li>2. Section B: Short Answer Questions</li> </ol> <p>Paper 2</p> <ol style="list-style-type: none"> <li>1. Section A: Short Answer Questions</li> <li>2. Section B: Word Problems</li> </ol>
Foundation Mathematics	<ol style="list-style-type: none"> <li>1. Whole Numbers I: Numbers up to 10 Million</li> <li>2. Whole Numbers I: Four Operations</li> <li>3. Factors and Multiples</li> <li>4. Fractions</li> <li>5. Geometry</li> </ol>	<p>Paper 1</p> <ol style="list-style-type: none"> <li>1. Section A: Multiple-Choice Questions</li> <li>2. Section B: Short Answer Questions</li> </ol> <p>Paper 2</p> <ol style="list-style-type: none"> <li>1. Section A: Short Answer Questions</li> <li>2. Section B: Word Problems</li> </ol>
Science	<p style="text-align: center;"><b><u>Diversity (Lower Block)</u></b></p> <ol style="list-style-type: none"> <li>1. Classification</li> <li>2. Plants</li> <li>3. Animals</li> </ol>	<ol style="list-style-type: none"> <li>1. Section A: Multiple Choice Questions</li> <li>2. Section B: Open-ended Questions</li> </ol>

Subject	Topics	Components
	4. Fungi and Bacteria 5. Exploring Materials  <u><b>Systems (Lower Block)</b></u> 1. Your Amazing Body as a System 2. Plants and their Parts  <u><b>Interactions (Lower Block)</b></u> 1. Magnets and their Characteristics 2. Making Magnets  <u><b>Cycles (Lower Block)</b></u> 1. Life Cycles of Some Animals 2. Life Cycles of Plants 3. Matter  <u><b>Energy (Lower Block)</b></u> 1. Light and Shadows 2. Heat and Temperature  <u><b>Systems (Upper Block)</b></u> 1. The Plant Transport System 2. Air and the Respiratory System 3. The Circulatory System 4. The Unit of Life 5. Electrical Systems 1. Using Electricity	

Subject	Topics	Components
Mother Tongue Language	Chinese	考试范围大部分围绕着以下单元所学，但不限制于以下单元里头的词汇  小五华文/高级华文上册 第一课至第八课  试卷一：作文-命题作文和看图作文(两题选作一题)  试卷二：语文理解与运用 1. 语文应用(多项选择) 2. 短文填空(多项选择) 3. 阅读理解一(多项选择) 4. 完成对话(多项选择) 5. 阅读理解二-A组(多项选择+书面互动) 6. 阅读理解二-B组(自由作答)  试卷三：

Subject		Topics	Components
			1. 口试 <ul style="list-style-type: none"> <li>• 朗读短文</li> <li>• 看录像后与老师进行会话</li> </ul> 2. 听力测试
	Malay	Unit 1 hingga 5 Buku Mekar 5A	Kertas 1: Karangan Karangan Berdasarkan Topik ATAU Gambar  Kertas 2: Penggunaan Bahasa <ol style="list-style-type: none"> <li>1. Imbuhan</li> <li>2. Peribahasa</li> <li>3. Golongan Kata</li> <li>4. Kefahaman 1 (Objektif)</li> <li>5. Frasa</li> <li>6. Kefahaman 2 (Subjektif)</li> </ol> Kertas 3 : Kefahaman Mendengar <ol style="list-style-type: none"> <li>1. Pemadanan Gambar</li> <li>2. Kefahaman Mendengar Berdasarkan Teks</li> </ol> Kertas 4: Lisan <ol style="list-style-type: none"> <li>1. Bacaan Lantang</li> <li>2. Perbualan Berdasarkan Rangsangan Video</li> </ol>
Higher Mother Tongue Language	Chinese	考试范围大部分围绕 着以下单元所学，但不限制于以下 单元里头的词汇  小五高级华文上册 第一课至第八课	试卷一：作文-命题作文和完成文章(两题选作一题)  试卷二：语文理解与运用 <ol style="list-style-type: none"> <li>1. 综合填空(多项选择)</li> <li>2. 字词改正(客观式)</li> <li>3. 阅读理解一(自由作答)</li> <li>4. 阅读理解二(自由作答)</li> </ol>
	Malay	Unit 1 hingga 4 Buku Mekar Lanjutan 5A	Kertas 1: Karangan <ol style="list-style-type: none"> <li>1. Karangan Berdasarkan Topik Dan Senario Yang Diberikan ATAU</li> <li>2. Karangan Berdasarkan Permulaan Cerita Yang Diberikan</li> </ol> Kertas 2: Penggunaan Bahasa Dan Kefahaman <ol style="list-style-type: none"> <li>1. Peribahasa</li> <li>2. Mengedit Teks</li> <li>3. Kefahaman 1</li> <li>4. Kefahaman 2</li> </ol>

We seek your cooperation in ensuring that your child/ward is present during the periods of examination for **ALL** subjects.

If your child/ward is **absent** for an examination, his/her subject teacher will arrange for a make-up session. However, the make-up will count only as a practice paper, and not as part of the Mid-Year Examination. Marks will be pro-rated for pupils who submit their medical certificate (MC). A mark of **zero** will be given for pupils who are absent without a reason deemed valid by the school.

Please do not hesitate to discuss with the Form or Subject Teacher of your child/ward should you have any concerns regarding his/her learning progress. Kindly acknowledge receipt of this letter by returning the acknowledgement slip to your child's/ward's Form Teacher.

Yours sincerely,

Mr Koh Chin Thong Martin  
Principal

**Acknowledgement Slip**  
**Mid-Year Examination for Primary 5 Pupils**

To: The Principal

I, \_\_\_\_\_, parent/guardian of  
\_\_\_\_\_ ( ) of Primary 5 \_\_\_\_\_,

have received and noted the contents of the letter dated 4 April 2017.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*\*\* Please return this portion to the Form Teacher. Thank you.*