

IN-TOUCH @ FRONTIER

www.frontierpri.moe.edu.sg

July 2012

Aces



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Monday's Enrichment Programme for Semester Two

SCATA and DaMo are the two programmes running concurrently on Mondays in terms 3 and 4. SCATA, short for 'Stories Come Alive Thru Art', is a course on clay illustration. Through SCATA, pupils learn the art of clay craft, taking on the roles of background artists, props artists and character artists to create visual representations of stories that they learn during their English lessons.

DaMo (Dance and Movement) is a programme where pupils explore the world of music, rhythm and movement of their bodies. Through the eight sessions, pupils learn to use different parts of their bodies like their arms, torsos and legs to express themselves. Various dance techniques will be taught by qualified dance instructors in an interactive way so pupils will have so much fun that they won't realize that they are also developing skills like posture, balance, coordination and agility.

During these two programmes, which include group collaborations, our pupils are actively engaged and learning through play. They are also brought through half-hour reflection segments at the end of each session. Through these sessions, pupils' social emotional competencies such as self-awareness, social awareness, self-management and relationship management are sharpened and developed.

In term three, four classes (Pri 1 Responsibility, Respect, Resilience and Confidence) go through SCATA while the other four (Pri 1 Care, Creativity, Innovation and Joy) go through DaMo. The schedule is swapped in term 4.

You can view our video via <http://bit.ly/MWrg8y> or scan the QR code on the left.



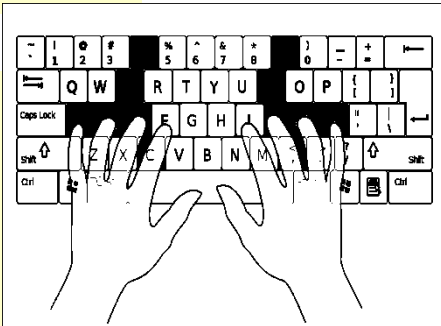
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phillipmartin.info

Mathematics

These are the topics that will be covered in Term 3:

- Unit 12: Numbers to 40
- Unit 17: Numbers to 100
- Unit 10: Mass
- Unit 11: Picture Graphs



Touchtyping Module

The touchtyping module will start in Term 3 Week 2. This is part of the Baseline ICT Skills Package for our pupils. The module comprises of 6 sessions (1 hour every session). It will take place during the English lessons (weeks 2, 4 & 6) and Mother Tongue lessons (weeks 3, 5 & 8) in alternate weeks. The touchtyping module will train our pupils to:

- (1) be familiar with the keyboard,
- (2) type with proper positioning of fingers,
- (3) type letters, words, phrases, short sentences and paragraphs, and
- (4) type punctuation marks, numbers, upper and lower case letters. It would be most helpful if parents can help the pupils practice daily what they have covered in class for the week.

WizLearn Learning Management System (LMS)



Our school LMS portal can be found at http://lms.asknlearn.com/frontier_ps/. The LMS helps to:

- (1) promote self-directed learning and collaborative learning,
- (2) supplement the classroom experiences,
- (3) provide pupils with easy access to the prescribed learning content at any time and any place
- (4) provide a common platform of communication between pupils and their peers; pupils and teachers, parents and teachers.

The login details are as follows:

- For Student Login under School Portal, "Your ID – Your child's BC (lower case), "Your Password" – Your Child's PC (lower case).
- For Parent Login under Parent Portal, "Your ID" – Your child's BC, "Your Password" – Parents.

National Day 2012



Frontier will be celebrating the nation's birthday on 8 August (Wed) from 0800 to 1000. All pupils are encouraged to dress in red T-shirts and white shorts as a show of our love for Singapore. Parents are to take note of the early dismissal and make arrangements with regards to their child's return from school. As for pupils taking the school bus, the bus operators have been informed of the dismissal timing on that day. Parents are also reminded that 9 August is a public holiday and 10 August is a school holiday; hence pupils are to return to school on 13 August (Mon).

Frontieritude

S.e.L.F.L.E.S.S (1A)

The Student eLFs (S-eLFs) went through S.e.L.F.L.E.S.S (1a) on Friday, 1st June 2012. It was held in school from 9.00a.m. to 4.00p.m.. The session, Student eLF – Leadership through Enhanced Skills and Sensibilities, was an extension of what the S-eLFs had gone through their S-eLF bonding session held earlier in Term 1.

The student eLFs were more aware of their roles and responsibilities in school. They learnt more about what their duties entail. Using a crossword puzzle, they were asked to identify some of the qualities of a good leader. Then, they had to work together with their peers to compete in an Amazing Race. They had to complete tasks together, at various stations in different parts of the school. Lunch and tea break were provided.

After lunch, they put their creativity to use as they completed a scrap page to mark the beginning of their S-eLF journey in Frontier Primary. They then had some team-bonding games to wrap up the session. After a day's event, they certainly looked more comfortable with one another as well as the realization that they are our very own first S-eLFs. May this be the platform that we can continue to equip them with the necessary skills so as to be successful future student leaders of the school!

Racial Harmony Day 2012

Racial Harmony Day 2012

The theme for Racial Harmony Day 2012 is "People. Places. Memories". This theme seeks to bring together the future aspirations of our nation and the recollections of past moments of joy that we share with our friends from all races. RHD 2012 will fall on 21 July (Sat) this year and schools will celebrate it on 20 July (Fri).

Racial Harmony Day will be celebrated in an exciting month of activities in Frontier. The focus will be on the theme 'Games' for our young Frontierers. Our pupils will get to play many traditional games such as "kuti-kuti", "five-stones", "capteh" and many more to appreciate the shared past of the earlier generations. These games, which will provide the many opportunities for our pupils to interact and foster friendships among themselves, will be played by the pupils through many platforms such as the travelling exhibition "Kampong Spirit, Kampong Fun" by the National Heritage Board as well as during their Physical Education and Social Studies lessons.

On 20 July (Fri), there will be a special assembly programme in our school. On that day, our pupils will learn about the racial riots that happened in 1964 as well as listen to the story "Games We Played" by its very author, Mdm Koh Ser Lian; our Senior Teacher for Aesthetics. In addition, all pupils are encouraged to dress in their ethnic best when they come to school. They will stand a chance to be selected for the fashion parade show and win some prizes. During the recesses for that day, there will also be traditional snacks and games to be sold to the pupils. Hence, do give your child some extra pocket money to join in the festivities.

In Frontier, we would like our pupils to treat others with respect regardless of their race and religion and that they should appreciate the different cultures that make up Singapore. It is important that Racial Harmony Day helps to

Reading Programme



"Today a Reader, Tomorrow a Leader" Reading Programme

To promote the culture of reading among our students and to provide our students with an opportunity to discover the joys of reading, the Mother Tongue department is launching the *"Today a Reader, Tomorrow a Leader"* Reading Programme that is aimed at encouraging our students to read and share the joy of reading.

Our Reading Programme consists of 3 segments:

Loan-A-Book

This project will run from Term 3 Week 4 to Term 4 Week 1, inclusive of the September holiday. In order to create a wide variety of reading materials for our students, as well as to inculcate the love of sharing and caring among them, we welcome every student to contribute an appropriate Mother Tongue Language Storybook to his/her class.

Your child is to write his/her name on the storybook and give it to his/her respective Mother Tongue teacher for sieving. In order to inculcate good reading habits in our students, we will only accept storybooks which are suitable for their reading age. Your child will receive a token from the school as a form of encouragement for their willingness to share their storybook with their classmates. To facilitate our administrative processes, we hope to receive the storybooks from your child by 12th July 2012, Thursday.

With the large database of storybooks contributed by our students in their Class Library, time will be set aside every week for our students to borrow a book home to read. Every student will be given a Reading Portfolio (An A4 size file). Upon reading the book, he/she will be required to select a reading task and complete it. Stars will be awarded according to the difficulty of the reading task. Based on the number of stars collected, students will be awarded different type of Reading Badges. The awarding ceremony will be held in Term 4 Week 2.

Share-A-Book

Guided Reading will be conducted by all Mother Tongue teachers during Mother Tongue period. All students will have to work in groups to complete the Reading Tasks allocated to them by the teachers. Feedback on the performance of your child during Guided Reading as well as Group Work will be given to you.

Read-A-Book

Our Parent Volunteers will be conducting Story-Telling Sessions during recess time every Mondays, Wednesdays and Fridays. Students are encouraged to attend these sessions after they have taken their breaks.

To promote the joy of reading, every student who attended the Story Telling Sessions for the first time will be given a Recess Story Telling Card where they can keep and accumulate star chop every day and exchange little gifts for being an attentive and active listener at the end of the term.



To better understand the Reading Habits of your child, we would like to seek your help to complete a reading survey. You can access the survey either via website <http://goo.gl/FPxay> or scan the QR Code on the left.

We look forward to your support to inculcate the Love of Reading in our students to achieve the goal of *"Today a Reader, Tomorrow a Leader"*.

Announcements

Revision in the School Fees and Standard Miscellaneous Fees

As announced on 26 June 2012, MOE will be revising the school fees for PR and International Students (IS), and standard miscellaneous fees for all students in Govt and Govt-aided schools from Jan2013 onwards. The fees will only affect PRs and Singapore citizens as there are no IS in Frontier. The fee revision for primary school pupils is as follows:

School address:
20 Jurong West Street 61
Singapore 648200

Phone:
65789555

E-mail:
frontier_ps@moe.edu.sg

Nationality	School Fees Per Month			Miscellaneous Fees Per Month		
	2012	2013	Increase	2012	2013	Increase
Singapore Citizens	Free	Free	-	\$5.50	\$6.50	\$1.00
PR	\$40	\$90	\$50	\$5.50	\$6.50	\$1.00

Term 3 Calendar

Date	Activity/Programme	Remarks
25 June 2012, Monday	First day of School SCATA Enrichment Prog Begins (RE, RI, CN, RY) DAMO Enrichment Prog Begins (JY, IN, CA, CR)	SCATA and DAMO last for 1 term
03-04 July 2012	P1 Registration Phase 1	
06 July 2012, Friday	P1 Registration Phase 2A1	
6 July 2012, Friday	SFE : Parenting Talk Maximising Your Child's Potential	7-9pm
12-13 July 2012	P1 Registration Phase 2A2	
19-20 July 2012	P1 Registration Phase 2B	
03- 06 July 2012 09 13 July 2012	"Kampong Spirit, Kampong" Fun Exhibition @ Canteen (RHD)	(CCE)
20 July 2012, Friday	Racial Harmony Day Celebration	

Term 3 Calendar

Date	Activity/Programme	Remarks
23-27 July 2012	Maths Games Week	
27 July 2012, Friday	eLF Leadership : Selfless 1B	For Student eLF only
30 July – 01 Aug 2012	P1 Registration: Phase 2C	
07 August 2012, Tuesday	P1 Registration: Phase 2C Announcement	
08 August 2012, Wed	National Day Celebration	
09 August 2012, Thursday	National Day	Public Holiday
10 August 2012, Friday	National Day School Holiday	School Holiday
19 August 2012, Sunday	Hari Raya Puasa,	
20 August 2012, Monday	Hari Raya Puasa Holiday	Public Holiday
22 August, Wednesday	E-Learning Day	
24 August 2012, Friday	Inter-disciplinary Learning Journey: Places in the Neighbourhood	HE, NE & EL & Maths Dept
31 August 2012, Friday	Last Day of School Teachers' Day Celebrations	
1-9 Sept 2012	September School Holidays	School Holiday

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Acknowledgement of *In-Touch@Frontier* July 2012

I, parent of _____ of Primary _____,
acknowledge receipt and have noted the contents in this July issue of *In-Touch@Frontier*, as well
as the Holistic Assessment letter.

Name of Parent: _____ Signature and Date _____