

Forging Ahead to Achieve Breakthroughs

The school looks back at 2023 with appreciation and gratitude for the journey with our Frontierers and stakeholders. The two new learning spaces, *Frontier Eco-Wonders* and *Frontier Footprints*, take centre stage for outdoor learning for our Frontierers in 2024.



On the cover page of the Student Handbook, the Frontier Inspiration (the windmill) sets to remind our Frontierers to take responsibility in building a sustainable nation through daily conservation efforts. Inspired by the windmill, our Frontierers will continue to soar to be the best that they can be in the new year ahead.

Let's embrace the new year with confidence as we continue to **Make A Difference** and **Be The Difference!**

Frontier - A School with a G.R.E.A.T. Culture

Graciousness, Rigour, Enterprise, Affirmation, Thinking

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G.R.E.A.T. Highlights - *Graciousness Together*

Primary 1 Transition Programme

The school believes that a smooth transition for our Primary 1 Frontierers from pre-school to primary school is important. Through the Primary 1 Transition programme, our Primary 1 Frontierers are equipped with the knowledge, skills and dispositions to succeed in a new educational setting. It also enables them to gain confidence and build a strong foundation to begin their life in a new school. Our Primary 1 Frontierers will also experience the joy of building quality relationships with their new classmates and teachers.



Primary 4 buddies and school eLFs guiding and supporting our Primary 1 Frontierers

G.R.E.A.T. Highlights - *Graciousness Together*

P1 G.R.E.A.T. Transition Graduation Day

The P1 G.R.E.A.T. Transition Graduation Day was held on Friday, 26 January 2024. It aimed to celebrate and affirm the resilience of our Primary 1 Frontierers in their transition into primary school. After a month of adapting to the new environment and learning the new routines, our Primary 1 Frontierers finally reached an important milestone. They demonstrated how they have grown in a new school environment. In their respective classes, they put up an enthusiastic dance performance and parents took the opportunity to pen down a note of affirmation for their child.



G.R.E.A.T. Highlights - *Graciousness Together*

Primary 2 to P6 Back-to-Frontier Programme

The school welcomed our Primary 2 to 6 Frontierers back to school on Wednesday, 3 January 2024. They participated in a 2-day Back-to-Frontier Programme to ease them back to school routines and expectations. Our Frontierers had fun taking part in the Back-to-Frontier activities to help them get to know their form teachers and friends better. That gave them a positive start to the school year and helped cultivate a sense of belonging to their class.



G.R.E.A.T. Highlights - *Graciousness Together*

Chinese New Year Celebration

The school celebrated Chinese New Year (CNY) and commemorated Total Defence Day on Friday, 9 February 2024. The theme for this year is Stronger Together, United as Frontierers. Prior to the day of the celebration, our Frontierers participated in a series of activities such as the Red Packet Design Competition, CNY Classroom Decoration Competition as well as Cyber Wellness Poster Design Competition during recess. Our Frontierers also learnt more about the origins of the dragon during their Mother Tongue Language lessons. They took home their handmade lanterns and carriers as a form of cultural appreciation.



G.R.E.A.T. Highlights - *Graciousness Together*

Chinese New Year Celebration

During the concert, our Frontierers enjoyed the skit and game put up by our teachers, and joined in the sing-along session led by our school choir as well as MOE Kindergarten students. They also had the opportunity to watch the dragon dance and lion dance! All in all, everyone enjoyed the festive celebration and learnt the importance of Total Defence.



Our Frontierers participating during the lion dance



G.R.E.A.T. Highlights - *Graciousness Together*

Total Defence Day 40 (TDD 40) Commemoration

This year marks Singapore's 40th year of Total Defence. The school participated in Exercise SG Ready on Friday, 16 February 2024. The exercise involved a simulated disruption to power supply for an hour and a fire drill. It was encouraging to observe how our Frontierers and staff had played their part individually and collectively. Through this exercise, we believe that our Frontierers understand that they should be grateful for resources such as electricity which is readily available in their daily lives.



Frontierers and staff participating in an energy disruption exercise and a fire drill



G.R.E.A.T. Highlights - *Graciousness Together*

Safer Internet Day 2024

The Safer Internet Day took place on Tuesday, 6 February 2024. It is an annual global initiative that aims to promote safer and more responsible use of online technology and mobile devices among children and young people. Our Frontierers took the opportunity to strengthen the 6th pillar of Total Defence - Digital Defence by pledging to be a responsible digital citizen.



G.R.E.A.T. Highlights - *Rigour in Learning*

Primary 4 Code For Fun Programme

Our Primary 4 Frontierers attended the Code for Fun (CFF) programme from Week 2 to Week 4. This programme provided them the opportunity to learn more about Computational Thinking and how it can be applied to their daily lives. The programme also enabled them to develop logical thinking and problem-solving skills by breaking down problems into simpler parts.

They learnt collaboratively by programming a dance using their Sphero robotic kits. They were also introduced to Artificial Intelligence (AI) and Cyber Security. Our Frontierers became more familiar with Computational Thinking, AI and Cyber Security after attending the programme.



Frontierers displaying teamwork in programming their Sphero robots.

G.R.E.A.T Highlights - *Rigour in Learning*

Primary 3 SwimSafer 2.0 Programme

Our Primary 3 Frontierers completed an 8-week SwimSafer 2.0 Programme in Term 1. This programme equipped them with essential water navigation skills and enhanced their water confidence. They had the opportunity to enjoy swimming with their peers in a fun and engaging manner. Upon meeting the criteria for the practical and theory assessments, each of them would be awarded a SwimSafer certificate.



Our Frontierers learning from their coach and having a splashing good time

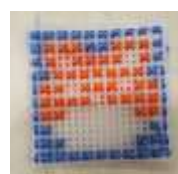


G.R.E.A.T. Highlights - *Enterprise Spirit*

Maker Education Workshops

The school conducted two interest-based Maker Education workshops on Monday, 31 January and Friday, 21 February 2024. These workshops aim to develop the creative and innovative thinking skills in our Frontierers and provide them with a platform to design, experiment and invent through Maker Education activities. It is heartening to see an enthusiastic sign-up rate with full attendance!

In the first workshop, a group of Frontierers learnt about crafty cross stitch. Under the guidance of their teachers, they conscientiously followed the steps on the instruction sheets. They were very engaged and persevered throughout the making process.



G.R.E.A.T. Highlights - *Enterprise Spirit*

Maker Education Workshops

In the second workshop, another group of Frontierers learnt how to make no-sew bags out of recycled materials under the guidance of our teachers. They conceptualised their prototype before demonstrating their creativity and patience in making their bags. This group of Frontierers will subsequently teach and guide some seniors in making no-sew bags during the school's outreach efforts in community services in 2024. Their happy faces showed how much pride they had in making their bags. Our Frontierers can look out for the next workshop announcement during the morning assembly.



Our Frontierers working on their prototypes



G.R.E.A.T. Highlights - *Enterprise Spirit*

Primary 5 Interdisciplinary Project Work (IPW)

Our Primary 5 Frontierers took on the role of Young Explorers to examine issues related to Environmental Conservation during their IPW from Monday, 25 February to Thursday, 29 February 2024. IPW is an interdisciplinary learning experience that allows our Frontierers to synthesise knowledge from various areas of learning, and adaptively and creatively apply it to real-life situations.

Our Primary 5 Frontierers learnt about protecting habitats such as wetland reserves, exploring sustainable ways to contribute to environmental conservation and improving recycling efforts. They were tasked to select and explore one of the following places in Singapore:

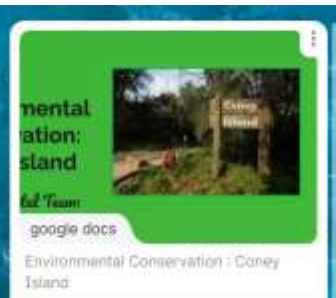
- Coney Island Rustic Exploration
- Sungei Buloh Wetland Reserves
- Rainforest Trail (Botanic Gardens)

They worked collaboratively on the research of their identified area of interest before working on their presentation to an audience. They learnt about and highlighted the importance of environmental conservation during their presentation. Throughout this learning experience, they worked with schoolmates from other classes and honed their collaboration and communication skills through the in-depth discussions and presentation.



G.R.E.A.T. Highlights - *Enterprise Spirit*

Primary 5 Interdisciplinary Project Work (IPW)



G.R.E.A.T. Highlights - Affirmation Galore

Student Awards

Art Club CCA: 365: Viral Good Vibes National Digital Sticker Design Competition 2023

Hosted by West Grove Primary School in October 2023, this competition promotes cyber wellness among primary and secondary school students in Singapore. Students were tasked to design a set of six original social media stickers that would spread a wave of positivity and promote safe internet practices. Our Frontierer, Tinie Ang Lok Un, from 6 Loyalty 2 was awarded the Merit Award for this set of beautifully designed stickers.



Scouts CCA: Chief Commissioner's Well-Done Badge

This award is presented to Scouts who have made positive contributions to the school and community while exemplifying the Scout Promise and Law. We would like to congratulate two Frontierers, Tham Ka Wai from 6 Loyalty 3 and Loh Jing En Zoey from 5 Resilience 5, for receiving this prestigious award!



G.R.E.A.T. Highlights - *Affirmation Galore*

Student Awards

Wits & Words: Inter-school Debate Championship 2024

This annual championship is jointly organised by the Gifted Education Branch (GEB), Ministry of Education (MOE) and Raffles Girls' School (Secondary). The primary aims of this championship are to provide students with a platform to sharpen their critical thinking skills, develop public speaking skills and build confidence in public presentations. Our students from the English Language Stretch Programme participated in the preliminary rounds of this championship on Saturday, 17 February 2024 and Saturday, 9 March 2024.

The team demonstrated resilience and determination to learn and improve through in the various rounds of the competition. Our debater, Josh Teo Chi Lin, from 6 Loyalty 4 was named the Best Speaker of the House in the first preliminary round. Well done, debaters!



G.R.E.A.T. Highlights - *Thinking Beyond Self*

Outreach Experience 1 - Reach out with DANCEFRONT!

The Frontier Community Outreach Programme is a newly launched initiative this year to enable our Frontierers to serve the community through the application of the knowledge and skills they have learnt through our school's Learning for Life Programme (LLP) and Applied Learning Programme (ALP).

Our first Outreach Experience, Reach Out with DANCEFRONT! saw the participation of 25 Frontierers who came together to thoughtfully plan an afternoon programme filled with suitable music and movement activities for a group of elderly from the Jurong West Active Ageing Centre. Our Frontierers interacted with the elderly and listened to their life experiences. Through this interaction, our Frontierers learnt to be gracious, respectful and caring towards these seniors.



Our Frontierers participating in the Young Facilitators planning meeting and packing goodie bags



G.R.E.A.T. Highlights - *Thinking Beyond Self*

Outreach Experience 1 - Reach out with DANCEFRONT!

Investing our time, effort and talents to serve the community is indeed intrinsically rewarding. Our Frontierers can look forward to the next Outreach Experience in Term 2. We hope more Frontierers will be able to join us!



G.R.E.A.T. Highlights - *Thinking Beyond Self*

Protecting Our Youth From Radicalisation and Extremism

To support our Frontierers' well-being, the school will continue to raise their awareness of cyber threats and guide them on ways to engage safely and healthily in the cyberspace. One aspect of cyber wellness involves safeguarding youth from exposure to online information that promotes radicalisation.

To find out more about how to safeguard your child, you are encouraged to read the pamphlet below on "Protecting our Youth from Radicalisation and Extremism". It can be found on the Parents' Gateway Parenting Resources Repository (Cyber Wellness category).

" HOW CAN I KEEP MY CHILD SAFE? "
Cyber Wellness Tips

To keep our children safe while using the Internet, we can start by teaching them to **READ**

R **RECOGNISE EMOTIONAL MANIPULATION**
Terrorist groups use emotion-evoking content to influence us.

E **EVALUATE BOTH SIDES OF AN ARGUMENT**
Consider different views before deciding on which is correct.

A **AWARENESS OF SELF**
Pay attention to what we find on the Internet, and how we feel and think about them.

D **DETERMINE IF SOMETHING IS FACT OR OPINION**
Always cross-check information with legitimate sources.

" WHAT SHOULD I DO NEXT? "

EARLY REPORTING MATTERS

Parents play a key role in keeping our children safe from the terror threat. We are best placed to notice changes in our children, and raise the alert if we detect any signs of radicalisation.

Early reporting allows authorities to intervene before radicalised individuals harm themselves or others. They will also receive guidance and counselling. Any information provided will be kept strictly confidential.

IMPORTANT CONTACTS

ISD Counter-Terrorism Centre hotline
1800-2626-473
ctisd@mha.gov.sg

Your child's school counsellor, teacher, or principal

PROTECTING OUR YOUTH FROM RADICALISATION AND EXTREMISM

A GUIDE FOR PARENTS AND GUARDIANS

ISD INTERNAL SECURITY DEPARTMENT

G.R.E.A.T. Highlights - *Thinking Beyond Self*

Helping Children Set Their Goals

Helping children set their own goals is an essential life skill that can boost self-esteem. A resilient child is one who adapts positively and perseveres. Adversity is part and parcel of life and there is no way we can prevent our children from facing them. One of the ways we can help them to prepare for life is by setting goals and working towards them together.

Having goals to work on helps keep us all focused on something other than events that cause stress, anxiety, or depression. Setting goals that are related to those events can help give children a sense of control over those situations. The more they practise goal setting, the stronger their resilience will become. Please refer to the infographic from Guidance Branch, Student Development Curriculum Division (SDCD), MOE, below on tips for guiding your child in setting goals.

Tips for Guiding Your Child in SETTING GOALS
Small Steps Lead to Big Dreams

Remember **L.I.F.E**

LIFE SKILLS as Goals
Set goals for developing skills for life. Goals can include social skills, interests, or habits your child wants to pick up or improve in.

IDENTIFY AGE-APPROPRIATE Goals with Your Child

- Break down large tasks into smaller achievable goals for younger children.
Be Punctual for School
Get an alarm clock and ring it.
Place the school bag the night before.
Smaller achievable goals.
- Acknowledge accomplishments on the way to larger goals for older children.
Good Time Management
A calendar showing time slots for activities.

FOLLOW S.M.A.R.T. as a Guide

	SPECIFIC	MEASURABLE	ACHIEVABLE	REALISTIC	TIMELY
Guiding Questions	What do you want to do or achieve?	Can you put in numbers to help you see your progress over time and know when you've achieved your goal?	Do you have the ability to do it? What skills, strengths or resources can you rely on?	Can it be done given the amount of time and resources? Who or what can you seek help from?	When do you need to reach this goal?
Examples	Learn to swim freestyle.	Learn to swim 200 meters freestyle within four minutes.	Learn to swim 200 meters freestyle with the help of a board within ten minutes.	Learn to swim 200 meters freestyle with the help of a board within ten minutes, from a swimming instructor.	Learn to swim 200 meters freestyle with the help of a board within ten minutes, start a swimming instructor in four weeks.

ENCOURAGE and SUPPORT

- **Monitor your child's progress**
E.g. Reflect with your child the progress made each week, and guide him/ her on any adjustments to be made.
- **Acknowledge setbacks**
E.g. On certain days when your child is unwell, he/ she might not be able to perform as well.
- **Celebrate successes**
E.g. Praise your child and ask how he/ she feels when a goal has been reached.